

## **FACH Learning and Innovation Group: 'Lunch & Learn' 2016-17**

### **PANOPTO BASICS**

Panopto is a recording platform which has a wide variety of uses in teaching for both staff and students including the ability to capture and webcast lectures – and other presentations – alongside any IT applications (PowerPoint, Prezi etc) used by the speaker. Panopto can be used to record lectures and make these available via Moodle but it can also be used in a number of other ways and by students as well as staff. Some examples of possible uses of the system are below. Panopto Basics sessions will introduce the software and its configuration and demonstrate various possible uses for the system.

*Possible uses of Panopto include, for staff:*

- Lecture capture for students who are missing and for review/revision.
- Short video presentations for students for a variety of purposes e.g:
- Welcome to course video
- Micro-lectures (short videos on key points)
- Topic exposition as pre-lecture component of flipped classroom
- Worked examples
- Lecture summaries (short recap of key points)
- Assignment explanation / briefing
- Group feedback
- Revision advice / preparation
- 'Side-curricular' content, such as employability or study skills guidance
- Recording feedback on student work whilst viewing the work on screen – tends to be richer feedback than what you would write
- Recording verbal feedback as it is given to a student in a studio/tutorial setting:  
[https://flexiblefeedback.wp.derby.ac.uk/lens\\_portfolio/examples-2/](https://flexiblefeedback.wp.derby.ac.uk/lens_portfolio/examples-2/)

*Students might use Panopto to:*

- Record a pitch for a job / work experience – potential use on an electronic CV (already in use in some sectors)
- Record an individual or group presentation for self-reflection or peer review, could additionally record the verbal feedback from staff for later reflection. Students could also be asked to summarise key points from the feedback in an email to ensure they have understood it
- Record an activity in a lab e.g. building a computer, injecting a patient for later self-reflection – allows a student to see a third person view of what they did (could be done on a phone for personal use, does not have to be Panopto but can be imported)
- Recording use of specialist software to complete a task – screen is captured and student gives continuous verbal narrative of their thinking / decision-making as they carry out each stage of the process
- Submission of a video assignment
- Record a video of e.g. an interview with a potential client, for inclusion in a digital essay/Vlog-style personal reflection, perhaps for inclusion in a blog or eportfolio, to record changes in understanding / values over time.