

Pre-Registration Midwifery and Nursing Prospectus 2012–13

BJM Midwifery Practice Awards 2011



Programmes in:

- Adult Nursing
- Children's Nursing
- Learning Disabilities Nursing
- Mental Health Nursing
- Midwifery

Welcome

to the School of Health & Social Care



I am delighted that you are considering coming to the University of Greenwich to study as a nurse or midwife. You are joining the NHS at a time of exciting change.

The School has many years' experience in providing nursing and midwifery programmes and works closely with our colleagues

in the NHS, social care and the independent sector to ensure that you have an experience that is academically challenging and gives a sound foundation for practice.

Half the programme is based in practice, and we also have well-equipped clinical skills laboratories, both at Avery Hill and at Medway.

The School also offers a variety of other programmes in, for example, social work, speech and language therapy, paramedic science, psychology and public health.

You will find that your programme is a demanding one, but our staff are here to support you, and when you qualify you will find there are many opportunities in your chosen career.

From September 2012 the university will offer nursing programmes at degree level only. Further information on this is contained in this prospectus.

Dr Linda Burke

Dean of School of Health & Social Care

For further copies of this prospectus, telephone:

Enquiry Unit: 020 8331 9000

Main image above: Mary Seacole Building, the main base for the School of Health & Social Care on the Avery Hill Campus.

Main cover image: Jade Rankine (centre) from the School of Health & Social Care at the annual awards of the *British Journal of Midwifery*, where she was awarded Student Midwife of the Year. For the full story, see page 5.



Open Events

Why not attend one of our Open Events for information about programmes, tours of the campus and advice on your application? Find out more about:

- **Pre-Registration Nursing (Adult, Child, Learning Disability, Mental Health)**
- **Pre-Registration Midwifery**
- **Foundation Degree in Every Child Matters**
- **Undergraduate Health and Well-Being, Paramedic Science, Psychology, Psychology and Counselling, Public Health, Social Work**
- **Graduate entry Research Methods in Psychology, Psychology, Social Work, Speech and Language Therapy.**

Each event runs from 4 to 8pm on the following Wednesdays:

TIMETABLE

12 October 2011	13 June 2012	7 November 2012
9 November 2011	11 July 2012	6 March 2013
7 March 2012	10 October 2012	

Each event runs across the School's two campuses. Venues are **Mary Seacole Building, Southwood Site, Avery Hill Campus**, and **Nelson Building, Medway Campus**. Partners and parents are welcome.

Please visit www.gre.ac.uk/opendays for a full list of Open Days. The School is always represented at these events.

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Who we are and what we do

The University of Greenwich

The University of Greenwich is home to a thriving community of nearly 29,000 students of all ages. Students from over 140 countries choose to study at Greenwich, which is also a popular option for people from our local communities in south-east London and Kent.

The university has three campuses: Medway, in Chatham Maritime, Kent; Greenwich, in the London borough; and Avery Hill, in Eltham, south-east London. The School of Health & Social Care is based at Avery Hill and also offers programmes at Medway.

For further information on the University of Greenwich, visit www.greenwich.ac.uk.



For further information on the Avery Hill Campus, visit www.gre.ac.uk/averyhill. Travel information is on page 11.

Medway Campus

Medway Campus has benefited from £50 million in investment since 1996. This has brought extensive new laboratories and research facilities as well as a magnificent learning resource centre, the Drill Hall Library. Social facilities include a bistro-style café and pub.

For further information on the Medway Campus, visit www.gre.ac.uk/medway. Travel information is on page 11.

The School of Health & Social Care

Established in 1990 and part of the University of Greenwich since 1993, the School of Health & Social Care is now one of the largest in the university.

We provide education for 800 pre-registration nursing and midwifery students, as well as many opportunities to study for registered nurses and midwives. Post-registration programmes include Clinical Practice and Professional Practice at BSc Hons level, Research and Professional Practice at Master's level, and PhD supervision.

The School also runs programmes in health, public health, social care, social work, paramedic science, psychology and counselling. At Medway, the School offers programmes in adult nursing, paramedic science and speech and language therapy.

Open Events are held on both campuses, and we encourage prospective students and their families and friends to attend. For details, see the inside front cover of this prospectus. The School is also represented at all University of Greenwich Open Days. Visit www.gre.ac.uk/opendays for more information.

Avery Hill Campus

The School is based on Southwood Site of the Avery Hill Campus. Facilities include Mary Seacole Building, the School's main teaching base, and David Fussey Building, a centre for teaching and sports. A refurbished social and dining area, including a gymnasium, provides plenty of opportunities to relax.

Student services

The university's Office of Student Affairs provides advice, support and information, helping you enjoy being a University of Greenwich student, both on campus and in the community.

Services include:

- Careers advice
- Counselling
- Disability and dyslexia support
- Finance
- JobShop
- Mentoring
- Nursery (Avery Hill only)
- Skills for study
- Support for international students

For further information, please see www.greenwich.ac.uk.

Equal opportunities

The University of Greenwich is committed to equality of opportunity for all applicants, students and staff, and all students and staff are required to comply with the university's equal opportunities policy. The policy can be found online at www.gre.ac.uk/policy/equal-opportunities-statement.

Disabled students

The university welcomes applications from people with disabilities and is committed to enabling enrolled disabled students to succeed. Central to our philosophy is the understanding that people with disabilities have individual needs and issues. Disability advisers are available to help at any stage in your application process and at any point in your studies.

We offer support through one-to-one advice sessions and specialist workshops covering, for example, job applications and revision strategies for dyslexic students. We will liaise with staff in your academic department to ensure that they are aware of your individual needs.

The university has a Disability Policy Statement which sets out our commitment to disabled students and provides information about access on campus.

Telephone the Disability & Dyslexia Centre for information on 020 8331 7875 or e-mail d-centre@gre.ac.uk.

We are affiliated to SKILL, the National Bureau for Students with Disabilities. You can find information about the university on the SKILL database. For further information, please log on to www.skill.org.uk.

Accommodation

Over 1,200 students live on the Avery Hill Campus. Accommodation comprises shared flats and maisonettes for between four and nine people. Each flat has its own well-equipped lounge/dining room/kitchen. Some have balconies and each has an entry phone. Study bedrooms come equipped with a telephone and network connection for Internet access. Some rooms have en-suite shower/toilet facilities. Parking is available on site for a fee, and the halls have facilities for disabled students.

