



# The University of Greenwich

## Fairtrade Impact report 2025-26.

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### Introduction

This report covers the actions and outcomes the university has made on Fairtrade, trade justice, and ethical consumption. It analyses the progress made through our SMART action plan and how we delivered against our KPI's, and objectives set out in the Fairtrade Foundation's Fairtrade University accreditation process. The university has set itself the goal of reaching at least level 2 of this accreditation and will engage our student, staff, and wider communities in our programme to seek to achieve this. We aim to ensure Fairtrade is an issue the university and its partners support throughout the year and with all stakeholders.

### The Fairtrade Working Group members 2024-2026.

- UoG Sustainability Team: Simon Goldsmith (Head of Strategic Sustainability), David Jackson (Sustainability Manager), Faz Ahmed (managed Fairtrade accreditation programme (left UoG 08/25))
- UoG Head of Catering and Conferencing: Barry Palmer.
- BaxterStorey: John Wood, Mal Weerasekera
- Sodexo Catering: Lisandro Hoher Account Manager, Avery Hill PFI (incl Dome Cafe)
- GSU Catering: Trish Tomczynska (Deputy Head of Commercial Services).

### Impacts made through our SMART Action Plan.

**The Smart Goals tracker is included in the Appendix. 1 illustrating that we met all targets.**

Overall, we made great progress achieving all SMART objectives.

### **SMART Target: MET:**

***To have an increase of awareness from students and staff on Fairtrade within a year, measured by releasing a survey at the end of every term on attitudes around Fairtrade (Engagement).***

- The 2026 survey findings found that 75% of respondents felt that ethical and sustainability issues were extremely or important to them up from 69% in the 2025 survey. 42% of respondents said they were fully aware of Fairtrade and 25% said they have seen the logo before. This was like the results last

year (47% and 22% respectively), supported by the fact that respondents could give correct examples of Fairtrade products, such as coffee, chocolate, banana, honey, and tea. One-third of respondents never heard of Fairtrade before, suggesting the knowledge and awareness of Fairtrade is not sufficient. This was an increase of 2% from 2025's survey, overall, a small number though perhaps illustrating challenges of sourcing fairtrade to promote as a 'ethical marque' to consumers more widely.

- The survey illustrated a consistency for this smart target although not a clear increase in the level of awareness from staff and students.
- Other indicators suggested a mixed picture when compared with 2025 – such as buying fairtrade with 31% of respondents saying they never buy fairtrade in 2026 compared to 22% in 2025.
- 67% of respondents have seen Fairtrade products being sold on campus outlets, with a quarter having no knowledge (slightly higher than survey results in 2025, 19%). Apart from making Fairtrade products more visible, we may need to consider what strategies could encourage staff and students to buy the products, such as larger range of Fairtrade options and better branding.

**SMART Objectives: MET**

**To increase the sales of Fairtrade products from the university's outlets by 2% within the next year, this will be measured by sales data provided by the outlets (Procurement).**

The data available illustrates that compared to the previous FT university audit (2022-2024) both the numbers of FT items and the value has fallen. This is mostly the result of Starbucks no longer using FT accredited beans in their main coffee bean offer, which are the largest sales line within the university. This happened in 2023/24 and can be illustrated in the hot drinks sales below. Overall sales of items between audit periods fell by 76%. However between 2025-25 and 2025-26 there has been a significant increase (55%) in the numbers of fairtrade items sold.

Sales channel	Items sold			
	2022-23	2023-24	2024-25	2025-26
Graysons Baxter/Storey Food	17,635	9,878	3,366	4,818
Graysons/Baxter Storey Hot Drinks	170,230	80,875	-	23,718
PFI - Dome			2,983	2,448
Hospitality	-	33,674	24,348	10,695
Vending Machines	-	-	-	2,612
SU	-	-	-	3,284
<b>Totals</b>	<b>187,865</b>	<b>124,427</b>	<b>30,697</b>	<b>47,575</b>

**Note:** Graysons were the UoG caterer for 2023-24 AND 2024-25. BaxterStorey won the contract from Sept 2024. - = data unavailable. 2025-26 includes sales data from 01-08-25 to 02-04-26 (so is not a full year compared with previous years).

