

Dear colleagues,

Invitation to Participate in the University of Greenwich CPD Course: Professionals: Implementing Change

I hope this letter finds you well. As part of our ongoing commitment to professional development in education, we are pleased to invite your college to participate in our bespoke CPD programme, **Professionals: Implementing Change**, offered by the University of Greenwich. This programme is designed to empower educators with the tools and strategies necessary to facilitate meaningful and lasting change within their institutions.

Why Participate?

This programme provides a structured yet flexible approach to professional development, designed to support educational professionals in leading and implementing meaningful change. Whether you are seeking to enhance teaching strategies, develop whole-college improvement initiatives, or empower staff to engage with evidence-based practice, this course is tailored to meet your needs. Through collaboration and reflection, participants will gain valuable insights into innovative approaches that have been tested and refined in a range of educational contexts.

Our CPD programme aligns closely with the anticipated new Ofsted framework which places a stronger emphasis on professional learning, leadership capacity, and research-informed practice. By engaging with this course, your college will be well-positioned to meet these evolving expectations and demonstrate a commitment to sustained improvement. Furthermore, the course encourages a culture of inquiry and critical thinking, ensuring that participants are equipped with the skills to continually refine their practice based on the latest educational research.

Our Proven Track Record

For over 10 years, we have worked with over 200 professionals across primary, secondary, and further education settings across the United Kingdom. Our focus on action research has empowered educators to drive meaningful, sustainable improvements in their practice.

Additionally, our programme has supported educators in undertaking further academic study, with many participants choosing to continue their professional development through master's level research. This highlights the long-term benefits of engaging with a research-led CPD initiative, as it fosters a commitment to lifelong learning and professional growth.

Next Steps

We would be delighted to discuss how this CPD opportunity can support your college's professional development objectives. Our team is available to provide additional information, answer any questions you may have, and assist in tailoring the programme to fit your college's specific needs. Please contact Roger McDonald at R.D.McDonald@gre.ac.uk to arrange a consultation or to register your interest.

We look forward to the possibility of working with you to support your team in implementing impactful change. Together, we can create learning environments that are not only responsive to current educational challenges but also proactive in shaping the future of teaching and learning.

Yours sincerely,

A handwritten signature in blue ink that reads "Roger McDonald". The signature is written in a cursive style and is underlined with a single horizontal stroke.

Roger McDonald

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