E-mail: accommodation-ah@gre.ac.uk
Tel/Fax: 020 8331 9671/9608

Accommodation on the Medway Campus includes Wolfe and Merlin Houses, halls of residence offering 206 single study bedrooms with en-suite toilet/shower facilities in shared, self-catering flats. Three further halls, Adelaide, Forte and Sunne Houses, offer 144 single study bedrooms with en-suite toilet/shower facilities in self-catering flats shared by six residents. Rooms are wired to the university network for Internet and e-mail services and offer an Internet TV service. Parking is available on site for a fee, and the halls have facilities for disabled students.

E-mail: accommodation-me@gre.ac.uk
Tel/Fax: 020 8331 9063/8012

For more information on accommodation, log on to www.gre.ac.uk/accommodation.

IN THE NEWS

Greenwich undergraduate named as national student midwife of the year

Jade Rankine, 20, from the School of Health & Social Care has been named as Student Midwife of the Year by the British Journal of Midwifery in its annual awards.

The prestigious prize was awarded for her work on placement at the Maternity Services Unit in Queen Elizabeth Hospital, Woolwich, which is part of the South London Healthcare NHS Trust. This practical placement is part of Jade's BSc Hons Midwifery programme.

In the winning entry, Vikki Coleman, a Clinical-Based Practice Facilitator at the hospital, described Jade as "incredibly kind, caring and helpful" and praised the way in which she applied her academic studies to her work with patients in the hospital. Jade also won commendations for her role as a representative of student midwives and the effective way in which she had welcomed new students to Queen Elizabeth and helped them to settle in.

"I have wanted to be a midwife for as long as I can remember," says Jade, who lives in Welling. "I have always been interested in how a baby can develop inside someone, and from that I progressed to wanting to ensure the safe care of mothers throughout their pregnancy and labour, as well as after the birth.

"I was honoured to be nominated and did not think that I would win. I am still completely shell shocked; winning an award for the job that I love makes it all the more rewarding. I would like to say a massive thank you to everyone from the University of Greenwich and Queen Elizabeth site, South London Healthcare NHS Trust – without them, none of this would be possible."

A Greenwich graduate, Diane March, was a runner-up in the awards, in the category of Midwife of the Year. Also based in the South London Healthcare NHS Trust, Diane was honoured for her work in support of bereaved women and their families.

For more student success stories, see the student profiles starting on page 13.



What you need to know



Making your application

This section shows how to apply for your programme, through to selection and acceptance.

If you are applying for a nursing programme, you must select a specific branch (Adult, Child, Learning Disability or Mental Health); in the case of Adult Nursing, you must also select a campus. You will be interviewed by specialist staff from your chosen branch. Once you begin a nursing programme, you may change branch only at the end of the first year. To do this, you must undergo a further interview, and we cannot guarantee that you will be offered a place.

Application is made online via the University and Colleges Admissions Service (UCAS) at www.ucas.ac.uk.

At certain points during the year, outside normal application periods, the university will accept direct applications. For details, telephone 020 8331 9000.

PROGRAMME (BSc Hons)	MONTH OF ENTRY	UCAS CODE
Adult Nursing (AH)	Sept and Jan	B730 A BSc/Nur
Adult Nursing (M)	Sept	B740 BSc/NSAdMe
Child Nursing (AH)	Sept and Jan	B720 A BSc/Nurse
Learning Disability Nursing (AH)	Sept	B761 A BSc/LD
Mental Health Nursing (AH)	Sept and Jan	B760 A BSc/NurM
Midwifery (AH)	Sept and Jan	B710 A BSc/Mid

AH Avery Hill M Medway

Selection and interview

If you are shortlisted for interview, you must attend a selection day at the university. This gives us a chance to meet each other. The interview day includes literacy and numeracy testing.

All candidates for midwifery and nursing programmes are interviewed individually by a member of one of our local NHS trusts. You will receive the results from UCAS.

All programmes have a high applicant to places ratio. You are encouraged to attend an Open Evening and seek out information about our university and partner NHS trusts.

Criminal Records Bureau disclosure

Please note that nursing and midwifery programmes are exempt from the Rehabilitation of Offenders Act 1974. This means you must disclose if you have ever had any criminal convictions, been bound over or been cautioned, even if spent.

If you disclose a conviction at the time of your application, it will give your interviewers the opportunity to discuss the matter with you. If they agree to offer you a place, it will be with the proviso that your allocated NHS trust agrees.

Information about your conviction is shared only with the interviewers, a senior School staff member and your NHS trust.

At the commencement of your programme, you will undergo an enhanced Criminal Records Bureau police disclosure. While a criminal conviction would not necessarily preclude you from a programme, should this disclosure reveal any convictions, bound-overs or cautions not disclosed at the time of application, you will be asked to leave the programme. Once you have completed a CRB disclosure, you are still required to inform the university if you are subsequently convicted of an offence, cautioned or bound over. This applies before you begin your programme or at any time during your studies.

Occupational health

All students offered a place on a nursing or midwifery programme must have an occupational health assessment. Final acceptance on the programme requires confirmation by the occupational health assessor that you are medically fit to undertake the programme.

Financial arrangements

Financial support for students is an important consideration. Midwifery and nursing students do not pay tuition fees and normally receive a bursary. To be eligible for an NHS-funded bursary, you must:

- Meet the residence requirement, meaning that you must have been living in the UK for the three years immediately before the start date of the programme and have indefinite leave to remain in the UK.
- Have settled status, which means that you must be settled in the UK as defined within the Immigration Act 1971.
- Full details of eligibility regulations are in the current edition of the NHS publication *Financial Help for Healthcare Students*. For more information, visit www.nhsbsa.nhs.uk/Students/3255.aspx.

Students studying 45 weeks or more each year will receive the following:

IF YOU WILL BE STUDYING AND LIVING:	NON-MEANS-TESTED GRANT	MEANS-TESTED BURSARY (MAXIMUM)	NON-MEANS-TESTED MAINTENANCE LOAN
In London and living in student/rented accommodation/your own home	£1,000	£5,460	£3,263
Elsewhere in England and living in student/rented accommodation/your own home	£1,000	£4,395	£2,324
Anywhere in England (and living with your parents)	£1,000	£3,351	£1,744

DURING TERM TIME

The maintenance loan is reduced in the final year of study to £2,498 in London, £1,811 outside London and £1,324 for students who live with their parents while studying.

In addition to the basic bursary, you can apply for a number of additional allowances if you meet specific criteria. These allowances provide support to disabled students and additional support for students with dependent adults and children. These allowances will remain unchanged from the current arrangements.

You will also be able to claim help towards travel costs for your placements if they result in additional costs to those incurred when travelling to the university.