The financial sales value of items also declined between audit periods by 58% owing to the FT status of Starbucks coffee. Between 2024-2025 and 2025-2026 the increase in sales has been significant due to the availability of FT as a ground coffee offer in our outlets leading to a 79% increase in the value of sales year on year.

**Value sold £**

	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
Graysons Baxter/Storey Food	28,216	17,780	6,215	10,146
Graysons/Baxter Storey Hot Drinks	425,575	222,406	-	54,128
PFI - Dome			3,750	3,311
Hospitality		70,671	53,502	24,334
Vending Machines				4,877
SU				3,424
<b>Totals:</b>	<b>453,791</b>	<b>310,857</b>	<b>63,468</b>	<b>100,221</b>

**Note:** Graysons were the UoG caterer for 2023-24 AND 2024-25. BaxterStorey won the contract from Sept 2024. - = data unavailable. 2025-26 includes sales data from 01-08-25 to 02-04-26 (so is not a full year compared with previous years).

**SMART Objectives: MET**

**To see an increase in teaching on Fairtrade offered to students within a year, this will be measured by the amount of guest lecturers provided on a year-on-year basis (Research and Curriculum).**

- The Regenerative Societies, Economies and Politics module under the 'Transformative Change' MSc now called Global Sustainable Development is an optional module that unpacks the effectiveness, impact, governance and decolonization questions in relation to sustainability and social justice standards, as well as responsible business and ethical trade and mandatory value chain measures, and in contexts of broader societal trajectories e.g. green growth and post-growth / degrowth. Here there is space to explore ethical trade including Fairtrade within the module. The brief can be viewed in appendix 2.
- In October 2025 staff in the Sustainability Team collaborated to develop a new 'living lab' project for the MSC in Strategic Marketing. This provided Fairtrade as one of the two group project briefs the class of 60 students will complete. The module provides hands practice combined with student lead learning about the subject and illustrating through their discipline of strategic marketing how they can increase awareness and sales of Fairtrade within the university setting. The brief is included in the appendix.
- The Sustainability Team continues to provide guest lectures across faculties that reference fairtrade and other sustainability related work the university supports.

**SMART Objective: MET**

**To see an increase in proactive action and responsibility taken by the caterers to increase their stocks in Fairtrade products every year, this will be measured by sales data provided by the outlets (Leadership and Strategy).**

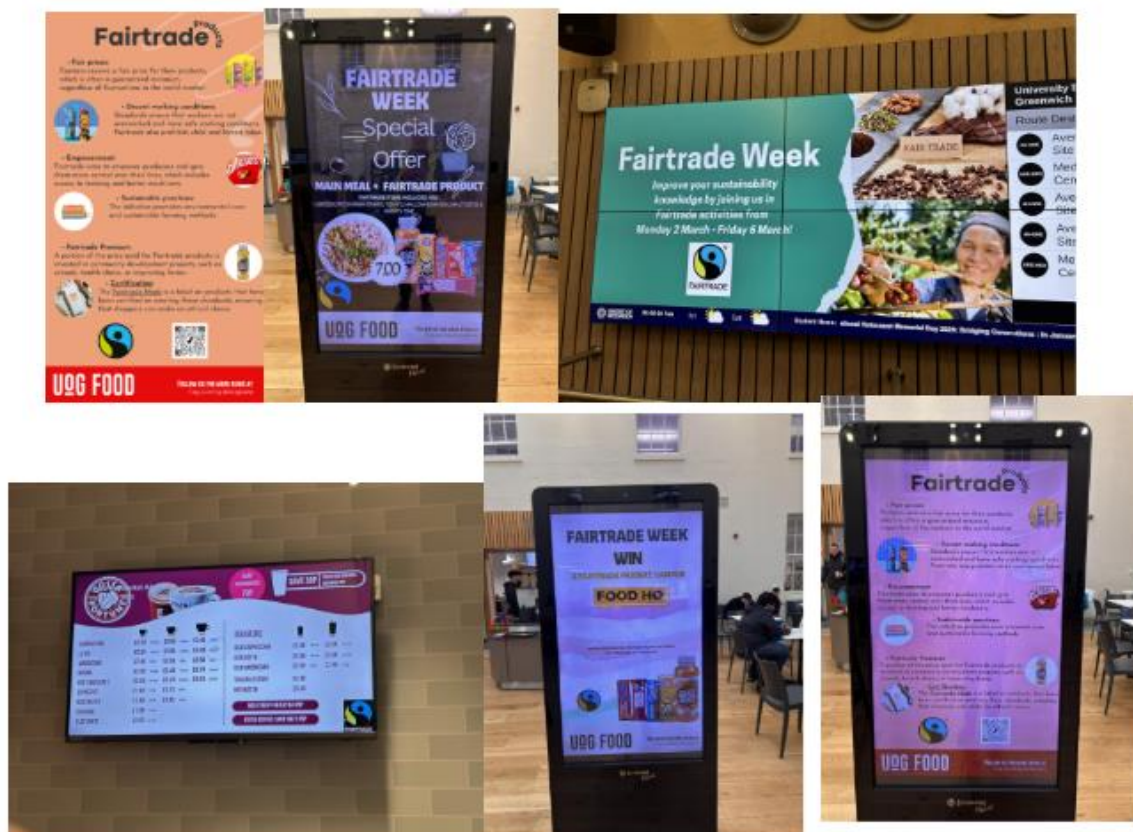
Numbers of lines have increased, for example stoking of a range of 5 Fairtrade flapjacks (Oh So Good) at the Dome cafe plus additional teas and coffees at the universities catering outlets has increased numbers of lines to 53 (from 23 the in 2024/25).

