



Would you credit it?

Debi Hayes, Partnership Division



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Background

Skill shortages

Leitch report (wants 40% qualified to HE level).

Innovation Nation (High latent employer demand for HE qualified people)

HE Funding Changes

All growth to be linked to work with employers

Demographic changes

Demand for “normal” HE to drop by 2020



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What HEFCE want...

High quality, flexible provision

Meets employers (employees) needs

Includes these features:

- Part-time
- Negotiated learning
- Work based
- Credit accumulation
- Accreditation of employer based training
- short accredited modules
- APEL
- Future progression to awards



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Applied Professional Studies

- ◆ **Foundation Degree
(including Cert HE
and University
Certificates)**
- ◆ **BA/BSc (Hons) “top
up”**
- ◆ **PG Certificate/Dip**
- ◆ **MA/MSc**
- ◆ **Looking at ‘bite
sized learning’**



“Build your own degree”

- ◆ Credit for Work Based Learning (current practice);
- ◆ Credit for previous learning at work or elsewhere (APEL and APCL);
- ◆ Taught Subject courses
- ◆ Bound together with a “learning contract”.



Numbers

- ◆ FD – 125
- ◆ BA/BSc – 60
- ◆ Post-grad – 20

Issues/needs

Close liaison with Schools

New ways to timetable

New ways to contract (and pay) staff

Much more flexible record keeping and admin

Easy access to courses (for associate students)

Start when you like - hand in when you like



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It's a promise not a threat

We are not after your students ...we bring ours to you.

They are very interesting and valuable students

They bring with them currency and relevance

They bring with them employer links

They generate research opportunities.



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