The tuition costs are paid directly by the NHS, so eligible students are not required to pay tuition fees.

All matters relating to NHS-funded programmes and financial support are dealt with by:

The NHS Student Grants Unit, Hesketh House,
200–220 Broadway, Fleetwood, Lancashire FY7 8SS

Tel: 0845 358 6655; Fax: 01253 774490

E-mail: enquiries@nhspa.gov.uk

Website: www.nhsbsa.nhs.uk/Students.aspx

Your NHS trust

At your interview you will be asked which NHS trust you would like to be based in. Wherever possible, we try to meet your wishes. You undertake most of your placement in this trust, but you may work in others if a particular placement is not available in your own. If you undertake the BSc Hons Child Nursing programme, you will work in up to three trusts in order to gain wide experience. We also arrange placements in local voluntary and independent sector healthcare organisations.

It is important when choosing your trust to remember that you may be required to work shifts that include hours outside the normal working day. You will need to consider your transport options and ensure that your placement is within travelling distance.

Information about our NHS trust partners may be found on their websites and through the School of Health & Social Care by logging on to www.gre.ac.uk/schools/health. A list of NHS trusts and contact details is given on page 19.



Starting your programme

Before the start of your first term, we will invite you to a pre-induction day. This will give you a taste of what to expect from your programme and enables you to meet your fellow students. These will be held as follows:

Pre-induction day	For programme beginning
Wednesday 21 March 2012	May 2012
Wednesday 18 July 2012	September 2012
Tuesday 11 December 2012	January 2013

Midwifery and nursing programmes at Avery Hill Campus begin on Monday 3 September 2012 and, subsequently, January 2013 (to be advised). On the first day, you should report to Mary Seacole Building, Southwood Site, by 9am. You will be met and given an information booklet which will inform you of your induction programme.

The adult nursing programme at Medway Campus begins in September 2012. On the first day, you will report to the Student Centre, Blake Building, by 10am.

After you qualify

You are most likely to work in the National Health Service after you qualify. This employs about one million people and is the largest employer in the UK.

Professional registration

Upon completion of your programme, one of your first steps is to register your qualification as a registered nurse or midwife with the Nursing and Midwifery Council (NMC).

The NMC three-part register comprises registered nurse, registered midwife and registered specialist community public health nurse.

You deem yourself a registered nurse, followed by adult, mental health, learning disability or child, depending on your programme. In order to work as a registered nurse, your name must be on the register. Registered nurses pay the NMC a fee for this service.

The NMC three-part register

PRE-REGISTRATION	DIRECT ENTRY ROUTES TO REGISTRATION		
REGISTERED PRACTICE	Registered nurse Two levels (formally Parts 1–9 and 12–15)	Registered midwife (formally Part 10)	Registered specialist community public health nurse (initially Part 11)

For details of professional registration and the NMC, visit www.nmc-uk.org.

Employment

Many students seek posts in the NHS trusts where they have undertaken most of their placements. However, it is your decision as to where you seek a post. All newly qualified registered nurses are paid the same rate, currently Band 5. Band 5 rates for 2012–13 are £21,176 to £27,625 plus London allowances if appropriate. Midwives may start at a higher grade.

Further information is available from www.rcn.org.uk or www.unison.org.uk

These scales do not include additional payments for working nights, weekends and evenings.

Career prospects

The NHS offers a range of career and education opportunities. The School of Health & Social Care provides various post-registration opportunities, from a study day on how to undertake intravenous cannulation to a Master's programme in professional practice. NHS trust managers are normally supportive of staff undertaking further studies.

Your career will be shaped by your own decisions.

As an **adult nurse**, you may decide to work in a hospital or community setting. Alternatively, you may wish to specialise in an area such as intensive care, nursing homes or district nursing.

As a **mental health nurse**, you may specialise in drug and alcohol misuse, or working with offenders, or with the elderly mentally ill.

As a **children's nurse**, you may work in an intensive care unit, or in a general paediatric ward in a hospital, in the community, or branch into other specialist areas of child nursing or child health.

As a **learning disabilities nurse**, you may work in residential settings and specialise in areas such as sensory deprivation, dual diagnosis or challenging behaviour.

As a **midwife**, you may develop a specialist area such as examination of the newborn, family planning or working with young mothers.

Both midwives and nurses have opportunities to enter management, education or consultancy.

A career in midwifery or nursing provides the great satisfaction of making a difference to someone. Whichever you choose, we hope this prospectus provides you with an understanding of the many opportunities available to you.

Entry requirements

Midwifery

BSc Hons Midwifery

You must be able to demonstrate a minimum of 20 days' experience in health and social care in activities relevant to midwifery practice. This must be in a paid or voluntary capacity and in addition to any placement experience you have obtained during a programme of study such as an access course.

If you have substantial experience of caring in a personal capacity, we will consider your application on an individual basis. We will also ask you to attend a School of Health & Social Care Open Evening so you can discuss your application with the midwifery programme team.

During the selection process, you must demonstrate an ability to reflect critically on this experience and your learning. Reference to this experience must be clearly shown on your application form and in your personal statement.

You must demonstrate an awareness of current issues in midwifery.

You must also have:

EITHER

240 UCAS points

FROM A-levels, BTEC National Diploma, a Society, Health and Development Diploma or equivalent qualifications listed in the UCAS tariff tables (see www.ucas.com/students/ucas_tariff).

PLUS a minimum of three GCSEs at grade C or above, including English language and mathematics.

OR

An Access to Higher Education Diploma with a minimum of 60 credits

OF WHICH 45 must be at Level 3 and the rest at Level 2 or 3

(including English language and mathematics GCSE equivalents at Level 2 or 3).

OR

NVQ Level 3.

PLUS GCSE English language at grade C or above or equivalent qualifications (such as the University of Greenwich Academic Skills course* or Key Skills in literacy at Level 2) and mathematics grade C or above or equivalent qualifications (such as Key Skills in numeracy at Level 2).

OR

A foundation degree.

PLUS GCSE English language at grade C or above or equivalent qualifications (such as the University of Greenwich Academic Skills course* or Key Skills in literacy at Level 2) and mathematics grade C or above or equivalent qualifications (such as Key Skills in numeracy at Level 2).

Language requirements

If English is not your first language, you must have an IELTS score of 7.0 or above (or the equivalent in another recognised language testing system). This is the standard set by the National Health Service for literacy.

Nursing fields

BSc Hons
Adult Nursing
Child Nursing
Learning Disability Nursing
Mental Health Nursing

You must be able to demonstrate a minimum of 20 days' experience in health and social care in activities relevant to your chosen nursing programme. This must be in a paid or voluntary capacity and in addition to any placement experience you have obtained during a programme of study

such as an access course.

