

Summary of changes to Academic Regulations and related Student Policies and Procedures (2025-26)

We have made some clarifications and changes to several of our academic regulations and related policies and procedures for the 2025-26 academic year.

Below is a summary of the changes we have made with direct links to the individual documents. You can find all our regulations, policies and procedures on our website at [Regulations and policies | University of Greenwich](#). This document will also be made available on the website.

Minor changes to wording and/or terminology that do not affect how the regulations, policy or procedure work in practice have not been included in this summary.

Unless otherwise stated, changes apply to all students (continuing and new) with effect from the 2025-26 academic year.

If you have a question about any of these changes please contact Regulations@gre.ac.uk

The updates cover changes to:

1. Academic Regulations for Taught Awards
2. Academic Appeals (Taught Awards)
3. Assessment Misconduct Procedure (Taught Awards)
4. Extenuating Circumstances Policy and Procedure
5. Final Review Policy and Procedure
6. Fitness to Practise Procedure
7. Student Disciplinary Procedure
8. Student Attendance Policy & Procedure

1. [Academic Regulations for Taught Awards](#)

Section	Commentary
B2 – Academic Framework	Amendment to B9.1 to update table that identifies the maximum periods of registration, during which a student must complete the requirements for an award from the University.
C2 – Recognition of Prior Learning	Amendment to C2.3 to update the table that outlines the maximum credits available for RPL for any award within the FEHQ.
D5 – Gaining Credit and Progressing	<p>Amendment to section D5.7 following changes to the Extenuating Circumstances Policy and Procedure.</p> <p>D5.7 Coursework submitted, at first attempt, up to 2-calendar days after the official submission deadline will be accepted and the full mark awarded. Coursework submitted up to 10 working days after the official submission deadline will be accepted and marked and if it meets the criteria for a 'pass', the mark will be capped at the minimum pass grade for that item of assessment. Working days do not include Saturday, Sunday or university closure days. This regulation does not apply to resit assessment submissions (see D8.3).</p> <p>Addition of a new point D5.13</p> <p>D5.13 Postgraduate compensation should be applied to the taught credits once completed (discounting the final project) where the criteria under D5.11 are satisfied.</p>
D6 – Degree Classification	<p>Amendment to D6.1 with an addition of two new points:</p> <p>e) When calculating the degree classification, a module percentage is calculated based on a weighted average of individual assessment grades achieved, to six decimal places.</p> <p>g) Where a student on an undergraduate degree has undertaken 60 credits in Stage 2 and 120 credits at Stage 3 the class of Honours will be based on averaging the grades in Stage 2 to obtain 10% of the final grade and the average of the best 90 credits of overall modules in Stage 3 (Level 6 or above) to obtain 90% of the final grade [10:90].</p>
D6 – Degree Classification	<p>Amendment to D6.1 with an addition of a new point:</p> <p>f) Where a student on an undergraduate degree has undertaken 60 credits in Stage 2 and 120</p>

	credits at Stage 3 the class of Honours will be based on averaging the grades in Stage 2 to obtain 10% of the final grade and the average of the best 90 credits of overall modules in Stage 3 (Level 6 or above) to obtain 90% of the final grade [10:90].
D8 - Reassessment	<p>Addition of a new point D8.8</p> <p>D8.8 Where an uncapped mark leads to a module remaining failed but moved into the range for compensation D8.7 will NOT be applied.</p> <p>Amendment to D8.11 to clarify the implementation of an exceptional 4th attempt.</p> <p>a) They have an approved impaired performance extenuating circumstances claim</p> <p>Or</p> <p>b) Where all other assessments/modules have been passed and would not allow progression or completion</p>

2. [Academic Appeals \(Taught Awards\)](#)

Section	Commentary
Throughout	Minor changes made to language to align with the introduction of SLM.

3. [Assessment Misconduct Procedure \(Taught Awards\)](#)

Section	Commentary
Principles 1.8	Clarification of the role of ECs on decisions taken under Assessment Misconduct
Scope 3.1	Definitions reviewed to ensure the University properly reflects AI use.
Guidance on the scale of offences 4.1	Clarified to expand the University's ability to handle issues at a lower level.
Review and appeal procedures 9	New review and appeal procedure introduced to provide greater clarity and transparency to students and to afford them a Final Review where appropriate before being signposted to the ombudsman.
Throughout	Minor amendments to words to improve clarity and to reflect practice.

4. [Extenuating Circumstances Policy and Procedure](#)

Section	Commentary
Throughout	Reference to 'Panels' changed to staff to reflect centralisation of EC decision making.
Throughout	Reference to claims being submitted via the Digital Student Centre.
EC Claim categories 5.3 and 5.4	New sections introduced which allow a student, by specific deadlines, to request a previously accepted extension be altered to a deferral or a previously accepted deferral be altered to an extension.
Supporting evidence 6.2.1	Clarification of how a self-certified EC can be used on more than one item of assessment.
Supporting evidence 6.2.4	Ongoing professional placement modules/assessments may be exempted from self-certification.
Supporting evidence 6.4 and 6.5	Clarification on what a Greenwich Inclusion Plan can be used to apply for i.e., extension and deferral.
Related changes	Students are now advised that a fee hold preventing access to the EC system owing to a debt to the University will not be considered grounds for EC.

