# University of Greenwich Researcher Development for staff 2025/26



## The schedule



This schedule has been developed to help all University of Greenwich research staff find the activities, events, workshops and training sessions available university-wide.

Use the next slide to find the **Section** that you need and click through to the information.



# Sections

**Section 1: Staff essentials** 

**Section 2: Collab: The Greenwich Supervisor network** 

**Section 3: ECA Compass programme** 

**Section 4: Bookable sessions for staff** 

**Section 5: The Conversation** 

**Section 6: PULSE** 

**Section 7: Resources** 

# Section 1: Staff Essentials



#### **Overview of Staff Essentials**

#### What are staff essentials?

- They are for all staff on the research pathway.
- They are linked to your appraisal as development goals.

#### Why are they essential?

- These sessions prepare you for supervision practice in general, and at Greenwich in particular.
  - How do I approach key elements of the supervisory relationship?
  - What do I need to know to recruit new postgraduate researchers?
  - What are the visa compliance regulations and what do I have to do if I am supervising an international PGR?
  - Understanding Research Ethics at Greenwich
  - How do I approach examining or chairing a PhD examination?



| Session title   | What does it cover?  | Who needs to do this training?   |
|---|--|--|
| Supervisor Induction  | <ul> <li>Find out how to get started as a Greenwich supervisor.</li> <li>Key tools and resources you need as a supervisor</li> <li>"What makes a good PhD supervisor?"</li> <li>Supervisory responsibilities outside the delivery of the PhD project</li> <li>Panel discussion on the key challenges of supervision</li> </ul>                             | <ul> <li>This is a <u>Staff Essential</u> for all staff on the research pathway, is linked to the appraisal, and should be taken by all new supervisors and all supervisors new to Greenwich</li> <li>Optional for staff on enterprise and teaching pathways</li> <li>No refresher required but take advantage of <u>THE COLLAB: Greenwich Supervisors' Network</u> to keep your professional practice up to date</li> </ul> |
| Recruitment & selection of PGR students   | <ul> <li>Successful recruitment is vital to the university's research outcomes; what needs to happen to ensure this, and why.</li> <li>What are the admissions processes at Greenwich?</li> <li>What are the interview requirements for PGRs?</li> <li>How do I ensure I am recruiting fairly?</li> </ul>  | <ul> <li>This is a <u>Staff Essential</u> for all staff on the research pathway, is linked to the appraisal and should be taken by all staff recruiting PGRs.</li> <li>Optional for staff on enterprise and teaching pathways</li> <li>Refresher required every four years to take account of changes in systems/processes.</li> </ul>   |
| International compliance  | <ul> <li>Gain the knowledge and confidence to support your students as they navigate the complex requirements of the UK's immigration system.</li> <li>Find out about how the visa system impacts our PGRs.</li> <li>Understand where your role starts and ends.</li> </ul>  | <ul> <li>This is a <u>Staff Essential</u> linked to the appraisal and should be taken by all staff on the research pathway who are supervising international students.</li> <li>Refresher required every four years to take account of legal / regulatory changes.</li> </ul>  |
| Ethical Research online courses:  Becoming an Ethical Researcher  Research Ethics in Practice | <ul> <li>Explore the ethical challenges faced by researchers</li> <li>Reflect on your ethical approach in a research context through contemporary case studies and multidisciplinary scenarios.</li> <li>Use a practical guide to applying ethical values to research.</li> <li>Reflect on how to work ethically in a variety of circumstances.</li> </ul> | <ul> <li>This is a <u>Staff Essential</u> and appears on staff appraisals for those on the research pathway who are undertaking and / or supervising research that requires ethical approval.</li> <li>Recommended for all supervisors</li> <li>Refresher required every three years.</li> </ul>   |
| Preparing to be a Research Degrees Examiner   | <ul> <li>As part of the examining panel, it is your responsibility to assess the thesis and the candidate against the standards expected across the University sector.</li> <li>What are those standards, and how do you assess them?</li> <li>What does the candidate need to demonstrate and how?</li> </ul>   | <ul> <li>This is a <u>Staff Essential</u> linked to the appraisal for those acting in the capacity of examiner for research degrees.</li> <li>No refresher but take advantage of <u>THE COLLAB: Greenwich Supervisors'</u> <u>Network</u> to keep your professional practice up to date.</li> </ul>  |
| Preparing to be Chair of a Research<br>Degrees Examination Panel                              | <ul> <li>Become familiar with the regulations and be able to provide independent guidance to the examiners for a range of scenarios.</li> <li>The session will be informal and will highlight through discussion both good practice and common pitfalls based on the facilitators' (and delegates') previous experience.</li> </ul>                        | <ul> <li>This is a <u>Staff Essential</u> linked to the appraisal for those acting in capacity of Chair of research degrees examination panel.</li> <li>No refresher but take advantage of <u>THE COLLAB: Greenwich Supervisors' Network</u> to keep your professional practice up to date.</li> </ul>   |

