



# Professionals: Implementing Change



Teaching with passion and purpose for the empowerment of the learners

## Reasons to be part of this Programme:

- Would you like tailored professional development matched to your needs?
- Do you want to transform the approach to CPD within your setting?
- Do you want a new, collaborate approach to training and development?
- Would you like a programme which has the potential to accelerate learner progress and transform learning?

If the answer is 'yes', then our Professionals, Implementing Change CPD is for you!



## Aim of Professionals: Implementing Change:

Our Professionals: Implementing Change programme is a bespoke, research based, CPD programme directed to professionals and delivered within your setting. We recognise the diverse range of professional roles held within educational settings. Due to the tailored nature of the programme, it is open to all professionals-including support staff.

1. Inspire professionals to investigate their practice in ways which have longterm, sustainable outcomes and impact;
2. To support professionals in making evidence-informed implementation decisions;
3. Ensure that professionals feel that research is accessible to them;
4. Demystify research to support evidence informed practice;
5. To impact, where relevant, on learner progress within your setting

The emphasis of our programme is put on collaboration and peer review with professionals being encouraged to tailor their actions to their own context and needs.

## Impact of Professionals: Implementing Change:

Over the last 12 years we have worked with more than 200 education professionals across Greenwich, Bromley and Kent on individual, group and whole setting change projects which have had an impact at a variety of levels:

## Impact on teacher's professional development:

A class teacher undertaking the Implementing Change programme commented that it was 'a rewarding experience that has had a significant impact on my teaching and understanding of pupils'.

Another class teacher noted that 'the journey has been a transformative one, both within me and my pupils'.

## Focused whole school developmnet

We have experience of working across settings on themes pertinent to the needs of the schools. For example in 2024/25 we worked across 10 settings focused on implementing change with regard to enabling the environments to ensure a sense of belonging



## Benefits for the organisation:

One of the Headteachers who facilitated the project within their setting said that 'It has had a tremendous impact on classroom practice in all the schools involved' and that 'it seems to be one of the most effective ways to plug a gap or address a need, because you are constantly directly involved with the target market'.

## Benefits for learning and development:

Throughout the Implementing Change projects there has been a clear and identifiable impact on the aspirations of the professionals involved. One participant noted that 'the project exceeded my expectations because it actually led me on to further Masters Study' whereas another said 'it has allowed me to realise the need to incorporate regular research into teaching practice.'

We have a proven track record in the development of bespoke CPD programmes and can adapt our provision to suit you.

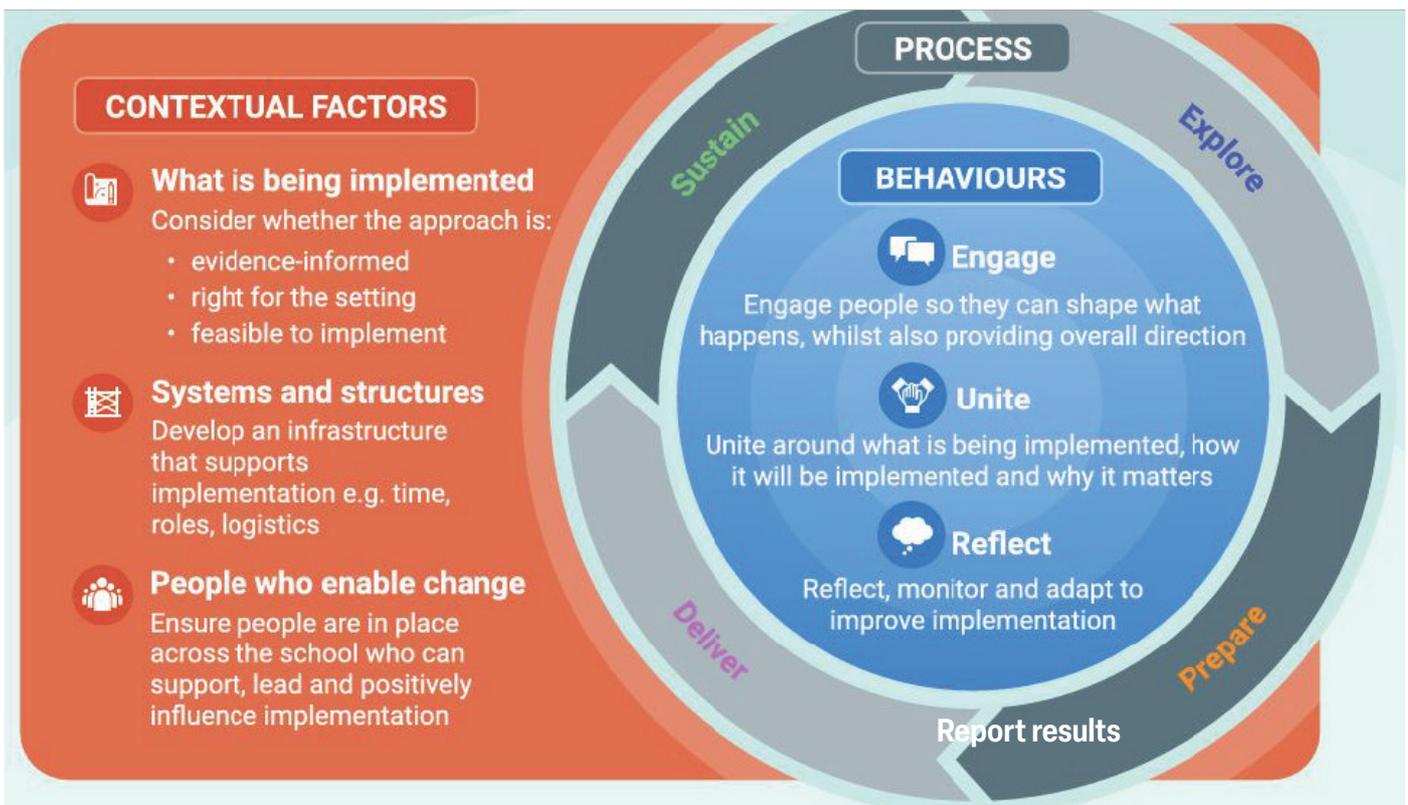
## The EEF cycle that we use:

We will work with you to support you to evidence:

- The improvement of practice;
- The improvement of the understanding of practice;
- The improvement of the situation in which the practice takes place.

The change cycle will be used to support the focus taking place; meaning that professionals will:

- Identify an aspect of their role they would like to implement change;
- Possibly link the chosen area to current improvement or development plans
- Justify how the chosen area will impact on the learners (if relevant);
- Put time aside to follow the change cycle;
- Present findings from the findings.





## **Our promise to you:**

To ensure that our Professionals: Implementing Change project has the intended impact we will:

- Meet with you to discuss your specific needs;
- Together develop a bespoke learning and development plan;
- Offer the equivalent of 12 hours of face to face support during the programme;
- Offer professional development training focusing on how to collect and analyse data;
- Provide additional 1:1 support throughout the programme;
- Provide access to high quality literature and research sourced by the university.

## **Our Professionals: Implementing Change team:**

Our team is comprised of experienced academics with backgrounds in classroom practice, senior school leadership and relevant research. With expertise across the phases; the team are well placed to support, inspire and transform practice and impact on learning.

As published researchers the team are at the forefront of cutting edge knowledge, pedagogy and innovation. Approaches throughout the programme are continuously informed by our own research into facilitating the development of sustainable learning communities.

## **Contact:**

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