

UNIVERSITY OF GREENWICH: PROGRAMME SPECIFICATION

1. Awarding Institution/Body: University of Greenwich	2. Teaching Institution: University of Greenwich	3. Accredited by: 	4. Final Award: BSc (Hons)	5. Programme Title BSc (Hons) Health, BSc Health and/with and BSc...and/with Health	6. UCAS Code: 	7. QAA Benchmarking Gp(s): Health Studies
<p>8. Educational Aims of the Programme:</p> <p>The overall aim of the Programme is to provide a broad based education in health by drawing on relevant material from the biological, sociological and psychological sciences as the basis for understanding differing health perspectives.</p> <p>Additional aims include the intention to :</p> <ul style="list-style-type: none"> • explore the inevitable and personal variations in the life and health continuum; • develop some insight into the context in which the health of individuals and groups is identified, influenced and planned for within the broad framework of social policy; • facilitate the acquisition of skills of data collection and collation, problem solving and communication and the utilisation of information technology; • provide a student-orientated learning environment which enables personal, professional and social views of health to be challenged and analysed using scientific methods; • develop teamwork and leadership skills for persons who will work as specialist or generalist health graduates in occupational settings; • expose the students to a selection of health course options so that the student may acquire some knowledge, skills and qualities that reflect personal interest and that are applicable and effective in their chosen occupations; • provide a basis which will encourage post-graduate and life-long learning, including professional development. • Provide the opportunity for students, not in employment, to consolidate the knowledge and skills developed on the programme and prepare for employment within an area applicable to their chosen occupation. (<i>new aim</i>). 						
<p>9. The programme provides opportunities for learners to achieve the following outcomes: [where relevant, provide reference to subject benchmarking statements]</p> <p>A Knowledge and understanding of:</p> <ul style="list-style-type: none"> • Key determinants of health and well being (bio psycho social) • Health policy including implications of local, national and international policies on health • Self and Health • Health promotion and education • Use of health related data and health related research • Organization and delivery of health related services • Models of health care e.g. the ‘bio-medical’ model v. complementary therapies etc. • Importance of socio-cultural context • The concept of globalization on the study of health 				<p>10. The following teaching, learning and assessment methods are used to enable learners to achieve and demonstrate these outcomes:</p> <p>A Teaching and learning:</p> <p>Acquisition of knowledge and understanding is through tutor or visiting lecturer-led lectures and workshops; seminars, discussion and self-directed learning.</p> <p>A Assessment Methods:</p> <p>Coursework – essay, reports, written reviews, presentations Seen and Unseen examinations Debate</p>		

B Intellectual skills:

- Analyse and synthesise information
- Critically evaluate knowledge and evidence
- The ability to examine values and ethics
- The ability to use relevant material from a range of scientific disciplines (psychology, physiology etc)



B Teaching and learning

The development of intellectual skills is facilitated through tutor-led lectures, tutorials and self-directed study. Preparation for the Project course at Level 3 takes place progressively from Level 1 to Level 3 and specifically through the Research Methods course.

B Assessment Methods:

Coursework – essays, reports, presentations
 Seen and unseen examinations
 Critical appraisal of research literature (7000 word Project)

C Transferable/ key skills and Subject Practical Skills:

- IT skills
- Ability to work independently and also as a team player
- Communication and presentation skills
- Numeracy skills
- Issues of personal development, time management, self discipline etc.
- Project and report writing.
- For those undertaking Preparation for Public Sector employment Course, employability skills.



C Teaching and learning

These skills are developed throughout all modules, but specifically in Springboard for Learning (Level 1), Academic Preparation (Level 2) and the Project (Level 3). Teaching and learning strategies employed include lectures, workshops, tutorials, computer-mediated learning and self-directed work throughout the duration of the programme. Opportunities exist to develop and rehearse these skills, particularly in the preparation of assessment tasks.

