Reflecting on your project



For each of the examples of reflective writing, decide what is good/bad and what could be added or improved and why?

I feel that a weakness of my project would have to be my time management. I didn't allocate my time well and this meant that completing my project was a lot more difficult than it needed to be and I missed a few deadlines I had set. One of my strengths was the organisation of my research. I kept all of my research in a folder and this meant I could refer to it when needed.	
One of the weaknesses I found whilst completing my project, was that my initial essay plan was not detailed enough. I understand that this was due to the fact that I was very keen to start my research, however, this did cause me disruption within my project. I should have provided more detail within my plan before I started to write my essay. My initial plan was not in-depth enough to support my writing and actually meant that I had to stop writing my essay temporarily, whilst I put more detail into my plan. I feel this was a good decision, as it allowed me to ensure I was back on topic and my research was all linked correctly into my essay. If I was to complete this project again, I would ensure I provided a more in-depth plan at the start of my project, as this would have saved me time and difficulty within the later stages of my project. Planning is a vital skill I have learnt from completing this project and is a skill I can now use in my studies and within everyday life as well.	

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I used a number of different types of sources within my research, including books, journals, videos and the internet. When I started my research, I had little knowledge in relation to the extent of the displays within British museums and was finding that a lot of my research was focussing more on the event of the Holocaust itself, rather than the impact of attending a modern-day museum. This meant that I was off-topic and needed to focus my research more clearly. If I was to complete the EPQ again, I think that I would actually incorporate a few	
interviews into my project, showing the views of those who had attended the museums.	
The presentation was something I found difficult. I was nervous and don't feel that it went very well. I found time management within this project a difficult skill to grasp. I didn't manage to complete things on time and missed deadlines. If I were to complete this project again, I would plan better and leave more time.	

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My advice to other students is that you should complete the EPQ as you will learn a lot but there will be aspects you will find difficult. You should try not to run out of time and miss deadlines as missing deadlines will make the other parts of the project more difficult.	
I learnt a huge amount about the portrayal of the Holocaust within British museums through the completion of my EPQ. My topic had always been one which had interested me greatly and one which I wanted to investigate further. Completing this EPQ allowed me to really challenge myself and go beyond the syllabus of my subjects, and the knowledge that I now possess will be fundamental towards my chosen degree subject, so I am keen to continue my learning and research surrounding this topic, in my own time. My final product was a formal essay and I feel that the essay was a real strength of my project, as I conducted a good amount of relevant research from different sources, as well as having visited the museums myself in person for a more comprehensive understanding of the question I had posed. I provided a well-balanced and structured argument as to how effectively these museums could truly depict the nature and impact of the Holocaust on those attending them. Once I had started my project, I quickly had to narrow my question in order to select a key theme surrounding the topic of the Holocaust, as I realised, upon starting my research, that the topic was a very broad one. I arrived at the more precise question of how well British museums can portray the Holocaust as a result of this initial research.	