

A very warm welcome to you all, to the upcoming 2026-2027 cohort of our Occupational Psychology MSc here at the University of Greenwich!

My name is Professor Calvin Burns and as your Programme Director, I'm just emailing you to share a little information before the start of term in the hope that it helps you ease into the programme. This programme is designed to give you the skills and experience needed to apply psychology to the workplace, and in particular to help manage some of the major challenges we face as a united society (e.g. corruption, environment, wellbeing). We started this course four years ago and have already built a national reputation for skills development, inclusivity and social impact in Occupational Psychology. I am confident you will benefit from, and further these, as part of our community. We have designed this to be a safe and inclusive learning experience where you get the opportunity to learn and grow in ways that will be of benefit to you personally and professionally. I'm really glad you're going to be a part of our community and as lead for the course, you are always welcome to email me whenever you have any questions, comments or feedback that I can help you with. We'll be covering expectations of each other in the face-to-face induction very soon, but in the meantime, I hope the following information is of benefit...

1. **Reading and Preparation** - Attached is a copy of a book (The Evidence Behind HR), written by another member of the team, Professor Tom Evans, to accompany the course, to help give you a sense of the type of things we'll be studying and also the general critical and open approach we'll be taking to do so. This is really useful to prepare for the course, so do take a look and I hope you enjoy it! Tom is always happy to receive positive and negative feedback. We don't have any core texts and only recommend that you get hold of a broad occupational psychology textbook to help supplement and structure the content we present in the sessions. Such books are available via the library. Everything we ask you to read as part of the course will be openly available. As part of our updated provision this year, you will also have access to a 'Research Methods Refresher' Moodle page that will help keep you on top of your research methods and statistics as this is a core area of concern for many of our students! You will have access to this very soon!
2. **Moodle** - Soon you will have access to all the Moodle (this is sometimes called a Virtual Learning Environment, but it's a website!) pages for your modules, and a special 'course' Moodle page for our course. These pages will help you navigate your course and contain a number of different resources including your online lectures, class notes, activities, forums for discussions, university policies and procedures, career opportunities and other such info. Please do check these, and your emails regularly to ensure you can make the most of your experience with us.
3. **Health & Covid** – Your health (including mental health) should always be priority number one above all else. Please note that whilst COVID protection measures have been relaxed, COVID is still impacting a vast number of individuals in serious and unpredictable ways.

The university has COVID arrangements however the Occupational Psychology programme team asks that in order to make your learning environment and our working environment safe, that you take every step possible to respect and protect each other. This includes staying at home if you are testing positive or think you may have COVID. We encourage you to take whatever actions you can to help keep each other safe, and we are extremely grateful for all efforts to protect our learning community, and each of our wider communities. Beyond this, anything we can do to build a more resilient learning community, and protect each other, we'll endeavor to do.

4. **Dissertations** – We always run a group dissertation project to capitalize on our shared expertise/passions and to allow for a more rigorous and meaningful research experience. This year we are going to be contributing to a large qualitative research project, with the scope to personalize your focus on a theme of your own, in addition to discussing either/or feedback processes or climate change. This will lead to you becoming an author on a published piece of work, adding momentum for the need for change in these domains. I'll cover more on this in the induction, but we're confident this will give you all valuable experience! We're all super excited to get started!!
5. **Induction** - Your Welcome Events start on Monday, September 14th. Teaching begins the week starting Monday, September 21st, and your teaching timetable will be shared with you soon. Your timetable is available on the Student Portal (you can only access this once registered).

Monday 14th September 1-3pm – Stephen Lawrence Building, Ground Floor (0), Room 6 – SL006
Occupational Psychology MSc Induction

Here you'll meet the programme team, and we'll provide absolutely everything you need to get started. We'll get to know each other a little more and give you some sneak peaks into the exciting events of the upcoming year.

Friday 18th September 10am - 5pm - online, MS Teams

Psychology and Counselling degrees: Welcome Week Online Events on Friday 18th September

You need to have Microsoft Teams installed to access the online sessions via the links below. Press Ctrl + the link (Join the meeting now) to open in Microsoft Teams

10am to 11am	All BSc and MSc new students	Library Induction	Join: https://teams.microsoft.com/meet/326742305965205?p=2fx9O6UuHPsBBI9Tw Meeting ID: 326 742 305 965 205 Passcode: Nq3Wv2RP
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3pm to 5pm	All BSc and MSc new students	Essential information for new students	Join: https://teams.microsoft.com/join/337708975361283?pwd=fJKyB1VvYKJpV74dZq Meeting ID: 337 708 975 361 283 Passcode: N8xa3RF6
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6. **Registration:** If you haven't already, you will need to complete your registration with the university. Prior to registering, we recommend watching our registration video guide which outlines the whole process: [Registration](#) The first step is online registration which you should have received an email about (if you are yet to receive this then please contact the student centre on studentcentre@gre.ac.uk). Once online registration has been completed, you can then book an appointment with the student centre for document checking and collection of your university ID card. **Please note that you must have a student ID card to gain access to university buildings. Please ensure that you have completed registration before sessions begin.**
7. **Greenwich Students' Union** - The [Greenwich Students' Union](#) is a great place to make new friends by joining [sports clubs](#) or [societies](#) You can also seek [advice](#) from them for several topics. They are hosting various welcome [activities](#) and welcome fairs.
8. **Other Helpful Information** - Use the link below to access information regarding Welcome Week for all in the FEHHS faculty and the events happening around the University: [Faculty of Education, Health and Human Sciences](#). The university also offers [wellbeing support](#) such as disability support and counselling.
9. **Email Signatures** - All new students should update their email signature in outlook. A brief guide on how to do this is attached. You should include the following information: Programme of Study, Cohort and Student ID Number.
10. **Big Welcome** - We're running a wide range of activities and events to ensure you feel welcome and part of our wider student community. You are invited to attend the Big Welcome events, which begin on Monday 14th September 2026 and run for the first seven weeks of Semester.

That's probably enough for now! Lots of other helpful documents and such have been attached to this email to explore over the coming weeks. We hope you have a brilliant educational experience with us, and we are really looking forward to seeing you on September 14th.

Take care,
Calvin

Dr Calvin Burns

Professor in Psychology

Programme Leader for MSc in Occupational Psychology

University of Greenwich