

# 10 Recommendations for creating an Inclusive Curriculum

1. Increase opportunities to assess students' prior knowledge
2. Involve students in co-creating and evaluating the curricula
3. Incorporate examples and content from a variety of cultures and groups to illustrate key concepts, principles, generalizations, and theories in their subject area or discipline<sup>[1]</sup>. This includes visual material and imagery.
4. Encourage and provide opportunities for students to relate their studies to their personal experiences and perspectives.
5. Consider the differing cultural interpretations of language used in delivery and assessment.
6. Ensure case studies are drawn from a global perspective.
7. Ensure sufficient opportunities for social learning, for instance, small group discussions.
8. Deploy a range of assessment techniques
9. Ensure variety in the form of feedback given to students, including verbal, written and audio feedback.
10. Use attainment data by demographics at SAPS to identify actions at course level.

[1] James A. Banks & Cherry A. McGee Banks, *Multicultural Education: Issues and Perspectives*, USA, Wiley (2009), p. 20