### Fairtrade engagement, campaigning and influencing.

The university recognises the importance of creating opportunities for students to get involved with initiatives that can help them develop skills and experiences and to learn more about important sustainability related issues and initiatives such as Fairtrade. Since 2015 we have employed students to develop and deliver very successful Fairtrade initiatives, including Ethical Food and Fairtrade Fortnight, and engagement and project management to help us achieve Fairtrade accreditation.

Improvements have been seen to the point-of-sale material in all the outlets at the university. This is through labels and posters highlighting which products are Fairtrade.

We have utilised signage to raise awareness as included in some of the images below.



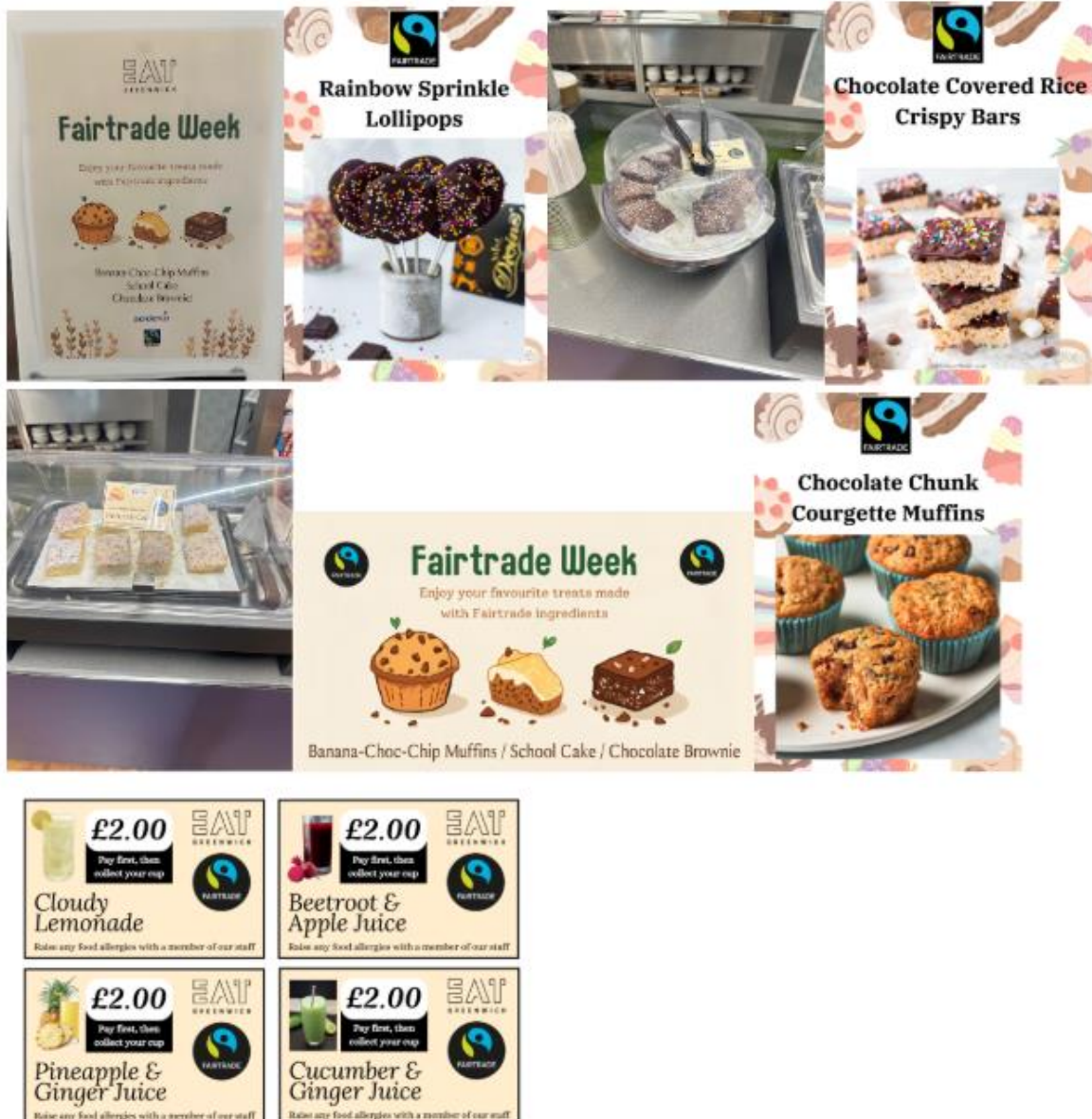
We have continued in 2025-26 with the integration of Fairtrade at our Circular Clothes Swap. As part of our Circular Clothes Swap, we have strived to incorporate Fairtrade surrounding sustainable and ethical consumption into our ethos. This initiative started in October 2023, and since then we have been able to run several events that have allowed the Greenwich community to learn more

whilst taking part in a fun activity. In 2025-26 the Clothes Swap student volunteer team were trained up to understand what Fairtrade is and why it is an important part of the ethical supply chain and how it and other ethical labels can be considered in procurement decisions. These volunteers were able to confidently talk to students about Fairtrade and fast fashion spreading the understanding of this important initiative. In our 2025-26 Clothes Swaps we received 114 items and distributed 102 items with an estimated 70 people engaging in the two events held. This saw a 159% increase in participation compared to the 2024-265 clothes swaps.

Furthermore, we have created a really comprehensive Fairtrade presence on our social media. See links in Appendix 3.

**Innovative campaigns held by the catering partners.**

Our Caterers at the Avery Hill campus (Dome) created a cake-based celebration of fairtrade – using ingredients to develop a range of delicious and ethical cakes, sweets and drinks for sale during Fair Trade week in 2026. Below are some images illustrating what was produced and sold.



## Outcomes

### Outcomes for Students

Promoting Fairtrade and being a Fairtrade Accredited University gives us an opportunity to engage with our student community. Activities at the University of Greenwich have led to several meaningful student outcomes:

#### Living Lab:

Our ongoing work with the teaching academic teams in the Business School has meant that this year we developed a project brief for the Strategic Marketing MSc. The brief (see appendix) is using Fairtrade as a theme to review and develop as part of an assessed piece of group work which is the main project within a core module. The outcomes of this are that the students are getting a deep understanding of what Fairtrade is and also how they can use their degree subject skills and knowledge to help the University of Greenwich better market fairtrade products and raise awareness of staff, students and wider stakeholders.

- **Student learning:** the Strategic Marketing Masters living lab brief is an excellent example of bringing real world problems and students subjects together to help students learn practically how to solve global issues.