Booking by **PULSE** unless otherwise indicated.

Preparing to be Chair of a Research Degrees

**Examination Panel** 

See the **Resources** chapter for more information about **Epigeum** and the new **Researcher Development Moodle**.

| <u> </u>   | <u> </u>   | <u></u>   |
|--|--|---|
|  |  |   |
| Session title  | Type of training   | Dates   |
| Supervisor Induction   | Online face-to-face session with Professor<br>Steven Miles and Kate Southgate from the<br>Greenwich Doctoral College and RETI. | 16 October 2025: 14:00 to 16:30<br>27 January 2026: 10:00 to 12:30<br>30 March 2026: 14:00 to 16:30   |
| Recruitment & selection of PGR students  | Online face-to-face session with Subject Matter experts from admissions and the People Directorate.                            | 22 October 2025: 10:00 to 12:00<br>25 February 2026: 10:00 to 12:00<br>19 May 2026: 10:00 to 12:00  |
| International compliance   | Online face-to-face session with Paul<br>Rees, Head of Visa Compliance.  | 12 November 2025: 13:00 to 15:00<br>31 March 2026: 10:00 to 12:00   |
| Ethical Research online courses:  Becoming an Ethical Researcher Research Ethics in Practice | Self-directed study online via Epigeum   | <ul> <li>Register first via <u>courses.epigeum.com/register</u>: you only need to do this once, use your University User ID email: xx@greenwich.ac.uk.</li> <li>Already have an account? Access all courses via <a href="https://courses.epigeum.com/">https://courses.epigeum.com/</a></li> <li>Entry token: a3cac962</li> </ul> |
| Preparing to be a Research Degrees Examiner  | Self-directed study: TO COME   | Video soon available via Researcher Development MOODLE and on Panopto   |
|  |  |   |

Video soon available via Researcher Development MOODLE and on Panopto

Self-directed study: TO COME

# From obligation to opportunity

Staff no longer need to renew supervisor, examiner and chair training. Instead, we are facilitating a focus on improving practice via:

### THE COLLAB: Greenwich Supervisors' Network

Come to supervisor-led drop-in sessions on key topics.

Connect across the university to share current thinking about what it means to be a supervisor.

Get involved in the network. We will provide ways for you to suggest sessions.

See <u>Section 2</u> for information about **THE COLLAB**.



# Section 2: THE COLLAB: Greenwich Supervisors' Network



#### THE COLLAB: Greenwich Supervisors' Network

- Drop-in sessions for all supervisors to discuss and debate key topics
- Suggest and host a session using this <u>Supervisor Network Suggestion Form</u>.
- Click through to the **next page** to see the schedule so far.



#### THE COLLAB: Greenwich Supervisors' Network

No need to book ... just drop in ... click on the links to go directly to TEAMS

#### **Details**

All sessions from **1pm to 2pm** on the date shown unless otherwise specified.

All sessions designed to run as drop-in discussions.

Book via **PULSE** so you have a record.

Drop-in using the links published here.