If you have substantial experience of caring in a personal capacity, we will consider your application on an individual basis. We will also ask you to attend a School of Health & Social Care Open Evening so you can discuss your application with the nursing programme team.

During the selection process, you must demonstrate an ability to reflect critically on this experience and your learning. Reference to this experience must be clearly shown on your application form and in your personal statement.

You must demonstrate awareness of current issues in your chosen field of nursing.

You must also have:

EITHER

240 UCAS points

FROM A-levels, AS-levels (up to a maximum of 40 points), BTEC National Diploma, a Society, Health and Development Diploma or equivalent qualifications listed in the UCAS tariff tables (see www.ucas.com/students/ucas_tariff).

PLUS a minimum of three GCSEs at grade C or above, including English language and mathematics.

OR

An Access to Higher Education Diploma with a minimum of 60 credits

OF WHICH 45 must be at Level 3 and the rest at Level 2 or 3, including English language and mathematics at Level 2.

OR

NVQ Level 3.

PLUS GCSE English language at grade C or above or equivalent qualifications (such as the University of Greenwich Academic Skills course* or Key

Skills in literacy at Level 2) and mathematics grade C or above or equivalent qualifications (such as Key Skills in numeracy at Level 2).

OR

A foundation degree.

PLUS GCSE English language at grade C or above or equivalent qualifications (such as the University of Greenwich Academic Skills course* or Key Skills in literacy at Level 2) and mathematics grade C or above or equivalent qualifications (such as Key Skills in numeracy at Level 2).

Language requirements

If English is not your first language, you must have an IELTS score of 7.0 or above (or the equivalent in another recognised language testing system). This is the standard set by the National Health Service for literacy.

Graduate entry at Avery Hill

Applications are invited from individuals who already have health care or social care related degrees such as psychology, health and chemistry. Such applicants should first apply for the appropriate nursing programme and then for 'advanced standing' (credit for studies previously completed) once offered a place.

Access Courses

If you do not have the required qualifications for our midwifery or nursing programmes, you may wish to consider taking an Access Course. A list of colleges, with their contact details, is on page 19.

* The University of Greenwich Academic Skills course is equivalent to the English/literacy requirement but not the mathematics/numeracy requirement.

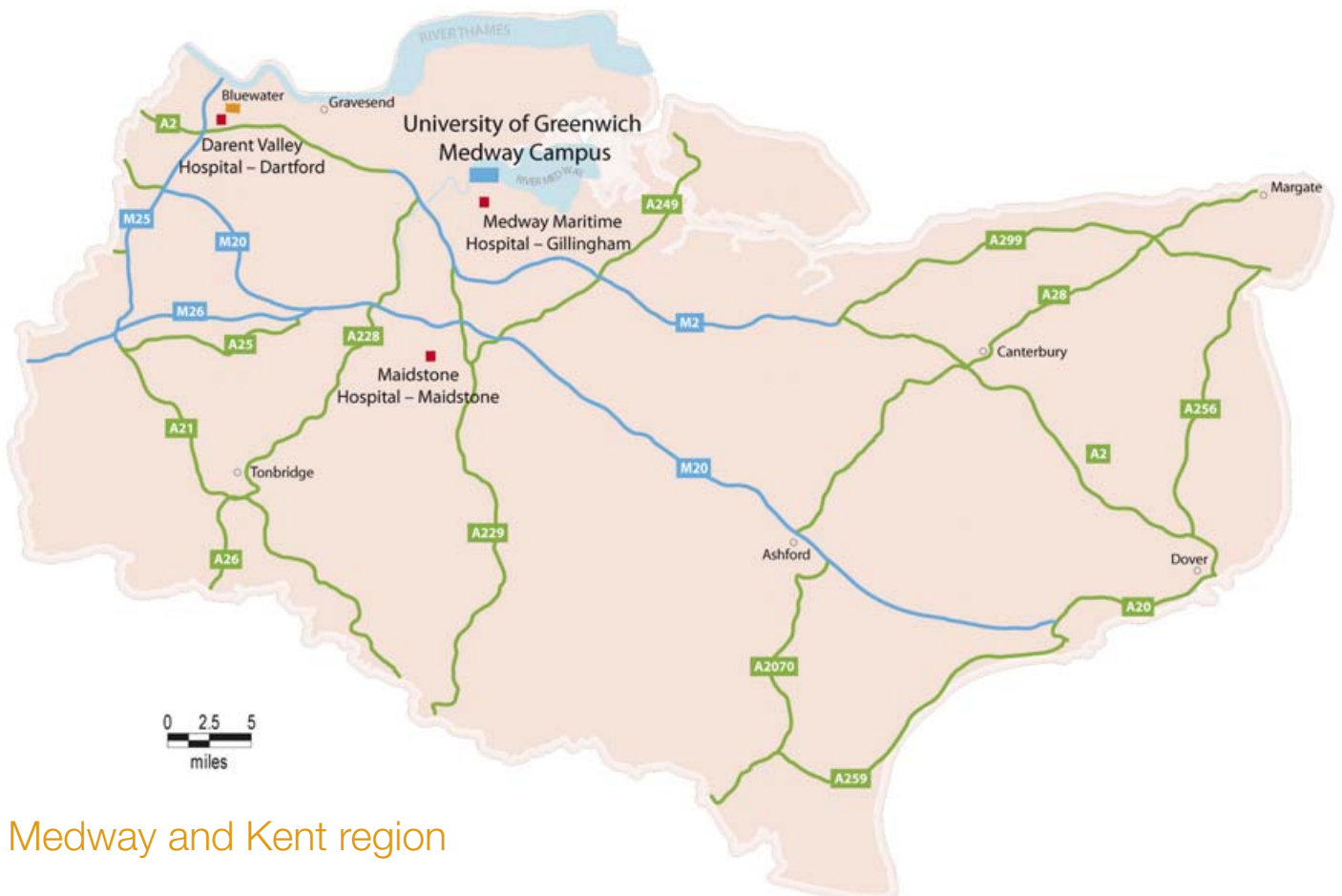
How to find us

Both Avery Hill and Medway Campuses are excellently placed for the major transport routes in the region.

For more detailed guides on getting to the campuses, see the page opposite. For travel tips, timetables and parking, visit www.gre.ac.uk/travel.



