

UNIVERSITY OF GREENWICH: PROGRAMME SPECIFICATION

1. Awarding Institution/Body:	2. Teaching Institution:	3. Accredited by:	4. Final Award:	5. Programme Title/Department	6. UCAS Code:	7. QAA Benchmarking Gp(s):
University of Greenwich	University of Greenwich	Nursing Midwifery Council	BSc (Hons)	Nursing (Mental Health Nursing)		Nursing

8. Educational Aims of the Programme (Mental Health Nursing)

The overall aim of the Programme is to enable Award holders to register with the Nursing and Midwifery Council Register of Nurses as a Registered Nurse, Mental Health Nursing. Within this context, the educational preparation will develop nursing competence through:

- i) the promotion of development of the personal and professional skills for the student to be competent to undertake the role and responsibilities of a registered mental health nurse, as identified by the NMC (2004)
- ii) the promotion of the potential for higher order thinking whether in informal thought or embodied in professional action, including the ability to undertake a lead role in professional practice of mental health nursing.
- iii) the development of the potential for critical reflection on knowledge and experience in relation to the wider social economic issues that affect health care, welfare and life style
- iv) the development of the ability to review and evaluate the principles underpinning professional practice as a mental health nurse and establish a professional identity (NMC 2004)
- v) the facilitation of experiences and knowledge of multi-professional teamwork and collaborative working practices, including partnerships with service users and carers of mental health services.
- vi) ensuring that all statutory requirements are met in order to obtain registration on the NMC Register of Nurses (Registered Nurse, Mental Health Nursing)
- vii) the development and rehearsal of interpersonal skills essential to mental health nursing.
- viii) the development of mental branch-specific knowledge and skills.

9. The programme provides opportunities for learners to achieve the following outcomes: [where relevant, provide reference to subject benchmarking statements]

A Knowledge and understanding of:

1. the approach to managing self, one's practice in mental health nursing and that of others, in accordance with the NMC Code of Professional Conduct, recognising one's own abilities and limitations. (A1)
2. the need for a commitment to continuing professional development and personal supervision activities in order to enhance knowledge, skills, values and attitudes needed for safe and effective mental health nursing practice. (A3)
3. the value and approach to enhancing the professional development and safe practice of others through peer support, leadership, supervision and teaching. (A2)
4. the philosophy, art and science of mental health nursing (C1)

B Intellectual skills:

5. the ability to use enquiry-based approaches to gather, interpret and respond to information (C2 B4)
6. the use of problem solving skills – extending to mental health situations where clinical decision-making has to be made on the basis of available information. (C2)
7. the ability to apply knowledge and skills in a variety of mental health settings (C2)
8. deliberative problem solving abilities showing appropriate synthesis of knowledge, in order to critically evaluate and apply such knowledge in professional mental health nursing practice (C2)
9. the intellectual maturity to critically examine national and local health care agendas and plan to meet, review and evaluate mental health health care needs in an appropriate and creative way (C2)
10. the potential to be an effective teacher and leader in mental health care practice (C1)

10. The following teaching, learning and assessment methods are used to enable learners to achieve and demonstrate these outcomes:

A Teaching and learning:

Lectures, seminars, workshops, self assessment, collaborative work, case work, Enquiry based learning, library-based resources, computer networking, and other resourced-based packages, supervised practice.

A Assessment Methods:

All courses have a variety of formative and summative assessment strategies including:- Practice, portfolio, skills, essays, exams, reports, patient/client profiling, oral presentations, laboratory exercises, opportunities for self-assessment. Each course has one or more summative assessments.

B Teaching and learning

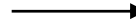
Lectures, seminars, workshops, self assessment, collaborative work, case work, Enquiry based learning, library-based resources, computer networking, and other resourced-based packages, supervised practice, project supervision.

B Assessment Methods:

All courses have a variety of formative and summative assessment strategies including:- Practice, portfolio, skills, essays, exams, reports, patient/client profiling, oral presentations, laboratory exercises, opportunities for self-assessment. Each course has one or more summative assessments, literature review project.

C Subject Practical skills:

11. Engage in, develop and disengage from therapeutic relationships through the use of appropriate communication and interpersonal skills. (A3, B3)
12. Create and utilise opportunities to promote the mental health and well being of patients/clients/significant others and groups. (B1, B3)
13. Undertake and document a comprehensive, systematic and accurate nursing assessment of the physical, psychological, social and spiritual needs of patients/clients. (B1, B3)
14. The ability to formulate and document a plan of mental health nursing care, where possible in partnership with patients/clients/carer(s)/significant others within a framework of informed consent. (B2, B1, B3)
15. Based on best available evidence, the ability to apply knowledge and an appropriate repertoire of skills indicative of safe mental health nursing practice. (B3)
16. The capability to provide a rationale for the mental health nursing care delivered that takes account of social, cultural, spiritual, legal political and economic influences. (B2, B3)
17. The ability to contribute to public protection by creating and maintaining a safe environment of care through the use of management strategies. (B3)
18. Demonstration of knowledge of effective interprofessional working practices that respect and utilise the contributions of members of the mental health and social care team. (B3)
19. The ability to delegate duties to others, as appropriate, ensuring they are supervised and monitored. (A2)

**C Teaching and learning**

Lectures, seminars, workshops, self assessment, collaborative work, case work, Enquiry based learning, library-based resources, computer networking, and other resourced-based packages, supervised practice.

