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Meet Thomas Rabensteiner: Bridging Macroeconomics and Sustainability in ECON1192.



ABOUT

Thomas Rabensteiner is reshaping the landscape of macroeconomics education in the module ECON1192, explicitly integrating sustainability into the curriculum. This module, tailored for second-year students, stands out for its innovative approach to connecting macroeconomic concepts with real-world challenges and sustainability goals.

WORK

Rabensteiner's module seamlessly weaves sustainability topics into macroeconomic contexts, addressing key Sustainable Development Goals (SDGs), Students delve into the intricacies of Goal 8 (Decent Work and Economic Growth), Goal 10 (Reduced Inequalities), Goal 12 (Responsible Consumption and Production), and Goal 13 (Climate Action). By linking macroeconomic targets, policies, and sustainable development, students gain a nuanced understanding of the interplay between economic decisions and global challenges. Emphasis is placed on leveraging the latest data sources to analyse macroeconomic trends in alignment with SDGs. This data-driven approach not only enhances students' critical evaluation skills but also provides a practical understanding of how macroeconomic policies can contribute to sustainable development.

SDGs

The integration of sustainability goes beyond theoretical understanding, as assignments and exams include questions related to sustainability. This ensures that students not only grasp the concepts but also apply their knowledge of sustainability to macroeconomic scenarios, fostering a holistic approach to economic decision-making.