#### Clothes Swaps:

The Sustainable Development Unit has worked with student volunteers over the past 2 years on creating a series of very successful clothes swaps. These highlight ethical and responsible purchasing, by illustrating the relevance and importance of fairtrade to support more sustainable purchase decisions.

The outcomes of this project are that the volunteers that run the clothes swaps including the development and marketing to the events, the promotion and holding of the swaps and engagement of the users mean the students have developed important skills and learned important knowledge as learning about FT is a key part of their learning and development of the project.

- **Increased skills and employability:** Volunteer student involved with the Clothes Swap gained experience, knowledge and skills that will prove valuable for their studies, CV's and careers.
- **Formation of new friendships and support networks:** the student volunteers involved with the clothes swaps have developed stronger links and friendships helping with connection and wellbeing and deeper connections to the university and its sustainability work. This includes the Strategic Marketing living lab – a hands-on collaborative group project students have to work together to deliver over 6 weeks.

Feedback for Clothes Swap Volunteers:

*“My name is David Blazek, and I was the Head of Operations. I also handled the carbon accounting for both Clothes Swap events this year.*

*Working alongside Zanele and Michelle was effortless and really rewarding. They are both thorough and communicate clearly, and they were always willing to help when needed. We got along very well.*

*As a new Green Ambassador, I explored many new areas of sustainability, including fast fashion and its impact, recycling, Fairtrade, and the UK's commitment to a more sustainable future. These events also helped me improve my communication and organisation skills, work under pressure, and connect with other volunteers through our shared passion for sustainability.*

*Kind Regards  
David Blazek*

*"I participated in the Clothes Swap event, and I cannot emphasise more how well organised it was as well as how friendly and approachable both Michelle and the volunteers were. All members involved were incredibly nice, knowledgeable on the process, and informative. I think they all did a fantastic job 'selling' the event essentially and making me feel comfortable whilst I was there.*

*The event itself was a fantastic idea; as someone who has quite a few clothes sitting in storage with no place to sell or donate them, the clothes swap was perfect to donate some of those clothes to. I especially love how this idea is not only sustainable because it helps to stop the support of cheap fast fashion, but it also helps those who may be financially struggling in such uncertain times. To this end, I think the event perfectly achieves its goals by stopping waste through overconsumption and through dismantling support for cheaper yet environmentally harmful alternatives.*

*I also learned a lot about Fairtrade specifically; I wasn't previously aware that Fairtrade also had a role in the textiles industry, I only thought they campaigned for sustainability and better rights for farmers in relation to food, so it was nice to know how Fairtrade supports the environment, farmers, and a more 'green' supply chain.*

*Kind regards.*

*Leah Cooper*

#### **Clothes Swap Ambassador Programme Plan 2025-2026**

##### Aims:

- Execute two Clothes Swap events which promote a circular economy, specifically the reuse of clothing.
- Develop a volunteer team that participates in creating and marketing the clothes swap events.

##### How does the Clothes Swap Work?

- Attendee donates old clothing items
- We assign "tokens" to each item based on their size, quality, and type of clothing.
- Attendee receives a number of how many "tokens" they can spend.
- Clothing is separated into three colours that correspond to 1 token, 2 tokens, or 3 tokens.
- Attendee selects clothing they would like to "swap" within their allotted token allowance.

##### Why create a Clothes Swap?

- Educates our student and staff community on the circular economy.
- Promotes Fairtrade values such as ethical consumption and sustainable fashion.
- Connects students who are interested in fashion and ethics.



## Fairtrade Week

The university runs a comprehensive Fairtrade week with many opportunities for us to give fairtrade more visibility via engaging activities around the campus, where all our catering partners participate. The outcomes of this are raising awareness of fairtrade and introducing stakeholders directly to fairtrade products through promotions and tastings. Our Fairtrade surveys are providing the Sustainability Team and the caterers with important information to help us improve the way we promote and sell fairtrade products and in promoting fairtrade as an ethical procurement programme.

- **Improved awareness and behaviour change:** Our fairtrade survey continues to illustrate high levels of awareness and interest in sustainability and fairtrade.

