



Aiming to gain QTLS status?

You can now apply for QTLS status
with the University of Greenwich

The University of Greenwich (UoG), School of Education would like to invite qualified Further Education teachers to apply for Qualified Teacher Learning and Skills (QTLS) status. Working in partnership with the Education and Training Foundation and building on the principles of QTLS status as set by Society for Education and Training, the professional membership body, we aim to support you in the application and completion of the QTLS workbook. We will provide workshops aiming to direct you through the professional formation process, preparing you for submission of your application.

Delivery of workshop sessions by experienced assessors offer a detailed step by step approach to the professional formation process incorporating time saving hints and tips to help you complete the sections of the workbook. Workshops for applicants also include the development of critical analysis skills and reflective practice. Workshops for Supporters, who guide and mentor applicants through the QTLS process, will also be available. This will include detailed guidance on conducting observations and completion of documentation linked to the Professional Standards (ETF 2022).

QTLS status advances Further Education teachers in their careers and demonstrates improved expertise and experience as reflective practitioners. There are many benefits of having QTLS status including recognition of valuable Continuing Professional Development, building confidence, enhancement of teaching practice and development of reflective practitioners. SET members with QTLS can use the initials as a designation which demonstrates commitment to employers and enhances career progression.

Application process:

The application period ends on **20 October 2025**. The professional formation period is **Monday 26 January to Tuesday 30 June 2026**. You will need a supporter for the duration of the professional formation process and continue to be a member of SET. QTLS status is recognised in law as equal to QTS.

How to apply?

You need to be a member of SET and meet the eligibility criteria. Before starting your application, you can check your suitability to apply by using the QTLS suitability tool. Please email your name to Michelle Best m.best@gre.ac.uk to be eligible for:

- 50% reduction membership fees
- to waive the application fee of £50 with Society for Education and Training (SET)
- to attend the university's online workshops to guide you through the professional formation process

The application process consists of three stages:

- **Stage 1:** Application process and access to the application portfolio. To apply visit SET website
- **Stage 2:** Complete the application portfolio and supply your evidence to SET (NB: This can take up to five days on average to complete so please leave time for this). The application window will close on 20 October 2025.
- **Stage 3:** If accepted onto the programme, the programme fee is a further £545. You can pay this programme fee in full or pay a deposit of £155 followed by three further monthly direct debit payments of £130 with Society for Education and Training.

To be eligible to apply for QTLS you will need to:

- Be a current member of the Society for Education and Training (SET)
- Be employed in a salaried capacity in a FE and Skills setting teaching groups of post-14 learners
- Be teaching/training groups of five or more post-14 learners for a minimum of 230 hours over 6-month professional formation period (*exceptional circumstances)
- Have identified a suitable qualified supporter
- Hold an accepted FE and Skills teaching qualification at Level 5 or above
- Hold acceptable Level 2 maths and level 2 English qualifications
- Hold a level 3+ qualification in subjects that you teach for five or more hours per week
- For further information visit SET website for eligibility guidance.

QTLS status is recognised in law as equal to QTS for teaching in schools and clears the way to applying for Advanced Teacher Status.