GREAT 2023 Roadshow



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What is the Research Excellence Framework (REF)

- UK's system for assessing the excellence of research in higher education institutions
 - To provide accountability for public investment in research
 - To provide benchmarking information
 - To inform the allocation of c£2billion per year funding for research
- Process of expert review, carried out across 34 subject-based Units of Assessment
- Assesses research across three elements
 - Outputs
 - Impact
 - Environment
- Exercises runs every 5-7 years, last concluded in March 2021



REF – Who is submitted

- Based on the university's Code of Practice
- From REF2021
- From an eligible pool of staff, submit staff with Significant Responsibility for Research (SRR) [TBD]



REF – Outputs

- Assess the quality of submitted research outputs in terms of their 'originality, significance and rigour', with reference to international research quality standards.
- Published 1 January 2021 to submission deadline
- Submit 2.5 x FTE of staff submitted per a Unit of Assessment
 - 1 minimum per staff submitted, 5 maximum
 - Open Access compliance Journal/Conference paper with ISSN, accepted for publication after April 2016
 - Deposit requirements
 - Discovery requirements
 - Access requirements



REF – Impacts

- Assesses the 'reach and significance' of impact (the effect, change or benefit) on the economy, society, culture, public policy or services, health, the environment or quality of life, underpinned by excellent research
- Impact must occur during 1 August 2020 to submission deadline
- Underpinning research produced while at the university since 1 January 2007
- Impact Case Studies
 - Requirement per Unit of Assessment is 2 for first 19.99 FTE, plus 1 per additional 14.99 FTE



REF – Environment

- Assess the research environment of the submitted unit in terms of its 'vitality and sustainability'
- Environment Statement
 - UoA Context & Structure, Research & Impact Strategy
 - People and PGR students
 - Income, Infrastructure & Facilities
 - Collaboration and contribution to the research base, economy and society
- Environment Data Research Doctoral Degrees Awarded; Research Income; Research Income-in-kind

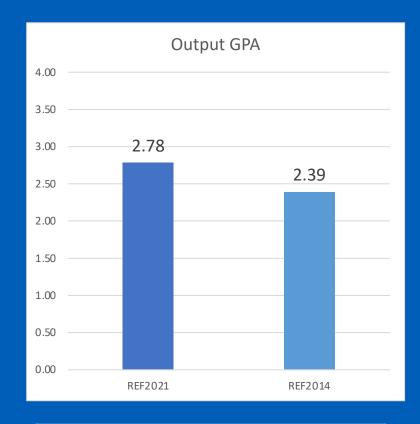


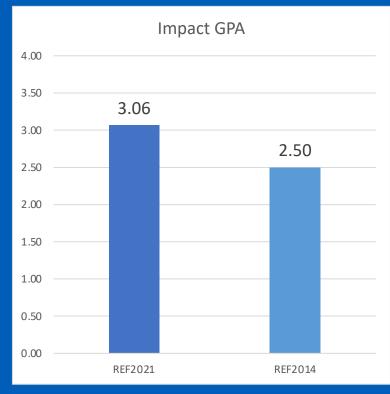
REF2021 Results

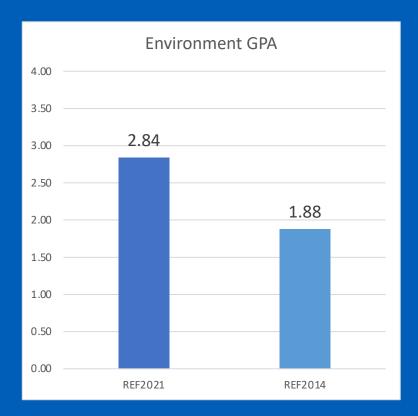
- Significant improvement in its research quality and volume across all subject areas.
- Ranking in the sector from REF2014 increased by 25 places based GPA, taking it to joint 78 place, the fourth highest increase in the sector.
- Doubled market share (weighted 4*+3* multiplied by FTE) from 0.16 to 0.32%. This places the university in the top 15 institutions by increase in market share.
- Overall increases in the GPAs of all element of the assessment (outputs, impact and environment), notable is the increase environment GPA from 1.88 to 2.84, (moving 44 places to 67).
- Increased the percentage of 4* (world-leading) research from 9 to 21 and increasing the percentage of 4* and 3* (world-leading and internationally excellent) research to 70% (from 42% in 2014). Reduced the percentage of unclassified research from 2% to 0%.
- The university more than doubled its research power (GPA multiplied by the FTE of staff submitted), from 469 to 1107.
- Improved relative position with University Alliance members (e.g 12th to 7th for GPA and 6th to 4th research power).



REF2021 Results







THE Rankings			
REF2021	REF2014		
=87 (129)	105		

THE Rankings			
REF2021	REF2014		
77 (129)	98		

THE Rankings			
REF2021	REF2014		
=67 (129)	111		

GREAT Definition & Principles

GREAT: **G**reenwich **RE**f **A**ssessment **T**rials

Developmental	 Learning process towards better understanding of REF Development of research culture & environment
Inclusive	 Wide participation in submitting & assessing work for GREAT Preparations inclusive – Submission selective!
Rigour	Significant personal and institutional consequences of decisionsAnonymity of assessment
External	External calibration using REF2021 data (& future REF guidelines)Moderation using External assessors
Continuous	Annual GREAT-cyclesImprovements in process and systems until REF2027/8
Transparent	 Staff informed of outcome of GREAT assessment Equality Impact statements & appeal against non-inclusion to REF