C Assessment Methods:

All courses have a variety of formative and summative assessment strategies including:- Practice, portfolio, skills, essays, exams, reports, patient/client profiling, oral presentations, laboratory exercises, opportunities for self-assessment. Each course has one or more summative assessments.

D Transferable/ key skills:**D Teaching and learning**

- i. use ability to practice in accordance with an ethical and legal framework that ensures the primacy of mental health service users' interests and well-being and respects confidentiality (A1)
- ii. the ability to practice in a fair and anti-discriminatory way, acknowledging and valuing the difference in beliefs and cultural practices of individuals or groups. (C2)
- iii. the ability to present information that is comprehensible to others (C2)
- iv. the ability to interpret numerical data and the significance for care delivery (C2)
- v. familiarity with the use and application of information technology (C2)
- vi. the ability to manage information that takes account of legal and ethical considerations. (C2)

Lectures, seminars, workshops, self assessment, collaborative work, case work, Enquiry based learning, library-based resources, computer networking, and other resourced-based packages, supervised practice.

D Assessment Methods:

All courses have a variety of formative and summative assessment strategies including:- Practice, portfolio, skills, essays, exams, reports, patient/client profiling, oral presentations, laboratory exercises, opportunities for self-assessment. Each course has one or more summative assessments.

11 Programme Structure, Levels, Modules and Credits

The Programme offers a practice-led and competency-based curriculum in which the placement pattern will facilitate and enhance a student's learning, complementing and consolidating the theoretical components of the programme. Clinical placements provide a mental health nursing identity throughout the programme and offer students the opportunities to achieve and demonstrate the programme learning outcomes, skills and competencies necessary to enter the professional register.

This programme is full-time – all courses are compulsory

12 Awards, Credits and Progression of Learning Outcomes (shown in Field 9)

BSc (Hons) Nursing (Mental Health Nursing)

360 credit points:

120 credits at level 1

120 credits at level 2

120 credits at level 3

Students will have achieved the threshold standards for entry to the NMC's professional Register of Nurses. They will have demonstrated the nursing competence necessary to provide patient/client services in a variety of healthcare settings within the adult branch of nursing. They will be capable of sound professional practice through a process of critical evaluation and decision-making. They will be reflective practitioners with a commitment to lifelong learning. They will be able to support, guide, teach and lead in professional practice.

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SEMESTER 1 COURSES

Developing Autonomous Practice in Mental Health Nursing

30 credits Level 3

Project for Professional Practice

30 credits Level 3

Personal and Professional Development

30 credits Level 2 or 30 credits Level 3

Learning in practice – 12 weeks in a semi-elective placement that reflects the speciality of the semester.

SEMESTER 2 COURSES

Consolidating Proficiency in Mental Health Nursing

30 credits Level 3

Learning in practice – 16 weeks: an 8 week experience in acute in-patient and 8 weeks in the community setting to facilitate more advanced therapeutic skills and the experience of managing services and self.

Arrows indicate entry, exit and progression points

2	<p>SEMESTER 1 COURSES</p> <p>Biological Basis of Health 2 <i>30 credits Level 2</i></p> <p>Applying Fundamental Knowledge & Skills in Mental Health Nursing 1 <i>30 credits Level 2</i></p> <p>Appraisal of Evidence for Nursing and Midwifery Practice <i>15 credits Level 2</i></p> <p>Learning in practice - 12 weeks: acute in-patient ward and community nursing environment</p>	<p>SEMESTER 2 COURSES</p> <p>Progressing Development in Mental Health Nursing <i>30 credits Level 2</i></p> <p>Supporting Learning & Assessment in Practice <i>15 credits Level 2</i></p> <p>Learning in practice - 12 weeks: experience in forensic environments such as Her Majesty's Prisons, high and medium secure units and intensive care (MH), plus a community setting for older adults. Placements – community, Surgical wards</p>	<p>DipHE Health Studies This award will be available to students who have achieved a minimum of 240 credits and who are leaving the programme without achieving the threshold standards for entry to the NMC's professional Register of Nurses. The award does not give licence to practice as a Nurse.</p>
1	<p>SEMESTER 1 COURSES</p> <p>Values for Professional Practice <i>30 credits Level 1</i></p> <p>Skills for Professional Practice <i>30 credits Level 1</i></p> <p>Psycho Social Aspects of Health <i>30 credits Level 1</i></p> <p>Academic Skills for Professional Practice <i>15 credits Level 1</i></p> <p>Biological Basis of Health 1 <i>15 credits Level 1</i></p> <p>Learning in practice - 12 weeks in a rehabilitation or continuing care setting.</p>	<p>SEMESTER 2 COURSES</p> <p>Learning in practice - 12 weeks in a variety of settings including older adult, learning disability and adult care</p>	<p>CertHE Health Studies This award will only be available to those students who have achieved a minimum of 120 credits at Level 1 and who are leaving the programme; it does not give licence to practice as a Nurse.</p>

Programme-Specific Regulations:

1. Where appropriate, compensation will apply only in Year 1 of the programme.
2. Compensation will not be applicable to any clinical skills or practice assessment.
3. Normally, students will be permitted only two attempts at any clinical skills assessment.
4. Normally, students will be permitted only two attempts at each assessment of practice.