- 2 October 2025: Approaches to the first meeting
- 21 October 2025: Greenwich Inclusion Plans for PGRs
- 24 November 2025: <u>CPD and the UKCGE Accreditation</u> Time of this session is from 3pm to 4pm.
- 04 December 2025: Coaching in supervision practice (via Zoom)
- 26 January 2026: Complaints and Appeals drop in
- 11 February 2026: <u>Timely Feedback in Supervision Practice</u>
- 11 March 2026: Processes Help drop-in
- xx April 2026: Supervision for Practice-based Research





#### THE COLLAB: Greenwich Supervisors' Network

| Session  | Description  |
|--|--|
| Approaches to the first meeting 2 October, 1pm to 2pm                  | Drop in discussion with Paul Newton and Michael Fiddler. Two experienced supervisors will host this drop-in discussion on approaches to the first meeting between supervisor and supervisee. Come along and contribute to our first COLLAB. Share your experiences and listen to the experiences of colleagues.  |
| Greenwich Inclusion Plans for PGRs 21 October, 1pm to 2pm              | Drop in discussion with subject matter experts, Shapna Compton and Kate Southgate, plus input from supervisors who have worked with GIPs for PGRs. What are the challenges of ensuring that reasonable adjustments for PGRs are appropriate, what do we do if they change, how do we apply some of those adjustments and who can we go to for help. Really valuable session to spread the PGR GIP word and give all our PGRs what they need to progress and succeed. |
| CPD and the UKCGE Recognition Scheme 24 November, 3pm to 4pm           | Drop in discussion with Becky Smith, Gordon Ade-Ojo and Michael Fiddler. This session is designed as introduction to the UKCGE research supervisor recognition scheme. Topics will include basic information (who can apply for what, the work involved, the benefit of this CPD), as well as looking critically at a section of the application in order to workshop ideas that will be useful to you in practice as PGR supervisors.                               |
| Coaching in Supervision Practice (Zoom) 4 December, 1pm to 2pm         | Subject matter expert, Dr Katy Mahoney, visits for a special session on coaching. This will be a facilitated discussion and the opportunity to share coaching top-tips with participants for post-session review.  |
| Complaints & Appeals Drop in 26 January, 1pm to 2pm                    | Drop-in discussion with our registry subject matter expert, Dionne Glennon, plus Kate Southgate and input from supervisors across the faculties on how to deal with complaints and appeals. Empower yourself, understand how to deal with informal complaints, gain an overview of how the university responds, and share with others your own experiences.  |
| <u>Timely Feedback in Supervision Practice</u> 11 February, 1pm to 2pm | Drop-in discussion with Paul Newton and Andrew Clark. Share with your peers how you approach feedback. Gain an understanding of different ways of giving feedback and discover the various working practices of your colleagues.   |
| Processes help – what, why, where, how? 11 March, 1pm to 2pm           | Drop-in help session with subject matter expert Petra Navarro-Clark. What are the processes now, why are they there, where do I find the forms and systems I need and how do I use them.   |
| Supervision for Practice-based Research Date TBC                       | More details to come.  |

# Section 3: ECA Compass Programme



#### **ECA Compass Programme**



- Come and be inspired to progress your research career
- Takes place over a two-week period during which there are two on campus workshops and a variety of online sessions with research professionals
  - Day 1: Research collaboration
  - Day 2: Collaboration in action
- Develop your compass and set your:
  - Research vision focus
  - Engagement and collaboration
  - Research USP
  - Research aspirations
  - Development and growth
  - Resources and support
- Map this over a 6-month period
- Use the power of reflection to identify your own progress
- 2025-26 dates to be confirmed