GREAT/REF Governance

Group	Reports to:	Responsibilities	
REF Strategy Working Group	UoG R&KE Board	GREAT Cycles process Appoints Assessors Approves UoAs Sol's (NOT YET!) REF Submission	
REF Equality and Diversity Group	REF Strategy Working Group	Reviews Personal Circumstances Equality Impact Statements	
REF Appeal Panel	UoG R&KE Board Staff appeals against REF decisions		
Faculty REF Working Group	REF Strategegy Working Group	Faculty GREAT processes Identify Research Groups Propose Assessors Recommend UoAs	



GREAT Cycle

Month	Stakeholders	Deliverable Action	Delivery Method	Deadline/ Completed by	Lead(s)
March	• All Staff	 GREAT2023 launched. GREAT & GALA/Open Access Roadshows. 	- Email and VCs newsletters - 3 x Hybrid Roadshows	31 March	 DVC (R&KE) & Head of Research Development Services DVC (R&KE) & Head of Research Development Services DVC (R&KE) & Scholarly Communications Manager
March	All Staff	Staff to submit max. 3 outputs for internal assessment	Via online form	1 May	Head of Research Development Services
Marc	All Staff	Submit potential Impact Case Study pro-forms, or updated REF2021 ICS	Via online form	31 July	Head of Research Development Services
March	 Pro Vice-Chancellors Faculty Associate Deans (R&KE) 	 Faculties to confirm Research Centres/Groups, Leads, and Composition Faculties to establish Faculty REF Working Groups 	Confirmation delivered by email from PVCs to DVC (R&E) & GRE	1 May	Faculty AD (R&KE)
April	Centre/Group LeadersFaculty Associate Deans (R&KE)	Faculties to commence identification of internal peer assessors	Confirmation delivered by email from Faculty AD (R&KE) to DVC (R&E) & GRE	1 May	DVC (R&KE)
April	Internal Peer Assessors	Internal Peer Assessment Training delivered	- Hybrid / Online	1 May	DVC (R&KE
June	Internal Peer Assessors	Internal Output review	Internal assessment & scoring process	1 August	Faculty AD (R&KE)
July	Research Centre/Group Leaders Faculty Associate Deans (R&KE)	To identify external moderators and select outputs for external moderation	 External Assessor nominations emailed to DVC (R&E) & GRE Email Invitations sent by DVC (R&E) 	1 August	DVC (R&KE)
August	 Research Center/Group Leaders Faculty Associate Deans (R&KE) 	Synthesis of internal assessment, and individual and group profiles created.		1 September	Head of Research Development Services
August	External moderators	External assessment review moderation	External scoring process of a selection of outputs	1 November	DVC (R&KE)
August	Impact Reviewers	Assess and review potential/updated ICS	- TBD	1 November	Head of Research Development Services & Impact Framework Manager
November	• All Staff	GREAT2023 Feedback Sessions to commence	 DVC (R&E) to host general feedback sessions per <u>faculty</u> Centre/Group Leaders to provide individual feedback to members 	22 December	DVC (R&KE)



GREAT Actions – Staff

- Participate in REF preparation "GREAT-Roadshows"
- Ensure that your outputs are uploaded into GALA (within 3 months of acceptance, with the exception of new starters)
- Identify for assessment what you consider to be your best three outputs published since 1 January 2021 (this includes any submitted last year) - deadline 1 May 2023
 - Opportunity to replace any submitted last year, but total cannot exceed three
- Consider the submission of a potential Impact Case Study – deadline 31 July 2023



GREATOutputs

- Staff should identify their best three outputs on the basis of:
 - Originality
 - Rigour
 - Significance
- Only outputs compliant with current REF Open
 Access requirements will be assessed, and should already be in GALA
 - Outputs within three months of acceptance, not already in GALA, can and MUST be deposited now.
 - Three outputs produced while not employed at Greenwich (i.e. from new starters) can be deposited into GALA and subsequently selected for assessment



Internal Assessment of Outputs

- Outputs will be assessed by internal research leaders of UoG
- Assessors will be trained by external, ex-Panel members from REF2021
- Each output will be assessed by 3 independent assessors
- Assessors to score each output for:
 - Originality: 0 4
 - Rigour: 0 4
 - Significance: 0 4
 - Confidence level: Higher, Medium, Lower (about 1/3 outputs in each)
- In the scale 0 4:
 - 0: Unclassified, not meeting research definition (e.g., review papers); 1: National significance; 2: International significance; 3: International Excellence; 4: World leading
 - 'World leading', 'internationally' and 'nationally' in this context refer to quality standards; not geographical scope of the work or location of its dissemination.

GREAT Impact Case Studies

- GREAT2023 will make assessments using a more detailed template mirroring REF2021 template
- No need for polished narratives, but efforts to:
 - identify economic/social/environmental impact during assessment period 1 Aug 2020 to date
 - list and describe existing, or potential future, evidence
 - link to underpinning research (2* or above) carried out after
 1 January 2007
 - emphasise impact reach and significance



More Information

- Internal GREAT Guidance & Documentation
 - https://www.gre.ac.uk/research/governance-and-awards/great
- REF Guidance
 - Open Access Policy -https://ref.ac.uk/media/1228/open_access_summary_v1_0.p
 df
 - General guidance https://www.ref.ac.uk/publications-and-reports/guidance-on-submissions-201901/
- General issues
 - Neil Cormack-Bissett
- GALA / Open Access
 - Kevin Sanders
- Faculty Issues
 - Associate Dean (Research & Knowledge Exchange)
- General Strategy
 - Prof Andrew Westby, DVC (R&KE)



Thankyou.

