

1. Awarding Institution/Body: University of Greenwich	2. Teaching Institution: University of Greenwich	3. Accredited by: GSCC	4. Final Award: BA Hons	5. Programme Title/Subject Group Specialist Practice in Social Work Pathways: Children and Families Working with Adults	6. UCAS Code:	7. QAA Benchmarking Gp(s):
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8. Educational Aims of the Programme: [Maximum of 150 words]

- To develop reflective, critical thinking and an in-depth competence and understanding of a specialist area of social work practice consistent with GSCC specialist standards; (GSCC, 2005: 45 and 49ii);
- To develop an integrated knowledge base which will enable the student to consolidate and consistently demonstrate in their practice the National Occupational Standards of Social Work (GSCC, 2005: 46 and 47);
- To promote an understanding of the changing nature of government policy and the impact of this change on the social work profession in the student’s own area of practice (GSCC, 2005: 49x);
- To enhance accountability and decision-making skills in a context of risk, uncertainty, conflict and contradiction (GSCC, 2005: 49ii);
- To promote knowledge and skills of multi-professional teamwork and collaborative working practice including partnerships with service users and carers (GSCC, 2005: 49iv and xi);
- To develop the ability to use research based skills to demonstrate evidence based practice, drawing on theories, models and relevant up-to-date research (GSCC, 2005: 49v);
- To develop the ability to teach and assess the practice of others (GSCC, 2005: 49viii).

9. The programme provides opportunities for learners to achieve the following outcomes: [where relevant, provide reference to subject benchmarking statements]

A Knowledge and understanding of:

A.1 Contemporary developments impacting on the student's area of professional practice in social work (GSCC, 49vi).

A.2 Principles of professional practice that enable practitioners to plan intervention, solve problems, make decisions and initiate and respond to change in organisational, inter-organisational and team contexts.

A.3 Principles of learning in a multi-disciplinary context in order to take responsibility for facilitating and promoting continuing learning for themselves and others.

A.4 The social care needs of service users in their chosen area of practice, through a critical appraisal of factors that influence professional working, partnership and collaboration among professionals, carers and service users.

A.5 The challenges facing professionals in social work practice and a critical evaluation of assumptions about practice.

A.6 Service users' and carers' issues and perspectives in order to promote their rights and participation.

A.7 Codes of Practice and principles of anti-discriminatory and anti-oppressive practice (GSCC Code of Practice, 2002 and BASW Code of Ethics).

B Intellectual skills:

The ability to:

B.1 analyse and evaluate evidence and research as relevant to their professional practice.

B.2 synthesize theoretical concepts and apply them to practice using professional judgement.

B.3 utilise critical reflection on professional practice as a means to solve problems and manage and respond to relevant changes in practice.

10. The following teaching, learning and assessment methods are used to enable learners to achieve and demonstrate these outcomes:

A Teaching and learning:

The acquisition of knowledge and understanding is through lectures, tutorials, self-directed study, group work, tutorials, on-line activity and role play using video recording reinforced through experience in practice which is independently assessed. Formative assessment and feedback from course coordinators and tutors will also contribute to student learning.

A Assessment Methods:

A range of assessment types will be employed, including independent assessment of practice, essays, case study reports of practice and observation.

B Teaching and learning:

Development of intellectual skills is through lectures, self-directed study, group work, student-led seminars and discussion groups, reinforced through experience in practice. Accessing information from a range of on-line services and formative feedback from course coordinators and tutors will also contribute to student learning.

B Assessment Methods:

A range of assessment methods will be employed, including essays, reflective writing, assessment of practice including independent assessment by practice assessors and the completion of a Work Based Project.

C Subject Practical skills:

- C.1 Work collaboratively in a multi-professional environment, taking the lead, initiating change and implementing strategies in their area of specialist practice.
- C.2 Extend initial competence drawing on knowledge and experience of the range of settings and service systems that impact on the lives of service users.
- C.3 The ability to apply research and evidence-based knowledge and an appropriate repertoire of skills for professional practice.
- C.4 Communicate effectively with a wide range of service users, carers and members of the public.
- C.5 Demonstrate through their practice awareness of the impact of diversity and inequality on service users.
- C.6 Organise opportunities for the demonstration of assessed competence in Practice (Domain A - GSCC/Topps 2002)
- C.7 Enabling Learning and professional development in practice (Domain B - GSCC/Topps 2002)
- C.8 Manage the assessment of learners in the workplace (Domain C - GSCC/Topps 2002)

C Teaching and learning:

Subject Practical Skills will be developed and rehearsed through lectures, tutorials and student-led seminars, reinforced through experience in practice and critical reflection on work undertaken. Service user and carer led seminars and presentations will enable students to critically evaluate their working practices.