South-East London region



Medway and Kent region

Avery Hill Campus

By road: at Junction 2 of the M25 take the A2 towards London or, if coming from London, take the A2 towards Dover. Exit the A2 at the Danson Interchange for Sidcup, Welling and Bexleyheath (A221). Drive through Blackfen on the A210 to the junction with Avery Hill Road, and at the traffic lights with the petrol station opposite, take the left filter lane into Avery Hill Road (B2214).

For Southwood Site, continue forward along Avery Hill Road. For Mansion Site, turn on to Reinickendorf Avenue and continue to the end. Parking is off to the right.

Parking charges apply Monday to Friday, 9am to 5pm. Tickets are available from machines or by phone. There is also a fee for student resident parking.

By train: regular trains run to Eltham, Falconwood and New Eltham from Charing Cross, Waterloo East and London Bridge.

Mansion Site's nearest station is Falconwood, a 15-minute walk along Riefield Road. New Eltham, the nearest station to Southwood Site, is 20 minutes' walk away.

By bus: see www.tfl.gov.uk/buses for the latest information.



Medway Campus

■■■■■■■■ pedestrian route

By road: from London/the M25 take the A2 towards Dover. Just before the A2 becomes the M2 move into the left-hand lane to join the A289 to Gillingham. Follow signs to Gillingham. As you leave the Medway Tunnel, branch left and at the roundabout take the last exit marked 'universities'. Then follow signs to the campus.

From east Kent take the A2/M2 towards London. Exit at Junction 4 and take the A289 towards Gillingham (or follow anchor signs). Follow signs to Chatham Maritime/Medway Tunnel. Then follow signs to the campus.

To park on campus, students must have a parking permit, and parking charges apply. There is also a fee for student resident parking.

By train: there are frequent services to Chatham and Gillingham from Charing Cross, London Bridge, Cannon Street and Victoria stations. There are also services from Ramsgate and Dover.

By bus: there are a number of bus companies operating services in Medway. You can find links to these and timetables by visiting www.medway.gov.uk/transportandstreets/publictransport.aspx and clicking on the 'bus' link.

Getting around the campuses

To help students find classrooms and academic staff offices, all room numbers are prefixed. Prefixes are listed right. Please get to know these, particularly if you are based at Avery Hill, where it is possible turn up at the wrong site and be faced with a last-minute dash across the park!

The university switchboard, on 020 8331 8000, can put you through to either site.

Avery Hill Campus

Southwood Site

- G** Grey Building – classrooms and academic staff offices
- B** Bronte Building – classrooms and academic staff offices

- MS** Mary Seacole Building – classrooms and academic staff offices
- D** David Fussey Building – classrooms, skills laboratories and a sports hall.

Mansion Site

- T** Tower Building – classrooms on the second, third and fourth floors
- M** Mansion Main Building – classrooms
- R** Bird Sanctuary Building (between Mansion Main Building and Tower Building) – classrooms
- H** Honeycombe Building – classrooms.

Medway Campus

- N** Nelson Building – classrooms and academic staff offices.

Careers in midwifery and nursing

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Careers in midwifery and nursing

Deciding to become a midwife or a nurse is one of the most important decisions you will make. In this section we provide information about careers in midwifery and nursing, and give you more information on our programmes.

Obtaining hands-on experience is invaluable in helping you make your decision. Approaching your local NHS hospital primary care trusts or other voluntary and independent sector health providers (such as residential or nursing homes) can lead to paid or unpaid work.

For midwifery and nursing programmes, half the study is conducted at the university and half on placements, usually in NHS trusts. Students have a 45-week programmed year with holidays at Easter (two weeks), summer (three weeks) and Christmas (two weeks). Precise holiday dates are available at the beginning of each year. Within certain agreed parameters, the Easter holiday may be rescheduled at the student's request.

During placement, you are expected to work a range of shift patterns, including early starts, late finishes, weekends and nights. For this reason, we recommend that you consider carefully your personal circumstances and ability to travel to placements.

Midwifery as a career

Midwives have a client group who are generally healthy pregnant women in need of help and advice. Midwives provide support to women, babies, partners and families. Care is provided from early pregnancy through to early motherhood.

As a midwife, your work will take you out of hospital into people's homes and local clinics.

Midwifery students work in a range of settings, including women's homes, hospital wards and departments, and community clinics. Developing trusting relationships with women and their families from many cultural backgrounds is the cornerstone of midwifery practice.

You will be placed in one NHS trust for the three-year programme, although you will have the opportunity to change your placement area for part of Year 3.

During Year 1, you will explore the fundamental clinical and interpersonal skills needed for midwifery. The emphasis is on uncomplicated pregnancy, childbirth and motherhood, and supporting women through a normal life event. You will be encouraged to appreciate women's experiences in the context of their own lives.

Years 2 and 3 focus on care for women whose pregnancies become complicated. You will undertake placements in surgery, intensive care and other specialist areas, including a neo-natal unit.

Practical experience gained in clinical settings will be supported by academic sessions at the university. You will be supported by lecturers and your own personal tutor, who will give you guidance throughout the three years. Inter-professional working is a feature of midwifery practice, and some courses are shared with other professional groups.

Your theoretical and practical work will be assessed throughout the programme, and you will develop an elective professional portfolio. Your professional tutor group, with students undertaking the same programme as you, will provide valuable peer support. Inter-professional working groups create the opportunity for multi-professional learning.

The BSc Hons Midwifery programme begins in September and January at Avery Hill Campus.



STUDENT PROFILE

Kim Thornton

Subject: Midwifery

My passion for midwifery began during my pregnancy with my daughter 11 years ago. I found myself engrossed in midwifery textbooks from my local library. After the birth of my son four years later, I decided to enrol on an access to healthcare

sciences course at my local college as a starting point to pursuing my dream of becoming a midwife.

As a mature student, I had already gained a wealth of life experience which enhanced my communication and interpersonal skills. After successfully completing the access course, I began the DipHE at Greenwich. My desire to succeed was driven by my goal of being a qualified midwife. Because of my academic achievements, passion and commitment to the programme, I was given the opportunity to transfer to the degree programme for my final year of training.

Balancing academic studies, midwifery work placements and family life has been a constant challenge. However, with the invaluable support of my family, peers and lecturers, my dream has been realised: I received a first class honours degree in midwifery.

Studying midwifery at Greenwich has been a wonderful experience, one which will remain with me forever. The teaching is absolutely first class, with lecturers who are keen to impart their extensive knowledge and skills to every student. The theory effectively underpins the clinical skills learned on practice placement. The link between the university and placement is strong, so I always felt extremely well supported in every aspect of the programme. The wonderful mentors have provided numerous learning opportunities during placement and have been informative and inspirational during my training.

