

Specific Learning Difficulties (SpLD) Screening

Student Name	
Student ID	
Date of Birth/current age	
Course	
Campus/Faculty	
Year of course	
Telephone No	
UoG email	@gre.ac.uk
Date:	

Please complete all sections in this pre-screening task and return to us.

We will then contact you to arrange an appointment.

Please note: during on online screening appointment you will need to have your TEAMS camera on. It is your responsibility to find a quiet space so that you will be able to complete the screening.

Please note; appointments with the Disability and Dyslexia team cannot be offered until a completed pre-screening task is received.

What do you think your specific learning difficulty or disability may be? For example: dyslexia, ADHD, Autism, mathematical difficulties, other (please specify)	
Which day of the week and time of day is best for you to meet for a screening?	
Please tick to show when you have exams as part of your course:	January ☐ May ☐

Section 1 Questionnaire: for each question, type the relevant number in the TOTAL box at the end of each row.

		Rarely	Occasionally	Often	Most of the time	Total
1	Do you confuse visually similar words such as cat and cot?	3	6	9	12	
2	Do you lose your place or miss out lines when reading?	2	4	6	8	
3	Do you confuse the names of objects, for example table for chair?	1	2	3	4	
4	Do you have trouble telling left from right?	1	2	3	4	
5	Is map reading or finding your way to a new place confusing?	1	2	3	4	
6	Do you re-read paragraphs to understand them?	1	2	3	4	
7	Do you get confused when given several instructions at once?	1	2	3	4	

9	Do you find it difficult to find the right word to say?	1	2	3	4	
10	Do you have trouble concentrating and keeping focus?	1	2	3	4	
11	Do you have difficulties with pronouncing certain words?	1	2	3	4	
12	Do you have difficulties with remembering people's names and important dates?	1	2	3	4	
13	Do you have to use your finger to follow lines on the page when reading?	1	2	3	4	
14	When reading does the text ever go burry or dance around the page?	1	2	3	4	
15	Do you find it hard to spell certain words?	1	2	3	4	
16	When you are asked to do maths, does this make you anxious and/or stressed?	1	2	3	4	
17	When writing, do you find it difficult to organise thoughts on paper?	1	2	3	4	
18	How often do you make mistakes when writing or copying numbers such as a phone number?	1	2	3	4	
19	Are you frequently late for events such as lectures, appointments?	1	2	3	4	
20	When shopping, do you rely on the assistant to give you the right change without checking?	1	2	3	4	
21	When you have to do calculations, do you use a calculator?	1	2	3	4	

		Easy	Challenging	Difficult	Very difficult	Total
22	How easy do you find it to sound out words such as e-le-phant?	3	6	9	12	
23	How did you find learning your multiplications timetables?	2	4	6	8	
24	How easy do you find it to recite the alphabet?	1	2	3	4	
25	How do you find reading aloud?	1	2	3	4	
26	Fractions – how do you find out calculations involving fractions?	1	2	3	4	

(Some questions courtesy of www.bdadyslexia.org.uk – Copyright Ian Smythe and John Everatt 2001)

Section 2 Background: click on the text box to type your response.

Total number of languages known: (note: you can confidently speak, read and write in)	
First language:	

Place of birth:	
If not UK, then age of arrival to the UK:	

Developmental History: select the relevant box and then provide detail for YES answers - click on the 'Detail' text box to type your response.

		Yes	No	Detail
27	As a child did you have frequent ear infections or a hearing problem?			
28	As a child did you have difficulties with your speech?			
29	As a child did you have vision problems?			

30	Did you find it hard to learn to ride a bike?			
31	Did you find it hard to learn to tell time?			
32	Did you dislike PE at school?			
33	Do you have family members that have a specific learning difficulty or disability?			

Educational History:

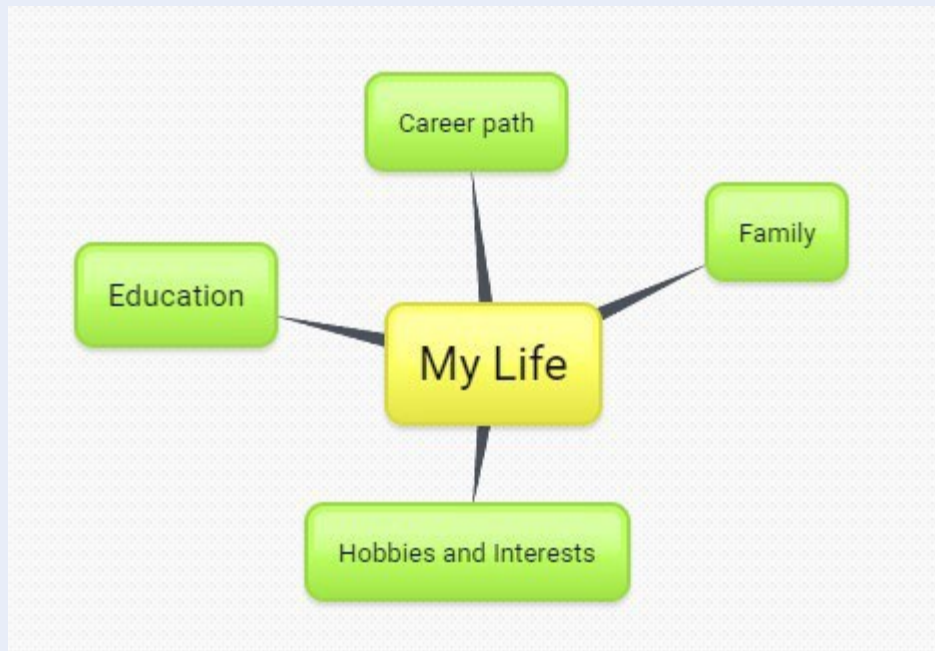
34	Number of primary schools attended: If above is more than 1 then reason for this:	
35	How was learning to read, write and do maths?	
36	Did you receive additional support such as group support or a Teaching Assistant (TA) in class? If yes give detail:	
37	Number of secondary schools attended: If above is more than 1 then reason for this:	
38	What was your favourite subject and why?	
39	What was your least favourite subject and why?	

40	Did you receive additional support such as extra time for exams? If yes give detail:	
41	Number of colleges/sixth forms attended: If above is more than 1 then reason for this:	
42	How did you find studying at college/sixth form?	
43	Did you receive additional support such as extra time for exams? If yes give detail:	
44	Highest English qualification and grade achieved:	
45	Highest maths qualification and grade achieved:	
46	Details of other Post-16 qualifications including higher education degrees:	

Section 3 Writing: You may want to do this task on a separate piece of paper and then take a photo and send as an attachment.

You should spend at least 10 minutes on the writing task. **You need to handwrite.** Do not use a dictionary. Aim to write continuously for 10 minutes.

The subject of your piece of writing could be:



Or you can choose a subject of your choice.

Please write your piece below

[illegible]