## Comms and tastings:

As can be seen from our extensive, creative and engaging fairtrade communications, using social media and on campus activities we have found new ways to encourage engagement in and understanding of Fairtrade. Working with Fairtrade suppliers we have had on campus tastings to help talk about fairtrade and introduce our community to delicious fairtrade products.

- **Stronger ethical buying habits:** The promotional work and engagement opportunities are helping our students recognise the importance of ethical procurement including what Fairtrade is and its importance to producers and growers.

## Outcomes for Greenwich Student's Union

The Fairtrade programme has brought about several strategic benefits to the Greenwich Students' Union (GSU). As GSU is a key delivery partner as set out in the Fairtrade Policy it is essential and valuable to work together on issues related to sustainability including fairtrade.

- Fairtrade provides a real opportunity to work together to provide direction and engagement to our Fairtrade journey. We work closely with the commercial team to where we are able to, to sell and engage people in fairtrade goods and principles.
- It also provides opportunities to work together to put on events such as our Clothes Swaps that are held in the GSU's Dreadnought Atrium space. To deliver this we work closely with GSU officers and staff teams to put on projects that have real impact. This includes the creation of the Fairtrade shop.
- The recognition that GSU get through being accredited as part of an Accredited University is supportive of the GSU's responsibilities and licence to operate and supports their commitment to deliver sustainability in their work.
- Our work on fairtrade has meant that many students have been engaged directly with Fairtrade this includes through the shops and cafes via the Fairtrade items sold, through events we have run supported by GSU highlighting Fairtrade and also through the direct training and support of student volunteers that have

worked on our clothes swaps and content creation for social media, developing skills and providing opportunities to students from a wide range of backgrounds. This has aligned with values important to GSU such as social justice, climate action, and ethical consumption.

### **Outcomes for the University of Greenwich**

As an accredited Fairtrade University, Greenwich has made demonstrable progress toward enhancing the broader student experience and institutional values:

- Fairtrade and our accreditation have provided a clear programme that brings together the work we do across our institution to promote ethical activity. The Fairtrade Policy provides the catalyst to enable action. This helps ensure that Fairtrade is always in our planning and delivery. The accreditation means that we better promote and develop engaging programmes to raise awareness. The accreditation also means that we better understand, promote and utilise the academics that work on Fairtrade and ethical and responsible.
- Fairtrade provides us with opportunities that are improving student experience and satisfaction. They are providing real world solutions to Real World Problems a core part of our new Student Success Strategy that requires sustainability to be a mandatory core part of teaching within every programme we offer.
- We directly see the knowledge and skill development our fairtrade related activities are doing, supporting the development of our students and in some cases such as our volunteering opportunities we are improving Graduate Outcomes through the practice of valuable skills our volunteering opportunities provide.
- Our support in helping Fairtrade has become an important part of the university's Sustainability Strategy and is referenced within it. Reputationally and strategically fairtrade plays an important part and we communicate this fact externally supporting our reputation, our position in certain league tables and in illustrating our role in supporting sustainability leadership in the sector.

### **Outcomes for the Wider Community**

The Fairtrade programme provided a real opportunity and firm reason to support positive social impact and community engagement beyond the university:

- It provides an opportunity to convene and discuss Fairtrade and its relationship with the university sector. Attending the Fairtrade webinar and monthly meetings is providing insights we are delivering at Greenwich. A conversation that has come out of a Fairtrade 'check-in' meeting with Kingston University has led to the development of an idea to deliver an academic panel talk in a broad range of research aspects that Fairtrade creates. The outcome of this has been that the Head of Strategic Sustainability at the University of Greenwich presented his proposal (supported by Kingston University) to the Fairtrade Universities monthly meeting with interest from members to take forward the idea to deliver in February 2027.
- The university continues to utilise Fairtrade as a means of engaging with community organisations including the Tower Hamlets Fairtrade Group. The Head of Strategic Sustainability at the University of Greenwich arranged a meeting

with this group to explore how to re-engage universities in Tower Hamlets with Fairtrade. This resulted in a meeting with Tower Hamlets FT group and Queen Mary University. There are now commitments for them to work together on a number of potential projects supported where needed by the University of Greenwich's sustainability team.