I am now embarking on my professional career as a newly qualified midwife. My three years at university have prepared me well for the experiences and challenges to come. I have learned so much about myself and midwifery. I will always have fond memories of my time studying at the University of Greenwich.

Nursing as a career

A nursing career starts when you decide to train for registration in one of the four branches – Adult, Child, Learning Disability and Mental Health.

Adult nursing

What makes adult nursing such a challenge is the sheer diversity of situations to which you are expected to respond, as you will be working with adults with a wide range of acute and long-term illnesses. You will play a prominent role in hospitals and communities as part of a multi-professional team that includes doctors, physiotherapists, pharmacists, dieticians, occupational therapists, social workers and medical scientists.

As an adult nursing student, you will care for patients and clients in a variety of hospital and primary care settings. These include acute medical and surgical wards, operating theatres, accident and emergency departments, high-dependency environments, nursing homes and district nursing. During these clinical placements, students promote health maintenance and restoration.

The BSc Hons Adult Nursing programme begins in September and January at Avery Hill Campus, and in September at Medway Campus.

Children’s nursing

The philosophy of children’s nursing is based upon the principle of family-centred care and the belief that children should be cared for by people they know and, wherever possible, within their home environment.

As a children’s nurse, you will understand the complex relationships between the personal, socio-economic and cultural influences that impact upon health and child-rearing practices. You will develop your nursing and technological competence by applying your professional knowledge, skills, values and attitudes to empower children and families in health decisions. By doing so, you will promote and provide safe, effective and informed care.

You will work across and beyond traditional boundaries and within a multidisciplinary and multi-agency team. You will work towards safeguarding and protecting the welfare of children



STUDENT PROFILE

Carey Johnson

Subject: Adult Nursing (Avery Hill)

I began working as a healthcare assistant ten years ago. After working in various settings, I decided I wanted to progress my career and become a staff nurse. I had no GCSEs, which worried me, but I had completed NVQ Levels 2 and 3 in Health and Social

Care, which was enough for me to apply. Greenwich was my first choice of university, and I am so glad of it.

When I was offered a place, I was so excited but also a little bit scared. I had been out of education for 15 years and was going to be a full-time university student. I have four children, so I had to decide very early on about appropriate childcare to enable me to work on placement. Once this was established, I could settle and get on with what I wanted to do.

I was worried about how I would juggle home life, study and placement, but here I am, in the final term, and I feel I have achieved something. It has been a hard three years, but the support of the university and my fellow students, together with my determination to succeed, have got me through.

The staff have been brilliant, and I have met some lovely people. Three years ago, I started my journey with people I didn’t know. Now I have some lifelong friends. It’s been a life-changing journey.



in collaboration with other key professionals, at all times respecting and promoting the rights of the child.

In recent years, there have been policy changes, all of which impact on the care of children, young people and their families, ensuring that care is of a high standard. The university's children's nursing programme upholds these beliefs and prepares children's nurses for their roles and responsibilities.

The programme prepare practitioners to meet the demands of healthcare provision in south London and Kent, in both the acute and primary care sectors. In today's diverse population, with many children and families experiencing social exclusion and poverty-related health problems, there are increasing demands on services in acute nursing, as well as on expanding services in the community setting.

The BSc Hons Child Nursing programme begins in September and January at Avery Hill Campus.



STUDENT PROFILES

Ebony Oliver-Wallace

Subject: Child Nursing

My three years as a student nurse have been invaluable. The first year was very exciting. I enjoyed the classes with students from other nursing disciplines as it gave me the opportunity to socialise and share experiences with colleagues.

We were provided with a lot of academic support in the first year. This was particularly beneficial for students who had been out of education for a while and enabled me to build confidence and self-esteem. The placements gave me the opportunity to consolidate my learning and gain experience in nursing and the healthcare service in general.

The second year flew by. Having had so much support, the academic work became easier. Student forums were a fantastic way of communicating with lecturers and fellow students. I could discuss concerns on essays or share ideas and tips. Second-year placements included theatres and A&E. This prepared me for the care of the acutely ill child and the Objective Structured Clinical Examinations.

Everything started to come together. In the third year, I developed from being a novice into a more competent and proficient practitioner. I felt confident in my clinical skills and professional capabilities.

My experience at the University of Greenwich has been invaluable and has greatly enhanced my personal and professional development. The lecturers were always helpful and supportive and pushed me to achieve my full potential. It was a great experience and a well-structured programme.



Lee Collins

Subject: Child Nursing

I was working as a nursery nurse in school nursing for Greenwich PCT when I decided it was time to take the next step and train as a nurse. I was lucky enough to be seconded from the PCT in order to do my training.

As a mature student, I approached the return to education with some apprehension, but the friendly and welcoming atmosphere of the university soon alleviated my fears.

The lecturers and other staff have been very supportive. With their help, I have expanded my existing knowledge and acquired new skills. I originally intended to return to school nursing, but the training has shown me other career options. I have made many friends, and I hope to keep in contact with them when I leave the university and enter the scary world of employment.

Overall, my university experience has been an excellent one. I will be very sad when it is time to leave.

Learning disabilities nursing

Life expectancy is significantly shorter for people with a learning disability than for the general population. People with learning disabilities also experience significant health inequalities.

As a learning disabilities nurse, you will play a vital role providing specialist support and intervention for people with a learning disability. This will enable people with a learning disability to maintain and improve their health and well-being through access to health care. It will also ensure that their right to be valued and supported as equal citizens is upheld.

You will enable people with learning disabilities, and those who support them, to develop knowledge and skills in meeting their specific health and other challenges within an inclusive society. This may include enabling a person to develop skills and maintain optimum functioning for independent living through completing simple day-to-day tasks and identifying and meeting complex health needs.

You will work collaboratively with people with learning disabilities, their families and carers, health and social care professionals and other agencies within a range of settings.

Through the BSc Hons Learning Disability Nursing programme you will become a practitioner able to work across community, acute and primary care settings in order to promote health and well-being and to improve access to mainstream health services for people with learning disabilities.

The programme will also ensure that you are able to provide direct nursing care for both children and adults in areas such as multiple and complex health needs, mental health and challenging behaviour, within service provision such as residential, respite, day care, domiciliary services and specialist learning disabilities services. The principles of rights, independence, choice and inclusion underpin the values of learning disability nursing.



STUDENT PROFILE

Rebecca Hankin

Subject: Learning Disabilities



At school I volunteered at an after-school club for people with learning disabilities (LD). I knew then that it was the area I want to work in. Before starting my nurse training, I worked in private organisations with adults with LD and really enjoyed the role.

