

UNIVERSITY OF GREENWICH: PROGRAMME SPECIFICATION

1. Awarding Institution/Body:	2. Teaching Institution:	3. Accredited by:	4. Final Award:	5. Programme Title/Department	6. UCAS Code:	7. QAA Benchmarking Gp(s):
University of Greenwich	University of Greenwich	British Psychological Society	BSc (Hons)	Psychology	C800	Psychology

8. Educational Aims of the Programme:

The aim of the programme is to provide a broad scientific education in Psychology leading to eligibility for Graduate Basis for Registration with the British Psychological Society.

The principles guiding this single honours degree programme in psychology are as follows:

- i. the aim of the degree will be to produce a scientific understanding of mind, brain, behaviour, and experience, and of the complex interactions between these;
- ii. the degree will present multiple perspectives in a way that fosters critical evaluation;
- iii. the degree will lead to an understanding of real life applications of theory to the full range of experience and behaviour;
- iv. the degree will develop an understanding of the role of empirical evidence in the creation and constraint of theory and also in how theory guides the collection and interpretation of empirical data;
- v. the degree will include the acquisition and knowledge of a range of research skills and methods for investigating experience and behaviour, culminating in an ability to conduct research independently;
- vi. the degree will develop knowledge leading to an ability to appreciate and critically evaluate theory, research findings, and applications.

9. The programme provides opportunities for learners to achieve the following outcomes: [where relevant, provide reference to subject benchmarking statements]

A Knowledge and understanding of: (Benchmark Statements Section 4.a.i and 6.b.ii)

1. the scientific underpinnings of psychology as a discipline, its historical origins, development and limitations
2. the inherent variability and diversity of psychological functioning and its significance
3. range of influences on psychological functioning, how they are conceptualised across the core areas as outlined in Section 4.a.iii, and how they interrelate
4. several specialised areas and/or applications, some of which are at the cutting edge of research in the discipline
5. a range of research paradigms, research methods and measurement techniques, including statistical analysis, and be aware of their limitations (6.b.ii)

The acquisition and demonstration of conceptual knowledge within the core areas, together with an understanding of the empirical bases of the discipline, are necessary features of this honours degree programme. Most importantly, the ability to integrate ideas and empirical findings both within and between core areas will be expected. The ability to extrapolate and comprehend the applications of knowledge within the areas of psychology will also be a feature. (4.a.i)

B Subject Practical and intellectual skills: (Benchmark Statement Section 6.c.i)

Single honours psychology graduates will be able to apply multiple perspectives to psychological issues, recognising that psychology involves a range of research methods, theories, evidence and applications. Within this context graduates will be able to:

6. reason scientifically, understand the role of evidence and make critical judgements about arguments in psychology
7. adopt multiple perspectives and systematically analyse the relationships between them
8. detect meaningful patterns in behaviour and experience and evaluate their significance
9. pose, operationalise and critique research questions
10. demonstrate substantial competence in research skills through practical activities
11. reason statistically and use a range of statistical methods with confidence
12. competently initiate, design, conduct and report an empirically-based research project under appropriate supervision, and can recognise its theoretical, practical and methodological implications and limitations
13. demonstrate awareness of the ethical context of psychology as a discipline and can demonstrate this in relation to personal study, particularly with regard to the research project

10. The following teaching, learning and assessment methods are used to enable learners to achieve and demonstrate these outcomes:

A Teaching and learning:

Lectures, seminars, workshops, presentations, independent project work and guided reading and writing, IT awareness.

A Assessment Methods:

Assessed Coursework including essays, critiques, oral presentations, unseen and seen examinations, open book, multiple choice tests, practical laboratory reports.

Independent empirical project in final year reporting on a substantial research area including the collection of empirical data or equivalent.

B Teaching and learning

Lectures, seminars, workshops, practical demonstrations, tutorials, study skills, discussion groups and guided reading and writing

B Assessment Methods:

Assessed coursework including essays, critiques, unseen and seen examinations, project reports, laboratory reports.

Independent empirical project in final year reporting on a substantial research area, including the collection of empirical data or equivalent.

C Transferable/ key skills: (benchmark statement 6.d.ii)

Graduates will be able to:

14. communicate ideas and research findings both effectively and fluently by written, oral and visual means
15. comprehend and use numerical, statistical and other forms of data, particularly in the context of presenting and analysing complex data sets
16. demonstrate computer literacy and confidence in using word processing, database and statistical software
17. solve problems by clarifying questions, considering alternative solutions and evaluating outcomes
18. react appropriately and sensitively to contextual and interpersonal factors in groups and teams
19. undertake self-directed study and project management in order to meet desired objectives
20. charge of their own learning, and can reflect and evaluate personal strengths and weaknesses for the purposes of future learning

C Teaching and learning

Lectures, seminars, workshops, presentations, project work and guided reading and writing

C Assessment Methods:

Assessed coursework including essays, critiques, unseen and seen examinations, project reports, laboratory reports

11 Programme Structure, Levels, Modules and Credits		12 Awards, Credits and Progression of Learning Outcomes (shown in Field 9)	
Full-Time			
3	<p>Psychology Project PSYC0053 <i>30 credits</i> →</p> <p>plus at least 30 credits from Term 1 A-List courses and Not more than 15 credits from Term 1 B-List courses</p> <p>TERM 1 COURSES</p> <p>A-List</p> <p>Contemporary and Applied Topics in Cognitive Psychology PSYC1027 <i>15 credits Level 3</i></p> <p>Neuroscience Perspectives on Current Trends in Psychology PSYC1037 <i>15 credits Level 3</i></p> <p>Social Psychology III: Current Social Issues PSYC0045 <i>15 credits Level 3</i></p> <p>B-List</p> <p>Counselling Theory OMED1038 <i>15 credits Level 3</i></p> <p>Human Performance in Organisations PSYH1007 <i>15 credits Level 3</i></p> <p>Introduction to Health Psychology PSYC0048 <i>15 credits Level 3</i></p> <p>Psychometrics OMAT0008 <i>15 credits Level 3</i></p>	<p>plus at least 30 credits from Term 1 A-List courses and Not more than 15 credits from Term 1 B-List courses</p> <p>TERM 2 COURSES</p> <p>A-List</p> <p>Controversies in Mental Health and Mental Testing <i>15 credits Level 3</i></p> <p>Developmental Psychology III PSYC0046 <i>15 credits Level 3</i></p> <p>Psychopharmacology ANAT0030 <i>15 credits Level 3</i></p> <p>B-List</p> <p>Introduction to Educational Psychology PSYC0049 <i>15 credits Level 3</i></p> <p>Psychology of Sport PSYC1012 <i>15 credits Level 3</i></p> <p>Relationships in Adulthood PSYH1015 <i>15 credits Level 3</i></p> <p>The Psychology of Technology PSYC1014 <i>15 credits Level 3</i></p>	<p>BSc Honours 360 credits: 120 credits at Level 1 120 credits at Level 2 120 credits at Level 2 Graduates will have accumulated (over three levels) of understanding and achievement of Psychology as a discipline and will have developed a range of skills, including critical thinking, analytical and research skills. They will also be able to evaluate, interpret and integrate arguments, evidence and empirical findings. They will have a range of skills appropriate to psychology as a discipline and develop a set of skills appropriate to a diverse range of employment opportunities.</p>

2	<p>TERM 1 COURSES</p> <p>Research Methods in Psychology 2 PSYC0042 <i>30 credits</i> →</p> <p>Cognitive Behavioural Neuroscience 2 ANAT0029 <i>30 credits</i> →</p> <p>Individual Differences and Abnormal Psychology 2 PSYC1023 <i>30 credits</i> →</p> <p>Developmental and Social Psychology 2 PSYC0043 <i>30 credits</i> →</p>	<p>Dip. HE 240 credits: 120 credits Level 1 120 credits Level 2</p> <p>Students will have an understanding of Psychology and the underpinnings of the discipline. They will have acquired an awareness of a variety of diverse research methods and statistical analyses required to evaluate and interpret psychological evidence. They will have developed some computer literacy and research skills and an ability to communicate effectively about the discipline and be able to self-direct their own learning and study.</p>
1	<p>TERM 1 COURSES</p> <p>Research Methods in Psychology One PSYC0038 <i>30 credits</i> →</p> <p>Introduction to Psychology PSYC1031 <i>30 credits</i> →</p> <p>Academic Skills RESE1041 <i>15 credits</i></p> <p>plus 45 credits of electives in Term 1 and / or Term 2</p>	<p>Cert. HE 120 credits at Level 1</p> <p>Students will have acquired a basic knowledge of Psychology as a discipline and have experienced a range of general topics and issues. They will have some understanding of the fundamental concepts and perspectives as well as an awareness of the intellectual underpinnings of the different approaches within the core areas of the subject. Students will be able to communicate these fundamentals at a basic level and have an idea of the scope of psychology a professional discipline, which they will be able to use to direct further learning.</p>