# Section 4: Bookable sessions for staff



| The Conversation: Introductory Session (Book via Eventbrite)   | 15 October 2025  | 10:30 - 11:30     | Taught session online   |  |
|--|------------------|-------------------|-------------------------|--|
| PULSE live guidance  | 21 October 2025  | 11:00 - 12:15     | Taught session online   |  |
| Reference Management Software  | 29 October 2025  | 10:00 - 11:00     | Taught session online   |  |
| Open Access and Academic Publishing  | 03 November 2025 | 11:00 - 12:00     | Taught session online   |  |
| Research Metrics using Scopus  | 07 November 2025 | 11:00 - 12:00     | Taught session online   |  |
| Research Discovery: Basic and Advanced Searching   | 10 November 2025 | 11:00 - 12:00     | Taught session online   |  |
| Introduction to Three Minute Thesis (supporting supervisees)   | 11 November 2025 | 10:00 - 12:00     | Taught session online   |  |
| NVivo for Windows  | 18 November 2025 |                   | Taught session online   |  |
| Confident Conference Communications  | 19 November 2025 | 13:00 - 15:00     | Taught session online   |  |
| The Conversation: Interactive Session (Book via Eventbrite)  | 21 November 2025 | 10:30 - 12:30     | Workshop session online |  |
| Research Impact Essentials; Translating your research knowledge for social, economic and environmental benefit  28 November 28 |                  | 10:00 - 12:00     | Taught session online   |  |
| SPSS   | 02 December 2025 | 09:30 - 16:30     | Taught session online   |  |
| Research Ethics Workshop   | 03 December 2025 | 11:30 - 12:30     | Workshop session online |  |
| Generative AI & the researcher: strategies, insights & practical uses  | 09 December 2025 | 10:00 - 12:30     | Taught session online   |  |
| Mastering High-Stakes Presentations: Impactful Panel Interviews and Strategic Q&A Handling   | 10 December 2025 | 13:00 - 16:00     | Workshop session online |  |
| The Conversation: 1-2-1s (Book via Eventbrite)   | 12 December 2025 | 10:30 - 12:30     | Workshop session online |  |
| Always available   |                  |                   |                         |  |
| Becoming an Ethical Researcher / Research Ethics in Practice   | Online s         | study via Epigeum | : See Resources chapter |  |

Research Integrity

Online study via UKRIO: See Resources chapter

TERM 1

Look on <u>PULSE</u> for full course descriptions and booking, unless otherwise indicated.

For <u>Staff Essentials</u> see Section 5

For THE COLLAB: Greenwich
Supervisors' Network see
Section 6



| PULSE live guidance  | 22 January 2026  | 11:00 - 12:15 | Taught session online                 |
|--|------------------|---------------|---------------------------------------|
| NVivo for Mac Users  | 28 January 2026  | 09:30 - 16:30 | Taught session online                 |
| British Academy ECRN: Interdisciplinary Sandpit Day 1 BA ECRN only when bookings open.   | 29 January 2026  | 10:00 - 17:30 | Workshop Greenwich Powerhouse, 9.012  |
| British Academy ECRN: Interdisciplinary Sandpit Day 2 BA ECRN only when bookings open.   | 30 January 2026  | 10:00 - 17:30 | Workshop Greenwich Powerhouse, 9.012  |
| Research Ethics Workshop   | 03 February 2026 | 13:00 - 14:00 | Workshop session online               |
| Discovering Your Leadership Style: A Workshop for Aspiring Research and Academic Leaders | 04 February 2026 | 14:00 - 16:30 | Taught session online                 |
| Introduction to Knowledge Exchange   | 04 February 2026 | 14:30 - 16:00 | Taught session online                 |
| Open Your Data: A Practical Guide for Data Sharing                                       | 09 February 2026 | 10:00 - 12:00 | Taught session online                 |
| Attracting your own research funding; fellowships & grants                               | 11 February 2026 | 09:30 - 12:30 | Taught session online                 |
| NVivo for Windows  | 12 February 2026 | 09:30 - 16:30 | Taught session online                 |
| Introduction to Three Minute Thesis - 3MT  | 18 February 2026 | 14:00 - 16:00 | Taught session online                 |
| Understanding Stress to Avoid Burnout  | 23 February 2026 | 10:00 - 12:00 | Taught session online                 |
| British Academy ECRN: Navigating the Funding Landscape. BA ECRN only when bookings open. | TBC Feb 2026     | 10:00 - 17:00 | Workshop Greenwich, Powerhouse, 9.012 |
| Maximising the Impact from your Research   | 27 February 2026 | 10:00 - 12:30 | Taught session online                 |
| SPSS   | 10 March 2026    | 09:30 - 16:30 | Taught session online                 |
| Driving Impact through Effective Knowledge Exchange                                      | 11 March 2026    | 10:00 - 12:00 | Taught session online                 |
| Reference Management Software  | 23 March 2026    | 10:00 - 11:00 | Taught session online                 |
| British Academy ECRN: Grant-writing Retreat BA ECRN only when bookings open.             | 26 March 2026    | 10:00 - 16:30 | Workshop Greenwich Powerhouse, 9.012  |
| Al for Research  | 30 March 2026    | 11:00 - 12:00 | Taught session online                 |
|  |                  |               |                                       |

