Climate Change Film Screening in a Public Health Lecture

About

Dr Itohan Osayande is a Teaching Fellow and Community lead Public Health Portfolio/Human Sciences/Faculty of Education, Health and Human Sciences.

Work

As Community lead for the MSc programmes in the Public Health portfolio, one of Itohan's core responsibilities is delivering opportunities for students to engage in activities beyond the classroom that facilitate a sense of belonging and help them build transferable skills. For the 2026/27 academic session, one of the ways she has worked to achieve this was to host a film screening and panel discussion as part of personal development week. As this week coincided with the University of Greenwich's activities marking Green Week, she collaborated with the sustainability team to source the film: The People's Emergency Briefing, which focuses on climate change, sustainability and the impact of these in the United Kingdom and globally.

Itohan organised and led a special screening of the film for undergraduate (Health and Social Care) and postgraduate (Global Public Health and Global Health Management) students in their Public Health Portfolio. The screening was followed by an interactive panel discussion with panellists comprising of academics in the Portfolio with different research interests. The panel discussion provided an interdisciplinary platform to explore the interconnectedness of climate change, sustainability, public health, health inequalities, and health management. Particular emphasis was placed on



recognising that sustainability is not solely an environmental concern but also a significant public health and management challenge, with disproportionate consequences for vulnerable populations.

The event brought together over 176 students across three programmes, as well as academic and professional colleagues. An important feature of the event was the active involvement of postgraduate students in its planning and delivery. Students took on responsibilities as masters of ceremony (MCs), facilitators, ushers, mic-runners, developing transferable skills in leadership, communication, teamwork, and event management.

The initiative demonstrated how embedding sustainability into teaching and learning activities can help foster critical reflection, interdisciplinary dialogue, student leadership, and a greater understanding of the role individuals and future professionals can play in advancing a more sustainable and equitable society. Students were asked to think of ways their research or career interests could align with climate action.

SDGs

