

UNIVERSITY OF GREENWICH: PROGRAMME SPECIFICATION

1. Awarding Institution/Body: University of Greenwich	2. Teaching Institution: University of Greenwich	3. Accredited by: NMC	4. Final Award: BSc Honours	5. Programme Title/Subject Group Clinical Practice	6. UCAS Code:	7. QAA Benchmarking Gp(s):
<p style="text-align: center;">8. Educational Aims of the Programme: [Maximum of 150 words]</p> <ul style="list-style-type: none"> • To promote an increase in intellectual development which encourages reflective, critical thinking and an in-depth understanding of the care requirements of, and care delivery strategies to, specific client groups; • To develop an integrated knowledge base which will enable the student to select appropriately from contributing disciplines and apply this knowledge to their clinical practice • To promote the understanding of the changing nature of health policy and the impact of this change on the nursing profession; • To enhance accountability and decision-making skills and facilitate development to the lead professional role; • To facilitate the experiences and knowledge of multi-professional teamwork and collaborative working practices including partnerships with services users and carers; • To develop the ability to use research based skills to demonstrate the contribution of research to the organisation and to patient care; • To empower the student to develop and implement evidence-based practice in order to improve quality of care delivery. 						

9. The programme provides opportunities for learners to achieve the following outcomes: [where relevant, provide reference to subject benchmarking statements]

A Knowledge and understanding of:

A.1 Contemporary developments impacting on practice.

A.2 Principles of clinical practice that enable practitioners to devise arguments, solve problems and initiate change within their workplace.

A.3 The principles of learning in a multi-disciplinary context in order to take responsibility for facilitating and promoting continuing learning for themselves and others.

A.4 The challenges to practice, including professional boundaries and personal practice through critical analysis of best practice.

A.5 The health care needs of adults in their chosen area of clinical practice, through a critical appraisal of factors that influence professional working, partnership and collaboration among professionals, carers and clients.

A.6 The challenges facing professionals in the sphere of adult care through a critical examination of, and assumptions about, practice.

A.7 The contribution that management principles make to the workplace through a critical exploration of factors that influence the development and effectiveness of health care management.

10. The following teaching, learning and assessment methods are used to enable learners to achieve and demonstrate these outcomes:

A Teaching and learning:

The acquisition of knowledge and understanding is through tutor and visiting lecturer-led lectures, self-directed study, practice-specific focus groups, group work and tutorials, reinforced through experience in practice and completion of a formative portfolio.

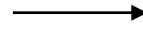
A Assessment Methods:

A range of assessment types will be employed, including competency based assessment of practice, unseen examinations, essays and case study reports.

B Intellectual skills:

The ability to:

- B.1 analyse and evaluate evidence and research as relevant to their professional practice.
- B.2 synthesize theoretical concepts and apply them to practice using professional judgement.
- B.3 utilise critical reflection on professional practice as a means to solve problems and manage relevant changes in practice.



B Teaching and learning:

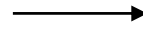
Development of intellectual skills is through tutor and visiting lecturer-led lectures, self-directed study, practice-specific focus groups, group work, student-led seminars and discussion groups, reinforced through experience in practice and completion of a formative portfolio.

B Assessment Methods:

A range of assessment methods will be employed, including essays, reflective writing, competency based assessment of practice and the completion of a 6000 word synoptic project.

C Subject Practical skills:

- C.1 Work collaboratively in a multi-professional environment, taking the lead, initiating change and implementing strategies in their area of practice.
- C.2 Manage health information and identify and evaluate the information implications of key health service initiatives which impact their area of practice.
- C.3 The ability to apply research and evidence-based knowledge and an appropriate repertoire of skills to advanced professional practice.



C Teaching and learning:

Subject Practical Skills will be developed and rehearsed through lectures, demonstrations, practice-specific focus groups and student-led seminars, reinforced through experience in practice and the completion of a formative portfolio.

C Assessment Methods:

A range of assessment methods will be employed, including competency based practice assessment and reflective writing.