TERM 2

Look on <u>PULSE</u> for full course descriptions and booking, unless otherwise indicated.

For <u>Staff Essentials</u> see Section 5

For <u>THE COLLAB: Greenwich</u> <u>Supervisors' Network</u> see Section 6

British Academy ECRN
JOIN HERE



| TERM 3   |               |               |                         |  |  |
|--|---------------|---------------|-------------------------|--|--|
| Research Discovery: Basic and Advanced Searching   | 08 April 2026 | 10:00 - 11:00 | Taught session online   |  |  |
| Grant Writing 101; Part 1  | 13 April 2026 | 13:00 - 16:00 | Workshop session online |  |  |
| Grant Writing 101; Part 2  | 14 April 2026 | 13:00 - 16:00 | Workshop session online |  |  |
| Research Impact Essentials; Translating your research knowledge for social, economic and environmental benefit | 27 April 2026 | 13:00 - 15:00 | Taught session online   |  |  |
| PULSE live guidance  | 30 April 2026 | 11:00 - 12:15 | Taught session online   |  |  |
| Maximising the Impact from your Research   | 06 May 2026   | 13:00 - 15:30 | Taught session online   |  |  |
| Research Ethics Workshop   | 13 May 2026   | 13:00 - 14:00 | Workshop session online |  |  |
| Embracing Public Engagement: Unlocking the Potential of Your Research  | 04 June 2026  | 09:30 - 13:00 | Taught session online   |  |  |
| Academic Writing for PGRs  | 09 June 2026  | 11:30 - 12:30 | Taught session online   |  |  |
| Open Access and Academic Publishing  | 10 June 2026  | 11:00 - 12:00 | Taught session online   |  |  |
| Using Sage Research Methods for your Methodology   | 11 June 2026  | 10:00 - 11:00 | Taught session online   |  |  |
| Why Research Needs to Change: An Introduction to Open Scholarship  | 17 June 2026  | 10:00 - 12:00 | Taught session online   |  |  |
| Reading and Writing Critically   | 22 June 2026  | 11:00 - 12:00 | Taught session online   |  |  |

Look on <u>PULSE</u> for full course descriptions and booking, unless otherwise indicated.

For <u>Staff Essentials</u> see Section 5

For <u>THE COLLAB: Greenwich</u> <u>Supervisors' Network</u> see Section 6



# Section 5: The Conversation



# The Conversation

The Conversation is an online news publication that teams academic experts with its own team of editors to bring to the spotlight today's complex issues from current affairs to scientific advances. The team of editors from The Conversation work with experts drawn from universities and research institutes across the world, sharing their knowledge in a way that is accessible to non-specialists.

This is a perfect opportunity to get the message of your research into the public domain. Write for <u>The Conversation</u> and share your research with a wide non-academic audience. You may even get your article picked up by mainstream media.

The Conversation provides resources and training for academics interested in writing for the publication. See the next two slides for details.



#### The Conversation

There are <u>four short courses</u> that are delivered online and can be done in your own time:

- The Conversation: Who we are and how we work with academics
- How to write for The Conversation
- How to pitch to The Conversation
- Writing for Insights

#### Everyone who works for Greenwich can access these modules at any time.

 Access is easy – visit <u>The Conversation's training website</u> and enrol using your Greenwich email address.



#### **The Conversation**

Then take it one step further ... meet the editors.

