

UNIVERSITY OF GREENWICH: PROGRAMME SPECIFICATION

1.Awarding Institution/Body: University Of Greenwich	2.Teaching Institution: University Of Greenwich	3. Accredited by:	4. Final Award: BA (Hons)	5. Programme Title/Department BA (Hons) Social Care Family Care and Mental Health	6. UCAS Code: L501	7. QAA Benchmarking Gp(s): Social Policy and Administration and Social Work
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8. Educational Aims of the Programme:

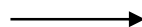
- to develop specific knowledge and understanding related to the support of service users within a complex health and social care context
- to develop an integrated knowledge base, enabling the student to select from contributing disciplines and philosophies and apply to their area of interest/practice
- to facilitate the experiences and knowledge of multi-professional and multi-agency teamwork and collaborative practice, including partnerships with service users and carers
- to promote an increase in intellectual development, which encourages reflective and critical thinking applied to social care
- to develop the ability to use research-based skills to explore and evaluate current practice within social care
- to promote understanding of the changing nature of contemporary social care policy and legislation, and its impact
- to develop the student’s understanding of values related to increasing inclusion and decreasing exclusion within social care

9. The programme provides opportunities for learners to achieve the following outcomes: [where relevant, provide reference to subject benchmarking statements]

A Knowledge and understanding of:

theory and research regarding

1. the needs of those who use services, their carers, and families
2. how services are delivered in a complex health and social care context
3. changing nature of health and social care policy and legislation, and the impact on current and future social care systems



10. The following teaching, learning and assessment methods are used to enable learners to achieve and demonstrate these outcomes:

A Teaching and learning:

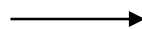
lectures, seminars, group discussion, student presentations, on-line learning activities, and self-directed learning;
180 hours work-based learning (not assessed)

B Assessment Methods:

Written assignments or examinations;
assessment tasks require the interrelation of theory and practice in detail

B Intellectual skills:

1. develop critical thinking skills in all areas of study (reading, exploration of a topic, discussion, presentation, book review, essay etc)
2. ability to find, evaluate and apply theory and research relevant to the social care subject area
3. Ability to synthesise knowledge and understanding from experience and theory



B Teaching and learning

Group discussion, seminars, preparing written work eg assignments

B Assessment Methods:

Written assignments and examinations

B2 Project

A 7000 word project demonstrating the synthesis of knowledge and detailed understanding of the theoretical perspectives underpinning the subject area.

C Subject Practical skills:

1. Ability to reflect on and evaluate the contribution of practical experience in working and/or personal life
2. Ability to relate theory to practice, and practice to theory

C Teaching and learning

- Group discussions, seminars, case studies, work-based learning, on-line learning activities
- For assessed practice courses: work-based learning (eg 3 way supervision)

C Assessment Methods:

- Assessment tasks which require specific relation of practice and theory (ie core course: Contemporary Issues in Social Care)
- For assessed practice courses: practice assessed by tutor and work-based supervisor

D Transferable/ key skills:

1. Communication and information technology
2. Communication Skills (written, spoken)
3. Skills in Working with Others (in groups, or with a supervisor)
4. Skills in working independently

D Teaching and learning

Integrated into all areas of study

D Assessment Methods:

Integrated across whole range of assessment tasks(eg D 1-4 in Project)

11 Programme Structure, Levels, Modules and Credits

level 3 entry only

- Entry Requirements: specified Diploma level qualifications in Social Care, Nursing, Midwifery, Youth and Community Work, Health Visiting, Foundation degrees in Health and Social Care, and Early Years
- All entry qualifications must bring 240 academic credits, of which at least 90 credits must be at level 2

Modes of study:

The programme can be taken by full time study over 1 year, or by part time study over 2, 3 4, or 5 years

12 Awards, Credits and Progression of Learning Outcomes (shown in Field 9)

BA (Hons) Social Care

TERM 1 COURSES

TERM 2 COURSES

Compulsory

Compulsory

3

Contemporary Issues in Social Care
OMED1009 30 credits

Project
OMED0052 30 credits

Option Courses-

Total of 60 credits from Option list

HONS: Social Care

120 credits at Level 3.

Graduates will, as a minimum, meet the threshold standards identified in the QAA Benchmark Statement for Social Policy and Administration and Social Work. They will be critical independent thinkers capable of applying research knowledge to practice. They will possess knowledge and understanding across a range of areas within social care, which can be used to enhance the support of service users in the context of multi-agency working.

<i>Option Courses –term 1</i>	<i>Option Courses – term 2</i>
Child and Adolescent Mental Health <i>OMED1053 15 credits</i>	Domestic Abuse <i>SOCW1008 15 credits</i>
Child Mental Health Practice <i>OMED1228 30 credits</i>	→
Systemic Family Therapy – Foundation level <i>OMED1117 30 credits</i>	→
Safeguarding the welfare of children and young people <i>SOCW 1104 30 credits</i>	
Keeping Children safe from harm <i>SOCW 1007 15 credits</i>	Child Protection Law <i>LAW0016 15 credits</i>
Safeguarding vulnerable adults <i>SOCW 1105 30 credits</i>	Independence and risk in working with adults <i>SOCW 1103 30 credits</i>
Assessing in Mental Health 2 <i>NURS 1200 15 credits</i>	Collaborating in Mental Health Work 2 <i>OMED1148 15 credits</i>
Cognitive Behavioural Psychotherapy <i>NURS 0265 30 credits</i>	→
Contemporary Mental Health Work 2 <i>NURS 1002 30 credits</i>	→
Dual Diagnosis: Theory, Practice and Policy <i>NURS 1317 30 credits</i>	→
Psychosocial Interventions and Psychosis 2 <i>NURS 0486 30 credits</i>	→
Mental Illness in Learning Disability <i>NURS 1006 30 credits</i>	→
Dementia – a person-centred approach <i>NURS 1215 30 credits</i>	
Older People in Society <i>NURS 1265 30 credits</i>	Caring for the older person <i>NURS 1266 30 credits</i>
People with Intellectual Disabilities and complex needs <i>OMED 1202 30 credits</i>	→
Current and International Issues in Intellectual Disability <i>SOCI 1003 30 credits</i>	→
Current Issues in HIV/AIDS <i>OMED1145 30 credits</i>	
	Tools for Management in Health and Social Care

Key Concepts in Management in Health and Social Care *BUSI 1013 15 credits*
BUSI 1113 15 credits

Research Methods in Health and Social Care
OMED 0011 15 credits

Developing an initial and advanced Portfolio
OMED 1143 15 credits
OMED 1144 30 credits

Flexible Learning in Social Care
SOCW 1054 15 credits
SOCW 1055 30 credits

Flexible Learning in Social Care
SOCW 1054 15 credits - second occurrence