<p>Part-Time</p> <p>11 Programme Structure, Levels, Modules and Credits</p>	<p>12 Awards, Credits and Progression of Learning Outcomes (shown in Field 9)</p>
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6	<p>TERM 1</p> <p>30 Credits: At least 15 credits from Term 1 A-List courses And Not more than 15 credits from Term 1 B-List courses</p> <p>A-List</p> <p>Contemporary and Applied Topics in Cognitive Psychology PSYC1027 <i>15 credits Level 3</i></p> <p>Neuroscience Perspectives on Current Trends in Psychology PSYC1037 <i>15 credits Level 3</i></p> <p>Social Psychology III: Current Social Issues PSYC0045 <i>15 credits Level 3</i></p> <p>B-List</p> <p>Counselling Theory OMED1038 <i>15 credits Level 3</i></p> <p>Human Performance in Organisations PSYH1007 <i>15 credits Level 3</i></p> <p>Introduction to Health Psychology PSYC0048 <i>15 credits Level 3</i></p> <p>Psychometrics OMAT0008 <i>15 credits Level 3</i></p>	<p>TERM 2</p> <p>30 Credits: At least 15 credits from Term 2 A-List courses And Not more than 15 credits from Term 2 B-List courses</p> <p>A-List</p> <p>Controversies in Mental Health and Mental Testing <i>15 credits Level 3</i></p> <p>Developmental Psychology III PSYC0046 <i>15 credits Level 3</i></p> <p>Psychopharmacology ANAT0030 <i>15 credits Level 3</i></p> <p>B-List</p> <p>Introduction to Educational Psychology PSYC0049 <i>15 credits Level 3</i></p> <p>Psychology of Sport PSYC1012 <i>15 credits Level 3</i></p> <p>Relationships in Adulthood PSYH1015 <i>15 credits Level 3</i></p> <p>The Psychology of Technology PSYC1014 <i>15 credits Level 3</i></p>	<p>BSc Honours 360 credits: 120 credits at Level 1 120 credits at Level 2 120 credits at Level 2 Graduates will have accumulated (over three levels) of understanding and achievement of Psychology as a discipline and will have developed a range of skills, including critical thinking, analytical and research skills. They will also be able to evaluate, interpret and integrate arguments, evidence and empirical findings. They will have a range of skills appropriate to psychology as a discipline and develop a set of skills appropriate to a diverse range of employment opportunities.</p>
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Psychology Project PSYC0053*30 credits***plus 30 credits:**

15 credits from A-List courses

and

Not more than 15 credits from Term 1 B-List courses

TERM 1 COURSES**A-List****Contemporary and Applied Topics in Cognitive Psychology****PSYC1027***15 credits Level 3***Neuroscience Perspectives on Current Trends in Psychology****PSYC1037***15 credits Level 3***Social Psychology III: Current Social Issues PSYC0045***15 credits Level 3***B-List****Counselling Theory OMED1038***15 credits Level 3***Human Performance in Organisations PSYH1007***15 credits Level 3***Introduction to Health Psychology PSYC0048***15 credits Level 3***Psychometrics OMAT0008***15 credits Level 3***Plus 30 credits:**

15 credits from A-List courses

and

Not more than 15 credits from Term 1 B-List courses

TERM 2 COURSES**A-List****Controversies in Mental Health and Mental Testing***15 credits Level 3***Developmental Psychology III PSYC0046***15 credits Level 3***Psychopharmacology ANAT0030***15 credits Level 3***B-List****Introduction to Educational Psychology PSYC0049***15 credits Level 3***Psychology of Sport PSYC1012***15 credits Level 3***Relationships in Adulthood PSYH1015***15 credits Level 3***The Psychology of Technology PSYC1014***15 credits Level 3*

4	<p>TERM 1 COURSES</p> <p>Research Methods in Psychology 2 PSYC0042 <i>30 credits</i></p> <p>Cognitive Behavioural Neuroscience 2 ANAT0029 <i>30 credits</i></p>	<p>TERM 2 COURSES</p> <p>_____→</p> <p>_____→</p>	<p>Dip. HE 240 credits: 120 credits Level 1 120 credits Level 2</p> <p>Students will have an understanding of Psychology and the underpinnings of the discipline. They will have acquired an awareness of a variety of diverse research methods and statistical analyses required to evaluate and interpret psychological evidence. They will have developed some computer literacy and research skills and an ability to communicate effectively about the discipline and be able to self-direct their own learning and study.</p>
3	<p>Individual Differences and Abnormal Psychology 2 PSYC1023 <i>30 credits</i></p> <p>Developmental and Social Psychology 2 PSYC0043 <i>30 credits</i></p>	<p>_____→</p> <p>_____→</p>	
2	<p>TERM 1 COURSES</p> <p>Research Methods in Psychology One PSYC0038 <i>30 credits</i></p> <p>Plus 30 credits of electives in Term 1 and / or Term 2</p>	<p>TERM 2 COURSES</p> <p>_____→</p>	<p>Cert. HE 120 credits at Level 1</p> <p>Students will have acquired a basic knowledge of Psychology as a discipline and have experienced a range of general topics and issues. They will have some understanding of the fundamental concepts and perspectives as well as an awareness of the intellectual underpinnings of the different approaches within the core areas of the subject. Students will be able to communicate these fundamentals at a basic level and have an idea of the scope of psychology a professional discipline, which they will be able to use to direct further learning.</p>
1	<p>Introduction to Psychology PSYC1031 <i>30 credits</i></p> <p>Academic Skills RESE1041 <i>15 credits</i></p> <p>plus 15 credits of electives in Term 1 or Term 2</p>	<p>_____→</p>	