I had always thought about how I could further my career. I wanted to focus on people with LD, supporting them to improve their quality of life and challenge the inequalities they face. I knew friends on LD nurse training and often talked to them about the programme. What held me back was my concern that I might not manage academically as I hadn't done any academic work since my GCSEs. I also knew it would be hard to go from a full-time wage to a bursary.

Now I am near the end of my second year, I am so glad that I took the leap back into education. The programme has enabled me to experience the many different aspects of the role of the LD nurse. I've been supported both in practice and in the lecture environment to really examine what, as a nurse, my role will be and how to adapt my new skills to people with LD. I have learned to work effectively and professionally within a multi-professional team. I can challenge the inequalities people with LD face and ensure the promotion of their health and well-being.

The LD team at Greenwich has supported me, both in the academic environment and while I was in practice. My personal tutor has helped me to keep on track with the work while encouraging me to challenge myself and gain confidence in what I am doing.

Teaching and learning include lectures, student-led seminars and group work facilitated by lecturers with expertise within their fields of practice. People with learning disabilities and their families, as well as lecturers with expertise from related professions and practitioners, are actively engaged in student learning.

Courses focus on the principles of learning disabilities nursing across the lifespan, people with severe and profound multiple learning disabilities, challenging behaviour and mental health, and transition to independent practice.

Practice will be an important aspect of your learning and assessment, and is regarded as having equal value to theory. During the programme, you will undertake practice placements within an NHS trust in a specific geographical area.

You will be encouraged to explore the multi-professional and multi-agency contexts of service delivery through activities such as undertaking visits and shadowing those individuals relevant to the life of the person with learning disabilities.

The BSc Hons Learning Disability Nursing programme begins in September at Avery Hill Campus.

Mental health nursing

At any one time, one adult in six suffers from one or other forms of mental illness. Mental illnesses are as common as asthma or diabetes. Addiction, depression and suicide are growing problems, particularly among young adults.

As a society, we find it much easier to talk about being physically well and unwell than about mental health problems. In part, this might be due to the difficulty in drawing a clear division between mental health and illness. These terms are often misunderstood and can be surrounded by stigma and myth. The result is that people with mental health problems often face difficulties associated with relationships, social acceptance and discrimination.

As a mental health nurse, you will be on the front line in providing support, working with GPs, psychiatrists, social workers and others to co-ordinate care.

Care has shifted from hospitals to the community in recent years, and you will work alongside individuals and their families affected by mental health problems in settings such as people's homes, small residential units, prisons and health centres. You will have considerable autonomy to plan and deliver care and will be a key player in multi-agency teams and in the modern mental health service.

The BSc Hons Mental Health Nursing programme begins in September and January at Avery Hill Campus.



STUDENT PROFILE

Precious Chinna

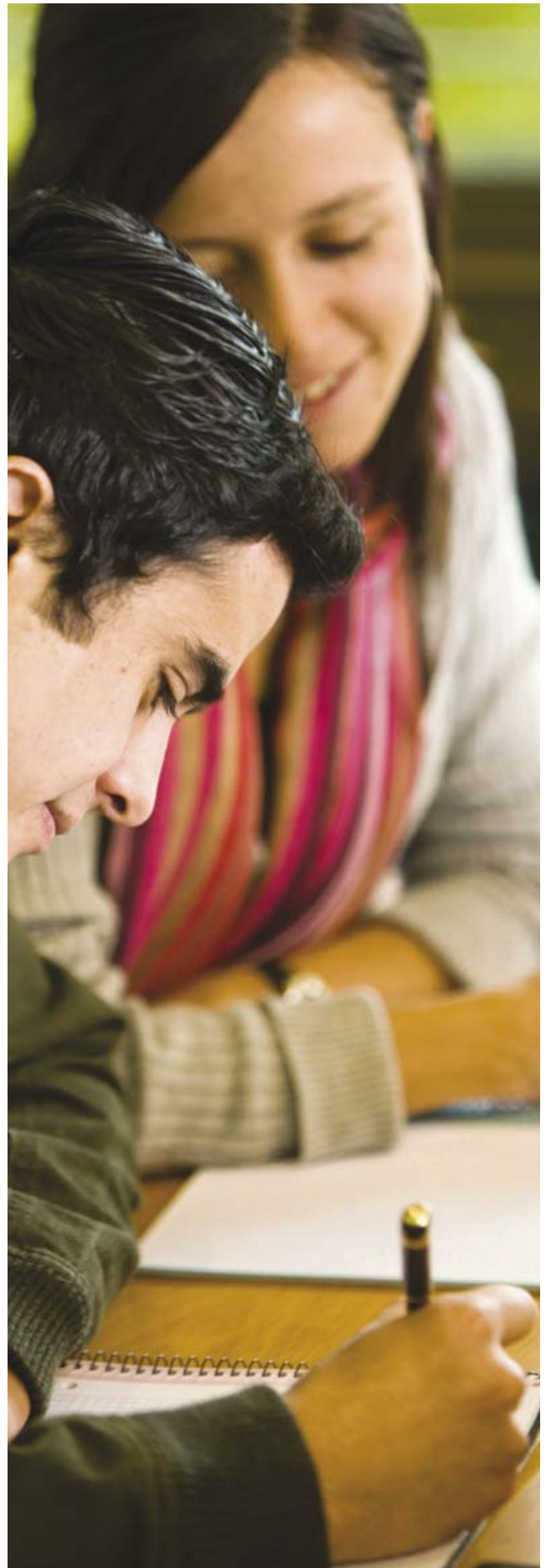
Subject: Mental Health

I have been involved in health care for many years, and this inspired me to pursue a professional qualification in mental health nursing.

As a mature student with young children, I found studying to be a challenge. Becoming a student at

the University of Greenwich made me see the bigger picture of what I could achieve, which made me work even harder.

The link between practice and theory was very interesting and equipped me with the skills to care for people with mental illness. Mental health nursing is very rewarding. Nothing brings me so much joy as the expression of gratitude on the face of a service user who I have supported through the recovery process.



Programme content

Courses at Avery Hill Campus and Medway Campus

Depending on their chosen specialism, nursing students take four discipline-specific courses in adult, children, learning disability or mental health nursing. Levels indicate the specific academic attainment required for each course.

