

**UNIVERSITY OF GREENWICH: PROGRAMME SPECIFICATION – July 2007**

<b>1.Awarding Institution/Body:</b>  University of Greenwich	<b>2.Teaching Institution:</b>  University of Greenwich	<b>7. Accredited by:</b>	<b>4. Final Award:</b>  BSc (Hons)	<b>5. Programme Title/Department</b>  Mental Health Work	<b>6. UCAS Code:</b>	<b>7. QAA Benchmarking Gp(s):</b>  Nursing Health Studies
--	---	--------------------------	--	--	----------------------	---

**8. Educational Aims of the Programme:**

- to promote an increase in intellectual development which encourages reflective, critical and analytical thinking and an in-depth understanding of the current and future care requirements of, and care delivery strategies to, users of the mental health services, their families and carers;
- to develop a sound awareness of the complex nature of mental health work which will enable the student to identify and critically appreciate the contributions that various disciplines and philosophies, including those of users and advocates offer, and integrate this awareness to their practice;
- to advance understanding of the changing nature of health and social care policy and legislation and further develop practitioners ability to work proactively within this framework, recognising and anticipating the impact on mental health practice and in ways that promote sustained improvements in the delivery of expert mental health work;

**9. The programme provides opportunities for learners to achieve the following outcomes: [where relevant, provide reference to subject benchmarking statements]**

**A Knowledge and understanding of:**

1. the theory and research regarding the needs of those who use services, their carers, and families
2. the theory and research regarding how services are delivered in a complex health and social care context
3. the theory and research regarding changing nature of health and social care policy and legislation, and the impact on current and future social care systems



**10. The following teaching, learning and assessment methods are used to enable learners to achieve and demonstrate these outcomes:**

**A Teaching and learning:**

Lectures, seminars, group discussion, student presentations, work-based learning and self-directed learning;

**B Assessment Methods:**

All courses have a variety of formative and summative assessment strategies which require the interrelation of theory and practice in detail, including:-  
Practice, portfolio, skills, essays, oral presentations, opportunities for self-assessment. Each course has one or more summative assessment.

**B Intellectual skills:**

4. the development of critical thinking skills in all areas of study ( reading, exploration of a topic, discussion, presentation, book review, essay etc)
5. the ability to find, evaluate and apply theory and research relevant to the subject area
6. the ability to synthesise knowledge and understanding from experience and theory



**B Teaching and learning**

Group discussion, seminars, lectures, preparing written work eg assignments

**B Assessment Methods:**

All courses have a variety of formative and summative assessment strategies which require the interrelation of theory and practice in detail, including:-  
Practice, portfolio, skills, essays, oral presentations, opportunities for self-assessment. A 4000 word project demonstrates the synthesis of knowledge and detailed understanding of the theoretical perspectives underpinning the subject area. Each course has one or more summative assessment.

**C Subject Practical skills:**

7. the ability to reflect on and evaluate the contribution of practical experience in working and/or personal life
8. the ability to relate theory to practice, and practice to theory



**C Teaching and learning**

Group discussions, seminars, case studies, work-based learning  
For assessed practice courses: tripartite supervision

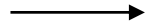
**C Assessment Methods:**

All courses have a variety of formative and summative assessment strategies which require the interrelation of theory and practice in detail, including:

- Practice, portfolio, skills, essays, oral presentations, opportunities for self-assessment. Each course has one or more summative assessment.
- Practice assessment tasks require specific evidence of competence in verifiable format, e.g. audio recording of client interactions.

**D Transferable/ key skills:**

9. communication and information technology
10. communication Skills ( written, spoken)
11. skills in Working with Others ( in groups, or with a supervisor)
12. skills in working independently



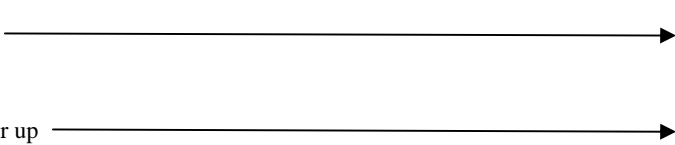
**D Teaching and learning**

Integrated into all areas of study

**D Assessment Methods:**

Integrated across whole range of assessment tasks



	TERM 1 COURSES	TERM 2 COURSES	
1	30 credits of Mental Health Options from the list above <i>PLUS</i> 30 credits of Mental Health Options from the list above, or up to 30 credits of Electives in agreement with the Programme Leader.		

**Programme-Specific Regulations:**

The course Integrating Mental Health Work NURS1001 is compulsory.