

UNIVERSITY OF GREENWICH: PROGRAMME SPECIFICATION

<p>1. Awarding Institution/Body:</p> <p>University of Greenwich</p>	<p>2. Teaching Institution:</p> <p>University of Greenwich and Bromley College of Further and Higher Education</p>	<p>3. Accredited by:</p> <p>General Social Care Council</p>	<p>4. Final Award:</p> <p>BA (Hons)</p>	<p>5. Programme Title/Department</p> <p>Social Work</p>	<p>6. UCAS Code:</p>	<p>7. QAA Benchmarking Gp(s):</p> <p>Social Policy and Administration and Social Work</p>
<p style="text-align: center;">8. Educational Aims of the Programme: [Maximum Of 150 words]</p> <ul style="list-style-type: none"> • To provide a programme of learning that promotes a reflective and critical approach to practice and to the student’s own development and learning. • To prepare students who are able to practice in a rapidly changing work and wider social context and who are able to manage change and support others to do so. • To prepare students who are equipped to understand and work collaboratively within a broad and contested definition of social work in a range of settings and with a range of other professionals. • To develop graduates who are critical, independent thinkers and who base their practice on the application of research knowledge and other sources of evidence about effective social work practice. • To prepare students who have a commitment to the principles of anti-discriminatory practice, a critical understanding of the significance of social inequality and discrimination for social work practice and who work within the Code of Practice for Social Care Workers (2002). • To prepare students who are able to apply their knowledge, skills and values to the social situations of service users to promote empowerment and positive outcomes. • To work in partnership with local employers and service users to develop practitioners who are fit for practice, purpose and award and thereby meet workforce needs. • To provide a programme of study that fully meets the requirements of Department of Health, the General Social Care Council and the Training Organisation for the Personal Social Services. 						
<p>9. The programme provides opportunities for learners to achieve the following outcomes: [where relevant, provide reference to subject benchmarking statements]</p> <p>A. Knowledge and Understanding of:</p> <p>A1. Social Work Services and Service Users.</p> <p>A2. The Service Delivery Context.</p> <p>A3. Values and Ethics.</p> <p>A4. Social Work Theory.</p> <p>A5. The Nature of Social Work Practice.</p>				<p>10. The following teaching, learning and assessment methods are used to enable learners to achieve and demonstrate these outcomes:</p> <p>A . Teaching and learning:</p> <p>A1. Experience of services through placements and reflection on this in seminars and Professional Tutor Groups. Teaching carried out by service users. ‘Shadowing’ exercises.</p> <p>A2. Didactic input at each level and the development of knowledge through contrasting practice experiences. Guided reading exercises. Shared learning.</p> <p>A3. Lectures and seminars. Casework and reflection on this in seminar groups. Student-led learning activities.</p> <p>A4. Lecturers and seminars relating to key concepts. Reflection in groups. Supervised practice. The development of critical appraisal skills.</p> <p>A5. Practical experience on placement and reflection on this. Supervision in practice. Lectures from a range of professionals.</p>		

	<p>A. Assessment Methods:</p> <p>A1. Level 1 Practice essay and Practice Studies at Levels 2 and 3.</p> <p>A2. Essays on social policy and legal aspects of social work.</p> <p>A3. Report including analysis in respect of values issues.</p> <p>A4. Essay exploring social work theory and methods.</p> <p>A5. Practice Studies at Levels 1, 2 and 3.</p>
<p>B. Intellectual Skills</p> <p>B1. Analysis and Synthesis of Information</p> <p>B2. Problem solving skills.</p> <p>B3. Critical Evaluation of knowledge and evidence.</p>	<p>B. Teaching and learning</p> <p>B1. Teaching in respect of assessment and critical appraisal skills. Guided reading.</p> <p>B2. Reflection on problems, issues and cases in group discussions. Critical reading exercises and group presentations. Use of supervision.</p> <p>B3. Use of critical appraisal skills. Presentations of critiques of research. Seminar discussions.</p> <p>B4. Group presentations. Service users involvement. Counselling skills teaching and practice.</p> <p>B. Assessment Methods:</p> <p>B1. Ongoing assessment through academic assignments.</p> <p>B2. Practice studies evidencing planning actions to achieve objectives.</p> <p>B3. Appraisal of Evidence assignment and the Project for Professional Social Work Practice.</p>

C. Subject Practical Skills:

C1. Prepare for and work with individuals, families carers, groups and communities to assess their needs and circumstances.

C2. Plan, carry out, review and evaluate social work practice, with individuals, families, carers, groups, communities and other professionals.

C3. Support individuals to represent their needs, views and circumstances.

C4. Manage risk to individuals families, carers, groups, communities, self and colleagues.

C5. Manage and be accountable, with supervision and support, for your own social work practice within your organisation.

C6. Demonstrate professional competence in social work practice.

C. Teaching and learning

C1. Preparatory workshops prior to placement experiences and evaluation of learning on completion of practice. A 20-day placement shadowing a social worker. Case study discussions in seminars.

C2. Direct support and supervision from a practice teacher on year two and three placements.

C3. Service user teaching input, counselling skills teaching, learning about representational roles and shadowing a service user or professional,

C4. Reflection in professional tutor groups and in seminars in the Managing Complexity course. Case studies and role-play and didactic input. Use of supervision on placement.

C5. Preparation for placement and use of supervision in practice placements. Didactic input regarding quality assurance. Opportunities in year one to undertake a placement in a setting other than social work.

C6. Supervised Professional Practice Project at level 3. Using seminars to reflect on own practice. Planning continuing development needs at the end of each year. Team, group exercises and peer evaluated presentations.

C. Assessment Methods:

C1. Assessed in Social Work Practice 1 placements in year one. Further assessed in placements in years two and three.