- We have increased community awareness and ethical consumption. Events like the public-facing, Clothes Swap invited members of the local community to engage with Fairtrade values and products, fostering more ethical consumer behaviour. This was promoted as a public event via EventBrite and has been very successful in connecting the university to its wider community.

### Looking forwards

Our goal is to gain at least Level Two status. Given the challenges we have faced this year with reaching some objectives, it's critical to think about how we will maintain our progress and build on the great work our partners students and community is doing. We will continue to report quarterly to our Sustainable Food Group and are keen to help Fairtrade strengthen to improve the lives of growers and producers.

This plan will be reviewed every 12 months by the members of the UoG Sustainable Food Steering Group.

### Appendix:

#### 1. SMART Goals Tracker:

Ownership	Specific Action	Measurable	Achievable	Realistic	Timely	Updates
Outlets	To have signage, colours, and specific areas to highlight clearly where the Fairtrade products are. Ensure point of sale material for Fairtrade products in the outlets are up to date and relevant every term.	Through audits and termly reviews.	Mandatory criteria MN008 – Fairtrade accreditation.	Need to commit staff members to complete audits (sustainability team with catering teams).	Reviewed and updated termly in academic year.	<b>Achieved:</b> EMS Audit dated 14/11/2025 shows that signage in outlets was conforming.

Outlets	To see more students and staff to buy Fairtrade products from the outlets year on year, resulting in an increase sales value of Fairtrade products by 2% a year with this figure reviewed in November 2026.	Sales data provided by each outlet.	Related to Mandatory criteria MN006 – Fairtrade accreditation.	Catering teams need to provide the sales data and to push the sales of Fairtrade products.	Looking for an increase every academic year. To see an increase by January 2025.	NOTE: Sales data we are reporting is only for the partial year 20-25-26 (to 01.04.26 (end of year 31.07.26) <b>Achieved:</b> For outlets, sales of Fairtrade products increased by 58% from 2024/25 to 2025/26.
Sustainability	To have guest lecturers from the Sustainability Team or caterers to speak to students about Fairtrade in the real world. This would increase learning opportunities for students.	To publicise the lectures that take place and report in a spreadsheet how many we offer a year.	Related to research and curriculum in the Fairtrade accreditation.	Commitment of guest lecturers and caterers and sustainability to get in contact with guest lecturers.	This would be offered and delivered once a year.	<b>Achieved:</b> A guest lecture was delivered by the Sustainability Team entitled "Introduction to Sustainability Marketing" which mentions Fairtrade. Marketing MSC

						included group projects on FT.
Sustainability / Outlets	To have a review and update on posters and communications relating to Fairtrade.	Through audits and photographic evidence.	Related to Mandatory criteria MN008 and learning opportunities for students.	Catering teams to produce case studies etc. and sustainability team to support.	Reviewed and updated – first review in January 2025.	<b>Achieved:</b> EMS Audit dated 14/11/2025 shows that signage in outlets was conforming.
Sustainability / Outlets	To use the Sustainability Team's social media to release content related to Fairtrade when events are on around Fairtrade at the university.	Monitoring and recording of media feeds. To ensure students are up to date with Fairtrade events.	Criteria CI008- Fairtrade accreditation.	Commitment for from outlets to share the Fairtrade posts for a further reach.	Sustainability team release content every Fairtrade Fortnight and additional Fairtrade events minimum.	<b>Achieved:</b> Social media has been used to promote Fairtrade.
Sustainability / Outlets	To have one activity a year for students to learn about and get involved in Fairtrade which is outside Fairtrade Fortnight.	To review or publish the activities that occur every year.	Mandatory criteria MN005 – Fairtrade accreditation.	Sustainability team commitment to organise.	An activity offered once a year to begin with and increased when it feels realistic.	<b>Achieved:</b> The Fairtrade-focused Clothes Swap happened on 27/03/2026 (outside of Fairtrade Fortnight.)

