

AI at the University of Greenwich

The University of Greenwich encourages students to use AI responsibly, to support your learning, research, and creativity. As AI becomes more common in education and daily life, it is important to use it ethically and thoughtfully. The University believes AI is most effective when paired with human judgment and critical thinking. Students should embrace AI tools while upholding the University's values in teaching, learning, and research.

What AI Means for You at the University of Greenwich

- **What is AI?** Artificial Intelligence (AI) is a field of computer science that creates systems capable of tasks requiring human intelligence. Generative AI is a subset focused on creating original content from prompts.
- **Why is AI important to me?** AI is becoming a part of education, work, and daily life. Using AI ethically will benefit both your studies and future career.
- **Am I not allowed to use AI at the University of Greenwich?** No, AI use is permitted, but not in all situations. Your tutors will inform you about when and how you can use AI.
- **Can I use AI in my assessments?** It depends on the assessment. For some, AI is not allowed; for others, it may assist your work or be part of the assessment itself. Always check the guidelines and consult your tutors to make sure of if and how you may use AI.
- **For more AI FAQs and support,** go to [our AI and you at the University of Greenwich LibGuide](#).

University policy on AI and academic integrity

As a student, you are responsible for all work you submit. This includes the accuracy of information, the quality of evidence, originality, and ethical considerations.

Students must not:

- Use rewriting tools to hide plagiarism, or inappropriate AI use.
- Use AI to write coursework or present AI-generated output as original work.
- Enter personal or sensitive data into unapproved AI tools.
- Upload copyrighted material into unapproved AI tools without permission.
- Use AI to fabricate sources, evidence, or research findings.
- Treat AI-generated references as accurate without verifying their original sources.

For more information on AI and academic integrity, check the University's [Assessment and Feedback Policy](#).

Using AI and Generative AI at the University of Greenwich

The University has three tiers of AI use for assessments, to guide you on when and how you can use AI:

Tier	Level of AI use permitted
Tier 1	Independent of AI: AI is restricted because the assessment is designed to demonstrate individual knowledge, live performance, practical skill or professional judgement. Approved accessibility tools may still be used where appropriate.
Tier 2	Supported by AI: AI may support learning, planning, feedback, grammar, clarification or refinement. However, students remain responsible for the argument, evidence, analysis, interpretation and final work.
Tier 3	Augmented with AI: AI is an intentional part of the assessment. Students may use generative tools to create, test, develop or refine ideas, code, designs, simulations or other outputs. They will be assessed on how critically and responsibly they direct, check, select, revise and explain AI-supported work.

Your tutors will tell you which tier applies to each assessment. Make sure to read and follow the assessment guidelines carefully. Seek advice from your tutor if you're unsure about AI use, make sure to use approved AI tools appropriately, and be transparent about your AI use.

AI Reflections (AIRs)

For assessments where AI use is permitted (Tier 2 or Tier 3), you will need to include a short statement. This should outline how, when, and where you used AI, along with your reflections. Place these statements at the end of your assignment, before the references.

You can use the CRITIC framework as a guide for your AIR:

Element:	Think about:
C - Context	What AI assessment tier has been applied? What task were you completing?
R - Role	Which tool did you use, and what role did it play?
I - Interrogate	How did you check accuracy, bias, evidence, limitations or relevance?
T - Transform	What did you accept, reject, revise or develop further, and why?
I - Impact	What did AI change in your approach? What did you learn?
C - Contribution	What is your own intellectual, practical or creative contribution to the final work?

Support for using AI responsibly and effectively at the University of Greenwich

For further information support on using AI, including our academic and digital skills development courses, go to [our AI and you at the University of Greenwich](#) LibGuide.