D Transferable/ key skills:

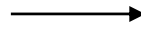
D.1 The ability to communicate and manage information effectively

D.2 The application of leadership and team management skills in collaborative, multi-professional practice.

D.3 Demonstrate self-awareness, confidence and acceptance of criticism and critically review their own practice as an accountable practitioner.

D.4 Create an environment conducive to the facilitation of learning and assessment in the work place.

D.5 Demonstrate an ability within a multi-professional context, to identify problems and implement appropriate strategies to address problems.



D Teaching and learning:

Transferable skills will be developed and rehearsed through experience in practice, in the course of preparing various assessments and through self-directed activities.

D Assessment Methods:

A range of assessment methods will be employed, including reflective writing, competency based assessment of practice and case study reports.

11 Programme Structure, Levels, Modules and Credits

This programme is offered to those on Parts 12 of the professional Register and who are practising in an area of Clinical Practice
The programme is offered Part-Time over a period of four years.

12 Awards, Credits and Progression of Learning Outcomes (shown in Field 9)

BSc Hons
120 Credits at Level 3.

The award holder will possess knowledge and understanding of contemporary issues that impact upon their specialist area of practice. They will have the ability to reflect on and evaluate their practice in the light of new research and evidence and to inform the development of their own and others' practice.

SEMESTER 1 COURSES

Compulsory

SEMESTER 2 COURSES

Compulsory

Research Project for Clinical Practice – 30 Credits: Level 3

3

Plus 30 credits of option courses:

2

Diabetes: care and management – 30 Credits: Level 3
Haematological Care – 15 Credits: Level 3
Mentor Development – 15 Credits: Level 3
Healthcare Ethics and Law – 15 Credits: Level 3
Professional Development in Leg Ulcer Care - 30 Credits: Level 3
Trauma Course - 15 Credits: Level 3
Challenging Professional Boundaries - 30 Credits: Level 3
Infection Control for Clinical Practice - 30 Credits: Level 3
Minor Injuries - 30 Credits: Level 3
Advanced Scrub Practitioner - Level 3: 30 credits

Pain Management: Acute and Chronic Pain – 15 Credits: Level 3
Mentor Development – 15 Credits: Level 3
Enhanced Clinical Assessment Skills - 30 Credits: Level 3
Wound Care: principles of management - 15 Credits: Level 3
Chemotherapy Practice – 30 Credits: Level 3
Endoscopy: principles and procedures – 30 Credits: :Level 3
Chronic Obstructive Pulmonary Disease: care and management – 15 credits: Level 3
Safeguarding Vulnerable Adults – 30 credits: Level 3

	<p align="center">SEMESTER 1 COURSES Compulsory Courses</p>	<p align="center">SEMESTER 2 COURSES Compulsory Courses</p>	
1	<p>Acute Clinical Sciences – Level 3: 30 Credits</p> <p align="center">OR</p> <p>Respiratory Care - Level 3: 30 credits</p> <p align="center">OR</p> <p>Older People in Society - Level 3: 30 credits</p> <p align="center">OR</p> <p>Surgical Practitioner 1 - Level 3: 30 credit</p> <p align="center">OR</p> <p>Community Development Course - Level 3: 30 credits</p> <p align="center">OR</p> <p>Enhanced Clinical Assessment Skills – Level 3: 30 credits</p>	<p>Clinical Practice Core Course: students select one from: Emergency Care Practice - Level 3: 30 credits Anaesthetic Practice - Level 3: 30 credits Intensive Care Practice - Level 3 30 credits Respiratory Care - Level 3: 30 credits Operating Theatre Practice - Level 3: 30 credits</p> <p align="center">OR</p> <p>Long Term Conditions - Level 3: 30 credits</p> <p align="center">OR</p> <p>Caring for the Older Person - Level 3: 30 Credits</p> <p align="center">OR</p> <p>Surgical Practitioner 2 - Level 3: 30 credits</p> <p align="center">OR</p> <p>Long Term Conditions - Level 3: 30 credits</p> <p align="center">OR</p> <p>Long Term Conditions - Level 3: 30 credits</p>	