				Relevance to coursework and real-life application.		Students promoted Fairtrade to patrons at the Clothes Swap.
Sustainability	To have a survey every year released by the outlets for students on their attitudes around Fairtrade.	Spreadsheet of survey data collected. Useful to compare year on year data of student attitudes.	Criteria OT001 – Fairtrade accreditation.	Commitment from outlets to create surveys. Need QR code creations and surveys annually.	A survey released every term throughout academic year.	<b>Achieved:</b> Fairtrade surveys have been administered in 2025 and 2026.

## 2. **Behaviour Change Digital Marketing Brief 1: Fairtrade at Greenwich**

### **Background**

The University of Greenwich is a Fairtrade-accredited institution committed to ethical and sustainable purchasing. However, despite this accreditation, sales of Fairtrade products in campus canteens and cafés remain relatively low compared to non-Fairtrade alternatives. Many students and staff are unaware of the impact their purchasing decisions have on producers and global trade justice.

### **Challenge**

Encourage students and staff to choose Fairtrade products (e.g. coffee, tea, chocolate, bananas) when buying from university outlets.

Your goal is to increase awareness, motivation, and social norms around Fairtrade consumption on campus.

### **Task**

Develop a behaviour change campaign that uses relevant behaviour change theory to drive an increase in Fairtrade purchasing.

Your campaign proposal should:

- Identify the target audience(s)
- Diagnose current behaviours and barriers – why don't people currently choose Fairtrade?
- Apply a behaviour change framework to propose interventions.
- Design marketing tactics – e.g. social media content, email campaigns, on-campus digital screens, website messaging, influencer/student ambassador partnerships, physical marketing materials.
- Propose how success would be measured.

## Expected Outcome

In your final presentation, you should:

- Demonstrate understanding of behavioural theory and how it informs your campaign design.
- Present a marketing strategy that is realistic for the university context.
- Include example campaign assets or storyboards to illustrate your concept.
- Explain how you would measure the impact of your campaign and how the behaviour change could be sustained over time.

### 3. Social Media:

FT Social Media Links

#### 2024

[https://www.instagram.com/p/DDHo8HXtp1H/?img\\_index=1](https://www.instagram.com/p/DDHo8HXtp1H/?img_index=1) 03/11/2024

#### 2025

<https://www.instagram.com/p/DGNxg0ytlSz/> 18/02/2025

[https://www.instagram.com/p/DGTJq4Ttdty/?img\\_index=1](https://www.instagram.com/p/DGTJq4Ttdty/?img_index=1) 20/02/2025

<https://www.instagram.com/p/DGYyEPHgrwd/> 22/02/2025

[https://www.instagram.com/p/DGgCUMotiUA/?img\\_index=1](https://www.instagram.com/p/DGgCUMotiUA/?img_index=1) 25/02/2025

<https://www.instagram.com/p/DGlanMGt1SQ/> 27/02/2025

<https://www.instagram.com/p/DGvYzj0tlhA/> 03/03/2025

<https://www.instagram.com/p/DHX9k1jtdJE/> 19/03/2025

<https://www.instagram.com/p/DSZy-P0AH4b/> 18/12/2025

<https://www.linkedin.com/feed/update/urn:li:activity:7307884527496888322/> -/02/2025

#### 2026

[https://www.instagram.com/p/DVYRxGaiObe/?img\\_index=1](https://www.instagram.com/p/DVYRxGaiObe/?img_index=1) 02/03/2026

[https://www.instagram.com/p/DVbP6QYiAEf/?img\\_index=1](https://www.instagram.com/p/DVbP6QYiAEf/?img_index=1) 03/03/2026

[https://www.instagram.com/p/DVeTS1mAHnW/?img\\_index=1](https://www.instagram.com/p/DVeTS1mAHnW/?img_index=1) 04/03/2026

[https://www.instagram.com/p/DVgAZjAiCZx/?img\\_index=1](https://www.instagram.com/p/DVgAZjAiCZx/?img_index=1) 05/03/2026

<https://www.instagram.com/p/DVic-Z7CArn/> 06/03/2026

<https://www.instagram.com/p/DWQ6IsKCAVH/> 24/03/2026

<https://www.instagram.com/p/DWTWStGiLUO/> 26/03/2026