C2. Assessed in Social Work Practice 2 and 3.

C3. Assessed in Social Work Practice 2 and 3 and in the course Advocacy, Rights and Presentation.

C4. Assessed in Social Work Practice 3 and in the Managing Complexity course.

C5. Assessed in Social Work Practice 2 and 3 through practice studies and in the level 3 course Managing Complexity.

C6. Assessed through Practice Assessor reports.

D. Transferable/ Key Skills:

D1. Communication and information technology and numerical skills.

D2. Communication Skills.

D3. Skills in personal and professional development.

D4. Skills in Working with Others

D. Teaching and learning

D1. Study skills course on commencement of the programme and work towards the ECDL. Practice reports prepared electronically.

D2. Exercises in group work, discussion in seminars, counselling skills exercises, student presentations and reports.

D3. On-going self-evaluation and review at the end of each level. Observed practice, teaching input in respect of conflict management and change.

D4. Self assessment of students' group presentations in Social Work Practice 3. Essay in respect of partnership working.

D. Assessment Methods:

D1. Assessed through the ECDL.

D2. Assessed through the National Occupational Standards and in the Counselling Skills course.

D3. Assessed through the National Occupational Standards and formatively assessed at the end of each period of practice.

D4. Through practice teacher reports at levels one and two and students self-evaluations at the end of each period of practice.

Arrows indicate entry, exit and progression points

11 Programme Structure, Levels, Modules and Credits Full-time – all courses are compulsory			12 Awards, Credits and Progression of Learning Outcomes (shown in Field 9)
3	<p>SEMESTER 1 COURSES</p> <p>Project for Professional Social Work Practice 30 credits Level 3</p> <p>Social Work Practice 3 30 credits Level 3</p> <p>Managing Complexity 15 credits Level 3</p> <p>Risk, Abuse and Protection 15 credits Level 3</p>	<p>SEMESTER 2 COURSES</p> <p>Politics and Power in Professional Social Work Practice 15 credits Level 3</p> <p>Advocacy, Rights and Representation 15 credits Level 3</p>	<p>HONS: Social Work 360 credits, including a minimum of 120 credits at Level 2 and 120 credits at Level 3. Graduates will, as a minimum, meet the threshold standards identified in the QAA Benchmark Statement for Social Policy and Administration and Social Work. They will have demonstrated at least the threshold competence in practice and will have met the National Occupational Standards for Social Work. Graduates will be critical independent thinkers capable of applying research knowledge to practice and the ability to take responsibility for their own personal and professional development.</p>
2	<p>SEMESTER 1 COURSES</p> <p>Social Work Practice 2 30 credits Level 2</p> <p>Law and Policy for Social Work Practice 30 credits Level 2</p> <p>Social Work Theory 15 credits Level 2</p> <p>Counselling Skills in Social Work Practice 15 credits Level 2</p>	<p>SEMESTER 2 COURSES</p> <p>Working in Partnership 15 credits Level 2</p> <p>Appraisal of Evidence for Social Work 15 credits Level 2</p>	<p>Dip. HE: Generic University Award 240 credits</p>
1	<p>SEMESTER 1 COURSES</p> <p>Social Work Practice 1 30 credits Level 1</p> <p>Psychology and Sociology for Social Work Practice 30 credits Level 1</p> <p>Springboard for Learning 15 credits Level 1</p> <p>Anti-Discriminatory Practice 15 credits Level 1</p>	<p>SEMESTER 2 COURSES</p> <p>Legal and Ethical Frameworks for Social Work Practice 15 credits Level 1</p> <p>Development of Health and Welfare Provision 15 credits Level 1</p>	<p>Cert. HE : Generic University Award 120 credits</p>

	11 Programme Structure, Levels, Modules and Credits Part-time – all courses are compulsory		12 Awards, Credits and Progression of Learning Outcomes (shown in Field 9)
4	SEMESTER 1 COURSES Project for Professional Social Work Practice 30 credits Level 3 Social Work Practice 3 30 credits Level 3 Managing Complexity 15 credits Level 3	SEMESTER 2 COURSES Politics and Power in Professional Social Work Practice 15 credits Level 3	HONS: Social Work <i>360 credits, including a minimum of 120 credits at Level 2 and 120 credits at Level 3.</i> Graduates will, as a minimum, meet the threshold standards identified in the QAA Benchmark Statement for Social Policy and Administration and Social Work. They will have demonstrated at least the threshold competence in practice and will have met the National Occupational Standards for Social Work. Graduates will be critical independent thinkers capable of applying research knowledge to practice and the ability to take responsibility for their own personal and professional development.
3	SEMESTER 1 COURSES Risk, Abuse and Protection 15 credits Level 3 Social Work Practice 2 30 credits Level 2 Law and Policy for Social Work Practice 30 credits Level 2	SEMESTER 2 COURSES Advocacy, Rights and Representation 15 credits Level 3 	Dip. HE: Generic University Award <i>240 credits</i>
2	SEMESTER 1 COURSES Social Work Theory 15 credits Level 2 Counselling Skills in Social Work Practice 15 credits Level 2 Social Work Practice 1 30 credits Level 1	SEMESTER 2 COURSES Working in Partnership 15 credits Level 2 Appraisal of Evidence for Social Work 15 credits Level 2 	Cert. HE : Generic University Award <i>120 credits</i>
1	SEMESTER 1 COURSES Psychology and Sociology for Social Work Practice 30 credits Level 1 Springboard for Learning 15 credits Level 1 Anti-Discriminatory Practice 15 credits Level 1	SEMESTER 2 COURSES Legal and Ethical Frameworks for Social Work Practice 15 credits Level 1 Development of Health and Welfare Provision 15 credits Level 1	