C Assessment Methods:

A range of assessment methods will be employed, including practice assessment in the workplace and reflective writing including logs, case studies and presentations.

D Transferable/ key skills:




- D.1 The ability to communicate and manage information effectively.
- D.2 The effective use of supervision to improve own practice in collaborative, multi-professional working environments (GSCC, 49ix).
- D.3 The development of self-awareness, confidence and acceptance of criticism and the ability to critically review their own practice as an accountable practitioner.
- D.4 The ability to contribute to an environment conducive to the facilitation of learning and assessment in the work place.
- D.5 The ability to work effectively across organisational, sectoral and professional boundaries to deliver integrated and person centred services (GSCC, 49xi).
- D.6 The ability to manage conflict, self and competing demands in practice.

D Teaching and learning:

Transferable skills will be developed and rehearsed through experience in practice and reflection on this and through the preparation of assignments and self-directed activities. Additionally skills will be developed through accessing and managing information through e-learning resources. Formative assessment and feedback from course coordinators and tutors will also contribute to student learning.

D Assessment Methods:

A range of assessment methods will be employed, including reflective writing, the observation of practice and case study reports.

<p style="text-align: center;">11 Programme Structure, Levels, Modules and Credits</p> <p>This programme is offered to registered social workers who are practising in a specialist area of social work and has a core and options structure as indicated. It is offered part-time over a period of up to 6 years</p> <p style="text-align: center;"><u>Programme Structure</u></p> <p>Common Core Courses for both pathways:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Consolidation of Initial Competence in a Specialist Context</td> <td style="text-align: right;">15 credits</td> </tr> <tr> <td>Enabling Others</td> <td style="text-align: right;">15 credits</td> </tr> <tr> <td>Work Based Project</td> <td style="text-align: right;">30 credits</td> </tr> </table> <p>Core Specialist Course for the Children and Families pathway:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Critical Decisions in Child Care</td> <td style="text-align: right;">30 credits</td> </tr> </table> <p>Core Specialist Course for the Working with Adults pathway:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Independence and Risk in Working with Adults</td> <td style="text-align: right;">30 credits</td> </tr> </table> <p>Option Courses 30 credits</p>	Consolidation of Initial Competence in a Specialist Context	15 credits	Enabling Others	15 credits	Work Based Project	30 credits	Critical Decisions in Child Care	30 credits	Independence and Risk in Working with Adults	30 credits	<p>12 Awards, Credits and Progression of Learning Outcomes (shown in Field 9)</p>												
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<p style="text-align: center;">Example of a two year programme</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;"></th> <th style="width: 40%; text-align: center;">TERM 1 COURSES</th> <th style="width: 10%;"></th> <th style="width: 45%; text-align: center;">TERM 2 COURSES</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; vertical-align: top;">2</td> <td colspan="3"><u>Compulsory</u></td> </tr> <tr> <td></td> <td style="vertical-align: top;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Enabling Others</td> <td style="text-align: right;">15 credits</td> </tr> <tr> <td>Work Based Project</td> <td style="text-align: right;">30 credits</td> </tr> </table> </td> <td style="text-align: center; vertical-align: middle;">  </td> <td style="vertical-align: top;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Enabling Others</td> <td style="text-align: right;">15 credits</td> </tr> </table> </td> </tr> <tr> <td></td> <td colspan="3" style="text-align: center;"> <p>Students select either one 30 Credit course or two 15 Credit courses from options listed as follows:</p> </td> </tr> </tbody> </table>		TERM 1 COURSES		TERM 2 COURSES	2	<u>Compulsory</u>				<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Enabling Others</td> <td style="text-align: right;">15 credits</td> </tr> <tr> <td>Work Based Project</td> <td style="text-align: right;">30 credits</td> </tr> </table>	Enabling Others	15 credits	Work Based Project	30 credits		<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Enabling Others</td> <td style="text-align: right;">15 credits</td> </tr> </table>	Enabling Others	15 credits		<p>Students select either one 30 Credit course or two 15 Credit courses from options listed as follows:</p>			<p>BA Hons 120 Credits at Level 3.</p> <p>The award holder will possess knowledge and understanding of contemporary issues that impact upon their specialist area of social work practice. They will have the ability to reflect on and evaluate their practice in the light of new research and evidence, informing the development of their own and others' practice. Award holders will have demonstrated that they meet the GSCC Specialist Standards for the Post Qualifying Specialist Social Work Award.</p>
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2	<p>TERM 1 OPTIONS</p> <p>Child and Adolescent Mental Health 15 credits Child and Adolescent Mental Health Practice 30 credits Recognising Children at Risk 15 credits Safeguarding the Welfare of Children and Young People 30 credits Older People in Society 30 credits Assessing in Mental Health Work 2 15 credits Concepts of Dual Diagnosis 15 credits Current Issues in HIV/AIDs 30 credits Key Concepts for Health and Social Care Management 15 credits Flexible Learning in Social Care (Term 1 or 2) 15 credits Developing an Advanced Practice Portfolio (on-line) (Term 2) 15 credits Developing an Advanced Practice Portfolio (on-line) (Term 1) 30 credits Research Methods in Health and Social Care 15 credits Flexible Learning in Social Care 30 credits Safeguarding Vulnerable Adults 30 credits</p> <p>Systematic Family Therapy - Foundation Level 30 credits Cognitive Behavioural Psychotherapy 30 credits People with Intellectual Disabilities & Complex Needs 30 credits Current & International Issues in Intellectual Disability 30 credits</p>	<p>TERM 2 OPTIONS</p> <p>Child Protection Law 15 credits Domestic Violence 15 credits Caring for the Older Person 30 credits Collaboration in Mental Health Work 2 15 credits Approaches to Dual Diagnosis 15 credits Tools for Social Care Management 15 credits Flexible Learning in Social Care (Term 1 or 2) 15 credits Developing an Advanced Practice Portfolio (Term 1 or 2) 15 credits Developing an Advanced Practice Portfolio (on-line) 30 credits Research Methods in Health and Social Care (on-line) 15 credits</p>
	1	<p><u>Compulsory</u></p> <p>Consolidation of Initial Competence in a Specialist Context 15 credits</p>