5. [Final Review Policy and Procedure](#)

Section	Commentary
Principles 1.1	Expanded to include Support to Study and Assessment Misconduct

6. [Fitness to Practise Procedure](#)

Section	Commentary
Precautionary Action Pending Investigation 4.7	Clarification as to the conditions the Vice-Chancellor can impose as a pre-cautionary measure.
Appendix	Updated to better reflect the programmes currently covered by the Procedure.

7. [Student Disciplinary Procedure](#)

Section	Commentary
Throughout	Reference to University Disciplinary 'Committee' changed to 'Panel' to improve consistency across Procedures.
Scope 1.6	Clarification of what happens where a student is also an employee of the University.
Nb	Fraudulent EC evidence now considered under the Student Disciplinary Procedure and no longer referred to Assessment Misconduct
Definition of misconduct 5.2	New section introduced to give examples of matters which could be considered by

	Accommodation Services under the Disciplinary Procedure
Precautionary action pending investigation 7.6	Clarification of who can request/approval conditions of behaviour
Stage 1 – Formal Investigation 12.6	Explicit signposting to Report & Support
Appendix A	Updated to reflect range of sanctions/outcomes available under Procedure.
Appendix B	Introduced to clarify specific sanctions/outcomes available where the matter is considered by Accommodation Services.

8. [Student Attendance Policy & Procedure](#)

Section	Commentary
General	Some wording has been changed to reflect the current terminology used by the University of Greenwich. Where new sections have been added, the numbering and references to specific aspects of the policy will have also been changed and/or updated.
2.6 and 2.7 - Scope	Signposting for students with additional needs to access wellbeing support and explore Alternative Study Modes as part of reasonable adjustments.
4. - Measuring Attendance	Reference to PGR meetings needing to be confirmed by a member of the supervisory team.
4.8 - Measuring Attendance	Online attendance may be deployed and expected where disruption to normal delivery occurs (e.g., industrial action, campus closure or other unforeseen circumstances that limit the use of the university's estate)
4.15 - Postgraduate Research Students	Reference to the attendance requirements of Postgraduate Research students (PGRs) on a Student Visa may differ due to meeting ongoing conditions of sponsorship
4.17 to 4.19 - Postgraduate Research Students	Inclusion of minimum expectation of face-to-face supervisory meetings for PGR students on a visa and those not on a visa (e.g., those on a visa must have a face-to-face meeting with a member of the supervisory team every other month). Not meeting these minimum face-to-face meetings will result in a missed contact.
4.22 - Postgraduate Research Students	A supervisory meeting will need to be signed off by a member of the supervisory team to constitute a record of attendance.
4.24 to 4.26 - Postgraduate Research Students	Clarification of attendance requirements for PGR students on a visa and those not on a visa following the submission of their final thesis and prior to the viva examination (e.g., those on a student visa must continue to record attendance in the manner prior to submission of the thesis).
5. - Fraudulent Recording or Submission of Attendance	Additional examples of what can constitute fraudulent recording of attendance in relation to supervisory meetings or misrepresenting an interaction with a member of the supervisory year as a formal meeting.

6.5 - Authorised Absence	Clarification that PGR students do not need to complete an authorised absence request in certain circumstances (e.g., requesting annual leave or attending a conference as part of their studies).
6.13 - Authorised Absence	Students on a visa will not have an authorised absence approved where approving the request could reasonably result in a breach of their visa conditions.
6.14 and 6.15 - Authorised Absence	Examples of what could be considered an authorised absence and what would not.
7.22 to 7.30 - Attendance Monitoring Escalation Procedure (Postgraduate Search (PGR) Students on a Student Visa)	Separation of different approach required for PGR students on a Student Visa. Removal of reference of immediate withdrawal required for students with an absence of 60 consecutive calendar days or more.
7.31 to 7.36 - Attendance Monitoring Escalation Procedure (Postgraduate Search (PGR) Students not on a Student Visa)	Separation of different approach expected for PGR students not on a Student Visa.
7.38 - Attendance Monitoring Escalation Procedure (Withdrawal based on Repeated Patterns of Non-Attendance)	Examples of what can constitute a Repeated Pattern of Behaviour where the threshold to trigger a stage of the escalation process has not been met; defining these as Repeated Patterns of Non-Triggering Missed Contact.
7.44 - Attendance Monitoring Escalation Procedure (Withdrawal based on Repeated Patterns of Non-Attendance)	Repeated Patterns of Non-Triggering Missed Contact can be initiated without a stage 1, 2 or 3 Non-Attendance email being sent.
8.14 and 8.16 - Appeals against a withdrawal (Consideration of the Appeal)	Procedural changes to highlight that the appeal will be reviewed by a member of Academic Registry and where a recommended outcome for reinstatement is deemed appropriate the relevant Associate Dean of Student Success.

Update provided by:

University Quality Assurance Team & Academic Registry

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