

Information on Postgraduate Research Scholarship - Ref: GBS-PhD-2223-01		
Faculty:	School: Accounting, Finance & Economics	
Lead Supervisor:	Dr Luca Tasciotti	
Project Title:	The political economy of extractive industries across the world: a synthetic control analysis from 1970 to 2020	
Project Description: (500 words)	The resource curse phenomenon has been extensively studied in both economics and political science. Existing discussions centre on understanding the reasons why countries with large endowments of natural resources display worse socio-economic indicators – indeed, a resource curse – while few manage to escape the resource curse trap with positive GDP growth, improvements in democracy, reductions in corruption, or higher levels of income equality. Despite the abundance of studies on the resource curse, this topic still faces a significant knowledge gap. Specifically, most of the existing studies on the resource curse use a macroeconomic dimension, rely on single country case studies observed for limited time periods, and offer results based on regression-type analysis.	
	This research project – tailored for a Ph.D. student – aims at addressing this knowledge gap by establishing a new research area within the resource curse topic. The project will study the effects that resource abundance has on a range of socio-economic indicators and will aim at explaining how and why some countries experience a resource curse while others manage to avoid it. The project will include more than 150 countries observed from 1970 to 2020, and it will combine macroeconomic and microeconomic quantitative analysis. It will use a relatively new econometric tool, the synthetic control method (SCM). In doing so, the project will address the knowledge gap identified above.	
	 In more detail, this research project aims to: Review the findings of the consolidated literature on the resource curse. Produce a quantitative synthetic control analysis in which the evolution of a range of socio-economic indicators (related to economic growth, labour market, education and democracy, among others) in resource-rich countries are compared with how those indicators would have evolved if resources had not been abundant. This part of the research project will aim at assessing which resource-rich countries suffered (or did not suffer) a 	

Education and Training: 1st Class or 2nd class, First Division (Upper Second Class) honours degree or a taught master's degree with a minimum average of 60% in all areas of assessment (UK or UK equivalent) in a relevant area to the proposed research project For those whose first language is not English and/or if from a country where English is not the majority spoken language (as recognised by the UKBA), a language proficiency score of at least IELTS 6.5 (in all elements of the test) or an equivalent UK VISA and Immigration secure English Language Test is required, if your programme falls within the faculty of Engineering and Science a language proficiency score of at least IELTS 6.5 overall with a minimum of 6.0 in all elements of the test or an equivalent UK VISA and Immigration secure English Language Test is required. Unless the degree above was taught in English and obtained in a majority English speaking country, e.g. UK, USA, Australia, New Zealand, etc, as recognised by the UKBA.	Criteria: Education and Training • 1 st Class or 2 nd of taught master's assessment (UK project • For those whos English is not the language profic equivalent UK V your programm proficiency scor elements of the Language Test i obtained in a m Zealand, etc, as Experience & Skills:	<i>p:</i> class, First Division (Upper Second Class) honours degree or a s degree with a minimum average of 60% in all areas of K or UK equivalent) in a relevant area to the proposed research the first language is not English and/or if from a country where the majority spoken language (as recognised by the UKBA), a cliency score of at least IELTS 6.5 (in all elements of the test) or an VISA and Immigration secure English Language Test is required, if the falls within the faculty of Engineering and Science a language re of at least IELTS 6.5 overall with a minimum of 6.0 in all e test or an equivalent UK VISA and Immigration secure English is required. Unless the degree above was taught in English <u>and</u> hajority English speaking country, e.g. UK, USA, Australia, New is recognised by the UKBA.	E or D
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٠	Prior knowledge of Stata		E
٠	Prior research using the Syntl	netic Control Method	D
Perso	nal Attributes:		
٠	Understands the fundamenta	I differences between a taught degree and a	Е
	research degree in terms of a	pproach and personal discipline/motivation	E
 Able to, under guidance, complete independent work successfully 			E
Other	Requirements:		
٠	This scholarship may require	Academic Technology Approval Scheme approval	-
for the successful candidate if from outside of the EU/EEA			E
٠	The scholarship must commence before July 2023		E
Closir	ng date for applications:	midnight UTC on 31/03/2023	•
For fu	urther information contact:	Dr Luca Tasciotti <u>l.tasciotti@greenwich.ac.uk</u>	
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