Students select either **one** 30 Credit course or **two** 15 Credit courses from options listed as follows:

TERM 1 OPTIONS		TERM 2 OPTIONS	
<i>Child and Adolescent Mental Health</i>	15 credits	<i>Child Protection Law</i>	15 credits
<i>Child and Adolescent Mental Health Practice</i>	15 credits	<i>Domestic Violence</i>	15 credits
<i>Recognising Children at Risk</i>	15 credits	<i>Caring for the Older Person</i>	30 credits
<i>Safeguarding the Welfare of Children and Young People</i>	30 credits	<i>Collaboration in Mental Health Work 2</i>	15 credits
<i>Older People in Society</i>	30 credits	<i>Approaches to Dual Diagnosis</i>	15 credits
<i>Assessing in Mental Health Work 2</i>	15 credits	<i>Tools for Social Care Management</i>	15 credits
<i>Concepts of Dual Diagnosis</i>	15 credits	<i>Flexible Learning in Social Care</i>	(Term 1 or 2) 15 credits
<i>Current Issues in HIV/AIDs</i>	30 credits		(Term 1 or 2)
<i>Key Concepts for Health and Social Care Management</i>	15 credits	<i>Developing an Advanced Practice Portfolio</i>	15 credits
<i>Flexible Learning in Social Care</i>	(Term 1 or 2) 15 credits		(Term 1 or 2)
<i>Developing an Advanced Practice Portfolio (on-line)</i>	(Term 2) 15 credits	<i>Developing an Advanced Practice Portfolio</i>	30 credits
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<i>Flexible Learning in Social Care</i>	30 credits		30 credits
<i>Safeguarding Vulnerable Adults</i>	30 credits		
<i>Systematic Family Therapy - Foundation Level</i>			30 credits
<i>Cognitive Behavioural Psychotherapy</i>			30 credits
<i>People with Intellectual Disabilities & Complex Needs</i>			30 credits
<i>Current & International Issues in Intellectual Disability</i>			30 credits
<i>Enabling Others</i>	15 credits		

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