Book using the Eventbrite links below.

| The Conversation – Introductory session  | 15 October 2025  | 10:30 – 11:30 |
|--|------------------|---------------|
| <u>The Conversation – Interactive workshop</u> Must have done Introductory workshop or the <u>four online modules</u> to attend.           | 21 November 2025 | 10:30 – 12:30 |
| <u>The Conversation – 1-2-1 discussion opportunities</u> Must have done Introductory workshop or the <u>four online modules</u> to attend. | 12 December 2025 | 10:30 – 12:30 |



# **Section 6: PULSE**



#### What is PULSE?

- <u>PULSE</u> is the digital environment used by Greenwich to support PGRs, supervisory teams and researcher development activities.
- It is an online system designed to give you all the information you need in one place, enabling streamlining of administrative processes, giving you greater access to key progression and training information, and providing a simple booking platform for researcher development opportunities.

#### What does PULSE do?

#### **PULSE enables PGRs to:**

- Access information relating to their record with the university
- View their key academic milestones
- Record supervisory meetings and points of contact
- Complete and submit forms designed to enable progression (formerly Research Degree Administration forms)
- Complete a Development Needs Analysis (DNA) linked to the Vitae Researcher Development Framework (RDF)
- View and book Researcher Development activities and events
- View and maintain a record of their training and development activities

#### **PULSE** enables supervisors / research staff to:

- Submit supervisory teams for approval
- View your supervisee's programme information
- View your supervisee's meeting records
- Sign Induction Checklists for your supervisees
- Complete and submit Research Plan Approval forms for your supervisees
- View your supervisee's timeline of mandatory training
- View and book your own Researcher Development training and development activities
- View a record of your own training and development activities

#### **PULSE** video guides STAFF

#### About PULSE and how to log in

- How do I log in to PULSE as an internal supervisor?
- How do I log in to PULSE as an external supervisor?
- I have two accounts, how should I log in?
- Who can I contact for support or report a problem/error messages?

#### **Degree Management**

- How to fill and initiate an Approval/Change of Supervisory Team form?
- How to check and approve an Induction Checklist: Part A and B?
- How to check and approve a Research Plan Approval form?

#### **Supervisory Meetings**

How to check and approve a supervisory meeting?

#### **Staff Development**

- How to find and book a training session?
- How to cancel a booked session, or request to be removed from the waiting?
- How to find details of all booked training sessions?



#### What to do if a course is booked elsewhere?

- PGRs: PGRs should record ALL courses and activities not organised via PULSE on their Training and Development Portfolio in PULSE. They can do this via the Completed Activities section under the Professional Development tab and select selfrecord an activity.
- **Staff**: Your main record sits in Horizon. All your development activities should be entered on Horizon record. If you wish your PULSE activities to show in Horizon please manually enter them onto your training record. PULSE will integrate with Horizon in the future but does not do so at present.



# Section 7: Resources



#### **Epigeum**



We subscribe to <u>Epigeum</u> for the self-directed study course entitled Research Ethics.

- Register first via <u>courses.epigeum.com/register</u>
- You only need to do this once, use your University User ID email: xx@greenwich.ac.uk.
- Already have an account? Access all courses via <a href="https://courses.epigeum.com/">https://courses.epigeum.com/</a>
- See the full content using the entry token a3cac962



#### **UKRIO**



We subscribe to the new UKRIO online study course entitled Research Integrity.

- Take this training in your own time, online.
- Access the course via the <u>UKRIO</u>.
- Full URL: <a href="https://app.cloud.scorm.com/sc/InvitationConfirmEmail?publicInvitationId=d0e46">https://app.cloud.scorm.com/sc/InvitationConfirmEmail?publicInvitationId=d0e46</a> 824-167a-41c3-ac98-59bb1f56b16a
- Use your Greenwich email address to create an account.



#### **Moodle**



Introducing the new Researcher Development Moodle site for staff.

This is not quite ready ... watch this space for news.

You will be able to self-enrol and access resources that you need.



#### **LinkedIn Learning**



Staff and students have unlimited access to thousands of expert-led courses via LinkedIn Learning.

Check the Greenwich library page about this.

