

# Curriculum Shape

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## Monitoring and Evaluation

### Deliverables

Deliverable	Description	Acceptance Criteria/Responsibility	Estimated Date	Update
New GCF produced and approved.	<ul style="list-style-type: none"><li>• New GCF is available to inform redesign and approval.</li><li>• Initial package of support in place and recruitment underway to provide support at scale in phases 2 and 3.</li></ul>	GCF approved by the Student Success Board and Academic Council.	New GCF published March 2025 following briefings and consultation with Faculties/Directorates/Greenwich Student Union (GSU) and approval by Student Success Board and Academic Council.	Achieved
Proof of concept programme design support	Package of support designed and delivered, and feedback received from participants to inform the full implementation.	<ul style="list-style-type: none"><li>• Maximum of 10 programmes supported. Feedback collated and reviewed to inform full implementation.</li><li>• Responsibility: Project team</li></ul>	<ul style="list-style-type: none"><li>• Design team works with programme leaders and teams April – July.</li><li>• Interim design team collate and review feedback to inform the full implementation July</li></ul>	Pilot is underway.

Redesign and approval of all on-campus taught programmes	<ul style="list-style-type: none"> <li>• Agreed programme schedule in place.</li> <li>• Programmes and component modules redesigned and approved.</li> <li>• Redesigned programme and module information available for administrative purposes.</li> </ul>	<ul style="list-style-type: none"> <li>• Collaboratively agreed by the faculties, and project team. (Interim Business Case)</li> <li>• Design and approval groupings complete work on schedule. Responsibility: Project Manager</li> </ul>	<ul style="list-style-type: none"> <li>• April – May 2025</li> <li>• Schedule devised May – July 2025 for 2025/6</li> <li>• Curriculum Design and approval events run through September– March.</li> <li>• Schedule devised February – March 2026 for 2026/7</li> </ul>	Schedule approved.
Benefits of the integrated Curriculum Design and Approval Support approach evaluated to inform business as usual.	GCF implementation informs sustainable approach for supporting curriculum design and approval.	Recommendations approved by SSB. Strategic Lead.	June 2027.	Not due.
Collaboration with employers and other external stakeholders is embedded in curriculum (re)design approaches and practices in all disciplines.	Programme design and content reflects relevant sector developments, informed by current practice and expectations.	<ul style="list-style-type: none"> <li>• Programme design and approval process supports and verifies currency of provision.</li> <li>• Associate Deans (Student Success).</li> </ul>	Ongoing 2027-2028, evidenced through approval activities, annual quality reporting and student feedback.	Not due.

Student partnership in curriculum design is embedded in all disciplines.	Programme design and content remains cognisant of student experiences and expectations.	Programme design support and guidance; practice evidenced through Programme approvals.	Expectations embedded from academic year 2027/8 onwards.	Not due.
Implement a streamlined approach to approval and a consistent approach to reapproving programmes.	New approval approach reduces a one-day event to a one-hour structured conversation.	PPMC approve new approach to reapproving programmes. Quality Assurance Team.	New approval process approved February 2025, reapproval approach to be approved by June 2027/8.	New approved process approved.

### Anticipated Impact on KPIs

Benefit Description	KPI	Current	End-State	Tracking mechanism
Coherent programme design supports consistent student experience, successful student transitions between stages of study and good graduate outcomes.	<ul style="list-style-type: none"> <li>NSS</li> <li>Continuation (OfS)</li> <li>BAME Awarding gap</li> <li>Graduate Outcomes</li> </ul>	<ul style="list-style-type: none"> <li>81.3</li> <li>84.3</li> <li>17.5</li> <li>86, 2% below University Alliance benchmark</li> </ul>	<ul style="list-style-type: none"> <li>83.8 (+2.5%pts by 2031/32)</li> <li>85.8 (+1.5%pts by 2029/30)</li> <li>7.5 (-10%pts by 2031/32)</li> <li>Tracking above the University Alliance benchmark</li> </ul>	Student Success Measures: NSS (KPI = average of 'Teaching on my course' and 'Assessment & Feedback'); Continuation, BAME Awarding Gap and Graduate Outcomes; decrease in number of resits as indicator of successful student transitions.
Consistent approaches to identifying educational gains which benefit all or most students.	University remains well placed to evidence educational gains for students on all programmes	Teaching Excellence Framework 2023, Student Outcomes feedback rated educational gains to be a high-quality feature	Teaching Excellence Framework, Student Outcomes feedback rates educational gains as an outstanding feature	Contributes to maintaining Teaching Excellence Framework Gold.
Alignment of Student Success, Research and Knowledge Exchange, and Partnership sub-strategies and Sustainability	Graduate Outcomes	15% 3% pts below the sector, but in line with	Achieving outcomes above the University Alliance average	Graduate Outcomes - % in further study

strategic plan, enhances student engagement with meaningful employment opportunities and research, leading to increased awareness and interest in suitable employment opportunities and opportunities for postgraduate study.		the University Alliance average		
Operational efficiencies resulting from fewer variations in programme structures, fewer modules and assessments and resits.	National Student Survey Organisation and Management, Staff feedback.			Staff feedback