

Information on Po	stgraduate Research S	Scholarship - I	Ref: VCS-FEHHS-04-25	
Faculty:	Education, Health and Human Sciences	Department:	Human Sciences	
Lead Supervisor:	Dr Laura Katus	Katus		
Project Title:	Sharing Tales that Teach: A Picture Book Intervention to Foster Emotion Regulation and Cognitive Development			
Project Description:	This project will investigate shared picture-book reading as a mechanism to support aspects of early child development, including cognitive and emotional outcomes. The study will focus on families with young children (aged 4-5) and will explore how different approaches to booksharing may influence both child and parent outcomes. The project will also consider contextual factors such as early life adversity.  The research is embedded within a broader longitudinal programme and will involve the delivery of an intervention through school-based recruitment. Data collection will involve a combination of child-facing assessments, caregiver surveys, and naturalistic observations. A subset of families will take part in additional activities, including neurocognitive assessments. Data analysis will likely involve longitudinal modelling			
Duration:	approaches.  3 years, Full-Time Study of years, Part-Time Study	or		

## **Bursary available (subject to satisfactory performance):**

From 01 October for the 2025-26 academic year this amount will be Year 1: (FT) £20,780 plus £2,000 London Weighting (where applicable) or pro-rata (PT) Year 2: In line with UKRI rate Year 3: In line with UKRI rate

In addition, the successful candidate will receive a contribution to tuition fees equivalent to the university's Home-student rate, currently £5,006 or pro-rata (PT), for the duration of their scholarship. International applicants will need to pay the remainder tuition fee for the duration of their scholarship.

This fee is subject to an annual increase.

Person Specification of Essential (E) or Desirable (D) requirements:		
Criteria:		
Educa	tion and Training:	
•	Undergraduate (honours) degree with minimum 2:1 (or equivalent), or a	
	Master's degree with minimum 60% overall (or equivalent) in a relevant	E
	discipline (e.g., Psychology, Education, Neuroscience)	
•	For those whose first language is not English and/or if from a country where	
	English is not the majority spoken language (as recognised by the UKBA), a	E
l	language proficiency score of at least IELTS 6.5 (in all elements of the test) or an	

The scholarship must commen g date for applications:	ce before the end of <b>February 2026 Friday 14 November 2025</b>	E	
The scholarship must commen	ce before the end of <b>February 2026</b>	E	
for the successful candidate if from outside of the EU/EEA		E	
•	cademic Technology Approval Scheme approval		
	nu compassionately		
•		E	
		E	
Commitment to ethical research practice and safeguarding in child-facing			
Self-directed and motivated, we research degree	rith clear understanding of the demands of a	E	
al Attributes:			
<ul> <li>Evidence of dissemination of research outputs (e.g., academic presentations, preprints, peer-reviewed publications)</li> </ul>			
An interest in, or evidenced commitment to, transparency and rigor in research			
regulation, or related developmental topics			
Demonstrated interest or prior	research on executive functions, emotion	E	
facing procedures		E	
Experience conducting quantit	ative research, including ethics and participant-	_	
settings (e.g., schools, nurseries, community programmes)			
	the UKBA.		
obtained in a majority English	speaking country, e.g. UK, USA, Australia, New		
Language Test is required. Unle	ess the degree above was taught in English <u>and</u>		
elements of the test or an equ	ivalent UK VISA and Immigration secure English		
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equivalent UK VISA and Immig	ration secure English Language Test is required, if		
	your programme falls within the proficiency score of at least IEL elements of the test or an equilibration Language Test is required. Unlike obtained in a majority English is Zealand, etc, as recognised by Ence & Skills:  Demonstrable experience of we settings (e.g., schools, nurseried Experience conducting quantity facing procedures.  Demonstrated interest or prior regulation, or related developments and interest in, or evidenced conduction, or related developments. Prior use of standardised cognical Experience in working with or separation of respective programments, peer-reviewed publical Attributes:  Self-directed and motivated, we research degree  Commitment to ethical research ability to work independently, teams and external partners (experience) and external partners	Demonstrable experience of working directly with children in research or applied settings (e.g., schools, nurseries, community programmes)  Experience conducting quantitative research, including ethics and participant-facing procedures  Demonstrated interest or prior research on executive functions, emotion regulation, or related developmental topics  An interest in, or evidenced commitment to, transparency and rigor in research (i.e., open scholarship, open data/materials, preregistration, etc.)  Prior use of standardised cognitive task for behavioural assessments  Experience in working with or within schools  Familiarity with automated experimental software (e.g., Gorilla.sc)  Evidence of dissemination of research outputs (e.g., academic presentations, preprints, peer-reviewed publications)  al Attributes:  Self-directed and motivated, with clear understanding of the demands of a research degree  Commitment to ethical research practice and safeguarding in child-facing research  Ability to work independently, while engaging collaboratively with research teams and external partners (e.g., schools, families)  An interest in, or commitment to, challenging inequalities and promoting JEDI (justice, equality, diversity and inclusion) developments, with experience negotiating these sensitively and compassionately  Requirements:  This scholarship may require Academic Technology Approval Scheme approval	

## Making an application:

Please read this information before making an application. Information on the application process is available at: <a href="https://www.gre.ac.uk/research/study/apply/application-process">https://www.gre.ac.uk/research/study/apply/application-process</a>. Applications need to be made online via this link. **No other form of application will be considered**. Please ensure that you select 'MPhil/PhD Human Sciences' from the list to ensure prompt processing of applications.

All applications must include the following information. Applications not containing these documents will not be considered:

- VC Scholarship Reference Number (VCS-FEHHS-04-25)—included in the personal statement section
- **Personal Statement\*** outlining your motivation for applying for this PhD, and your previous research experience (e.g., as a research assistant or completing a dissertation).
- Academic qualification certificates/transcripts\*
- IELTS/English Language certificate if you are an international applicant or if English is not your first language or you are from a country where English is not the majority spoken language as defined by the UK Border Agency \*
- Your complete CV\*
- Two reference letters (one ideally from a dissertation supervisor) \*
- Research Proposal\* Please provide a brief research proposal (maximum 1500 words) outlining how you would develop this research. Please refer to the Research Proposal structure: <a href="https://docs.gre.ac.uk/">https://docs.gre.ac.uk/</a> data/assets/pdf file/0022/270049/research-proposal-template.pdf
- Please ensure that you submit to the MPhil/PhD Human Sciences programme.

Before submitting your application, you are encouraged to liaise with the Lead Supervisor on the details above.

<sup>\*</sup>Upload to the qualification section of the application form. Attachments must be in PDF format. You will need to submit this as 1 single PDF, to be uploaded as attachment.