Midwifery programme	Credits
Year 1 (Level 4)	
Introduction to Midwifery Practice	30
Academic Skills Preparation	10
Introduction to Human Anatomy and Physiology	15
Developing Midwifery Practice	30
Psycho-Social Perspectives on Health	20
Introduction to Public Health for Nurses and Midwives	15
Year 2 (Level 5)	
Facilitating Normality in Childbearing	30
Knowledge and Evidence for Professional Practice	10
Understanding the Pathophysiology of Ill-Health	15
Care of Women with Complications of Childbearing	30
Research Methods – An Overview	10
Care and Support of Vulnerable Individuals and Groups	15
Fetal and Neonatal Deviations from Normal	10
Year 3 (Level 6)	
Midwifery: Supporting Women with Complex Needs	30
National and International Perspectives on Healthcare	15
Critical Appraisal Skills for Professional Practice	30
Transition to Autonomous Midwifery Practice	30
Preparation for Professional Practice	15

Nursing programmes	Credits
Year 1 (Level 4)	
Values for Professional Practice	20
Preparation for Nursing Practice	10
Academic Skills	10
Introduction to Human Anatomy and Physiology	15
Discipline-Specific Course	30
Psycho-Social Aspects of Health	20
Public Health	15
Year 2 (Level 5)	
Discipline-Specific Course	2 x 30
Evidence-Based Practice – An Introduction	10
Patho-Physiology and Pharmacology	15
Research Methods – An Overview	10
Caring for Vulnerable Groups in Society	15
Maternal and Child Health	10
Year 3 (Level 6)	
Discipline-Specific Course	2 x 30
National and International Perspectives on Health and Health Care	15
Critical Appraisal Skills for Professional Practice	30
Preparation for Professional Practice	15



Useful contacts

NHS trusts

NHS South East Coast Strategic Health Authority

Dartford and Gravesham NHS Trust (Adult, Child and Midwifery)

Darent Valley Hospital
Darenth Wood Road
Dartford
Kent DA2 8DA
Tel: 01322 428100
Website:
www.darentvalleyhospital.nhs.uk

Kent and Medway NHS and Social Care Partnership Trust (Mental Health and Learning Disability)

35 Kings Hill Avenue
Kings Hill
West Malling
Kent ME19 4AX
Tel: 01732 520400

South East Area HQ:
Littlebourne Road
Canterbury
Kent CT1 1AZ
Tel: 01227 459371
Website: www.kmpt.nhs.uk

Kent Community Health NHS Trust

Trinity House
Eureka Park
110–120 Upper Pemberton
Kennington
Ashford
Kent TN25 4AZ
Tel: 01233 667700
Website:
www.eckcommunityservices.nhs.uk

Medway Community Care

7–8 Amberley Green
Bailey Drive
Gillingham Business Park
Gillingham
Kent ME8 0NJ
Tel: 01634 382777
Website: www.medwaypct.nhs.uk

Medway NHS Foundation Trust (Adult and Learning Disabilities)

Medway Hospital
Windmill Road
Gillingham
Kent ME7 5NY
Tel: 01634 830000
Website: www.medway.nhs.uk

NHS London Strategic Health Authority

Lewisham Healthcare NHS Trust (Adult, Child, Midwifery and Primary Care)

University Hospital Lewisham
Lewisham High Street
London SE13 6LH
Tel: 020 8333 3000
Website: www.lewisham.nhs.uk

Oxleas NHS Foundation Trust (Mental Health, Learning Disabilities and Primary Care)

Pinewood House
Pinewood Place
Dartford
Kent DA2 7WG
Tel: 01322 625700
Website: www.oxleas.nhs.uk

South London and Maudsley NHS Foundation Trust (Mental Health)

Maudsley Hospital
Denmark Hill
London SE5 8AZ
Tel: 020 3228 6000
Website: www.slam.nhs.uk

South London Healthcare NHS Trust (Adult, Child and Midwifery)

Trust headquarters:
Queen Mary's Hospital
Froggnal Avenue
Sidcup DA14 6LT
Tel: 020 8302 2678
Website: www.slh.nhs.uk

Bromley Social Enterprise for Community Service

Bassetts Resources Centre
Broadwater Gardens
Farnborough
Kent BR6 7UA
Tel: 01689 853339
Website: www.bromley.nhs.uk

Colleges for Access Courses

Bexley College

Tower Road
Belvedere
Kent DA17 6JA
Tel: 01322 442331
Website: www.bexley.ac.uk

Bromley College of Further and Higher Education

Rookery Lane
Bromley
Kent BR2 8HE
Tel: 020 8295 7000
Website: www.bromley.ac.uk

Croydon College

College Road
Croydon CR9 1DX
Tel: 020 8686 5700
Website: www.croydon.ac.uk

Greenwich Community College

Plumstead Centre
95 Plumstead Road
London SE18 7DQ
Tel: 020 8488 4800
Website: www.gcc.ac.uk

Lewisham College

Lewisham Way
London SE4 1UT
Tel: 020 8692 0353
Website: www.lewisham.ac.uk

MidKent College

Medway Campus
Prince Arthur Road
Gillingham
Kent ME7 1UR
Tel: 01634 402020
Website: www.midkent.ac.uk

North West Kent College

Oakfield Lane
Dartford
Kent DA1 2JT
Tel: 01322 629400
Website: www.nwkcollege.ac.uk

Southwark College

Waterloo Centre
The Cut
Waterloo
London SE1 8LE
Tel: 020 7815 1600
Website: www.southwark.ac.uk

K College

Brook Street
Tonbridge
Kent TN9 2PW
Tel: 0845 2078220
Website: www.kcollege.ac.uk

Disclaimer

This prospectus was printed in September 2011. It contains information on pre-registration midwifery and nursing programmes within the School of Health & Social Care. The university has made every effort to ensure that the information provided is both helpful to prospective candidates and accurate at the time of its publication.

Some circumstances, such as staff changes or resource limitations, may result in the university having to withdraw or change aspects of the programmes in this prospectus, including course content, staffing, the location where a course is taught and the facilities provided to deliver the programme.

Prospective candidates should note that, in the event of such circumstances occurring, the university cannot accept liability for any claims for costs or damages made by a student resulting from any change to, or withdrawal of, programmes that she/he had intended to study.

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UNIVERSITY
of
GREENWICH

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University of Greenwich**

Avery Hill Campus
Southwood Site
Avery Hill Road
Eltham
London SE9 2UG

Medway Campus
Nelson Building
Central Avenue
Chatham Maritime
Kent ME4 4TB

Enquiry Unit

Telephone: 020 8331 9000

Fax: 020 8331 8145

E-mail: courseinfo@gre.ac.uk

Website: www.greenwich.ac.uk



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