D Assessment Methods:

Specific assessment includes critical appraisal of research evidence and presentation to peers of academic work, (both individual and group). Provision of portfolio to demonstrate numerical, and learning skills. Numerical skills are further assessed at levels 1 and 2 with courses STAT 1006 and STAT 1007, through unseen examination and coursework.

Arrows indicate entry, exit and progression points

11 Programme Structure, Levels, Modules and Credits		12 Awards, Credits and Progression of Learning Outcomes (shown in Field 9)	
3	<p>TERM 1 COURSES <i>Compulsory</i></p> <p>Project <i>OMED 0052 30 credits Level 3</i></p> <p>Key Concepts of Management in Health and Social Care <i>BUS1113 15 credits Level 3</i></p> <p><i>or</i></p> <p>Health care management in practice <i>SOPA 1001 15 credits Level 3 (practitioners only)</i></p> <p><i>or</i></p> <p>Academic Preparation <i>OMED 0103 15 credits Level 2 (direct entry to level 2 only)</i></p> <p>Health Care Ethics and Law <i>OMED 0013 15 credits Level 3</i></p> <p><i>or</i></p>	<p>TERM 2 COURSES <i>Compulsory</i></p> <p>Sociology of Health and Illness <i>SOC10021 15 credits Level 3</i></p> <p><i>or</i></p> <p>Health Promotion <i>NURS0081 15 credits Level 3</i></p> <p><i>or</i></p> <p>Preparation for employment in the public sector <i>(new course)</i></p> <p>Contemporary Issues in Health <i>OMED0054 15 credits Level 3</i></p>	<p>BSc HONS 360 credits including a minimum of 120 credits at Level 2 and 120 credits at level 3. Graduates will demonstrate a broad knowledge-base in matters pertaining to health and will be able to articulate the importance of research as a foundation for the study of health. They will have the ability to employ critical appraisal skills in a variety of situations and contexts relevant to health. They will be independent learners, able to work in a team situation and able to access and use learning resources competently.</p>

	<p>Health Policy and Organisation <i>OMED0006 15 credits Level 3</i></p> <p>Research Methods in Health and Social Care <i>OMED 0011 15 credits Level 3 for direct entry at Level 3</i></p> <p><i>Optional</i> 15 credits elective</p>	<p><i>Optional</i> 15 credits elective</p>	
2	<p>TERM 1 COURSES <i>Compulsory</i></p> <p>Life and Health Bio-Psycho-Social Perspectives <i>OMED1065 30 credits Level 2</i></p> <p>Psychological Aspects of Health <i>PSYC1013 30 credits at Level 2</i></p> <p>Introduction to the research process <i>RESE 1003 15 credits Level 2</i></p> <p><i>Optional</i> 15 credit elective <i>or</i> Academic Preparation <i>OMED 0103 15 credits Level 2 (direct entry to level 2 only)</i></p>	<p>TERM 2 COURSES <i>Compulsory</i></p> <p>Understanding and Using Quantitative Health Data 2 <i>STAT1007 15 credits Level 2</i></p> <p>Health promotion <i>NURS 0046 15 credits Level 2</i></p>	<p>Dip. HE Generic University Award 240 credits.</p>
1	<p>TERM 1 COURSES <i>Compulsory</i></p> <p>Concepts of Health <i>15 credits Level 1</i></p> <p>Public Health 1 <i>OMED0242 15 credits Level 1</i></p> <p>Physiology and Health <i>ANAT 1006 30 credits Level 1</i></p> <p>Springboard for Learning <i>OMED1111 15 credits Level 1</i></p>	<p>TERM 2 COURSES <i>Compulsory</i></p> <p>Environment and Health <i>OMED0241 15 credits Level 1</i></p> <p>Understanding Quantitative Health Data 1 <i>STAT1006 15 credits Level 1</i></p> <p>Introduction to Health and Social Policy <i>OMED 1023 15 credits Level 1</i></p>	<p>Cert. HE Generic University Award 120 credits.</p>

Programme Specific Regulations: The Project course (OMED0052) and OMED 1111 Springboard for learning are ‘Compulsory’ and will not be compensated.