



Research in Further Education at University of Greenwich

The Further Education ITE team engage in professional research projects alongside their Teacher Educator role in areas such as:

- Presenting at conferences such as BERA, UCET
- Writing articles for peer reviewed journals
- Referees for peer reviewed journals
- Writing chapters for the Primary ITE book
- Accessing Seedling fund for small research projects

Further Education Partner and Network colleges can develop communities of practice within their organisation and focus on developing own practice through research-based projects via the **Professionals Implementing Change** programme. Groups of staff attend sessions and have access to one-to-one support to complete a research project. The project is teacher-led and institutionally informed so teacher can develop and share good practice. The programme is managed by Roger McDonald R.D.McDonald@greenwich.ac.uk

Further Education Trainees on the ITE programmes engage in the **Research and Practice in Subject Specialist Pedagogy module** which aims to:

- Develop an awareness of the importance of research in professional development and practice.
- Develop knowledge of the role of research in subject specialist pedagogy
- Engage with research approaches and the collection and analysis of data used in research in subject specialist area.

This module supports critical thinking and the development of research skills alongside collaborative learning with peers and mentors. The module allows trainees to carry out a small-scale research activity aiming to enhance practice and learning in the classroom.