

**Early Years Teacher Status expectations of workbook completion 2023-24.**

An Early Years Teacher is expected to demonstrate consistently high standards of personal and professional conduct. These workbooks have been developed to enhance your reflective pedagogy and support your development in applying the taught curriculum into practice. These workbooks are interactive, shared with your associate mentor and completed with them where necessary. Your workbooks should be regularly updated, shared with your mentor and stored on TEAMS.

When completing the workbooks please ensure that you uphold academic integrity at all times, ensuring that all work is your own and is referenced according to the Harvard style adopted by the University. Each workbook you complete should include a reference list at the end, along with any appendices you have been asked to provide.

Every workbook contains a wealth of sources available to you using the University online library or reputable weblinks to support you in referencing your work appropriately. However, you should consider researching beyond these texts.

Throughout the workbooks you should be able to articulate how you can abide by, the roles and responsibilities of the Early Years Teacher in relation to statutory and non-statutory frameworks.

Your mentor will feedback on your engagement with the workbooks regularly, during your fortnightly discussions. You will need to be proactive and take responsibility for sharing these with your mentor.

Please sign below to state that you have read and understood the expectations of the Early Years Teacher Status workbooks.

Signed:…………………………………………………………………………………….. Date: ………………………………………………