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| **Phase 3 Summative****Assessment**   |    |
| **Trainee’s Name:**  | **Setting** |
| **Age Group**  | **University Tutor**  |
| **Mentor:** |  |
| *The Progress Descriptors from the Assessment Document should be used in a triangulated discussion between the trainee/mentor/tutor to inform the summative assessment being made and targets and actions that arise to support on going professional development.*  |

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| **1 Professional Behaviours**  |
| **Trainee/Mentor/tutor assessment of progress**Has made sufficient progress ⃝Has not made sufficient progress ⃝ |
| **Area’s for development**  |
| **2. Curriculum**  |
| **Trainee/Mentor/tutor assessment of progress**Has made sufficient progress ⃝Has not made sufficient progress ⃝ |
| **Area’s for development**  |
| **3. Pedagogy and Adaptive Teaching** |
|  **Trainee/Mentor/tutor assessment of progress**Has made sufficient progress ⃝Has not made sufficient progress ⃝ |
| **Area’s for development**  |

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| **4. Assessment**  |
| **Trainee/Mentor/tutor assessment of progress**Has made sufficient progress ⃝Has not made sufficient progress ⃝ |
| **Area’s for development** |
| **5. Managing Behaviours  and welfare** |
| **Trainee/Mentor/tutor assessment of progress**Has made sufficient progress ⃝Has not made sufficient progress ⃝ |
| **Area’s for development**  |
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| **Knowledge of areas of learning and development** | Comment here on trainees progress in teaching the areas of learning and development. |
| **Personal, social and emotional** |  |
| **Communication and language** |  |
| **Physical**  |  |
| **Literacy** |  |
| **Maths** |  |
| **Understanding the world** |  |
| **Expressive arts and design** |  |

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| **Personal and Professional Conduct**  |   |
| Has met the expectations for professional conduct  Has not met the expectations for Professional Conduct   | **Attendance**:  |
| Number of days absent:    |
| **Comments about Professional Conduct**   |

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| **Key Achievements During Assessment Phase 3** *note key achievements, highlighting any areas of practice that are exceeding expected levels.*   |
| **Mentor Feedback**  |
| **Tutor feedback** |
| **Targets to inform ongoing continuous professional development.**  |

**Summative Assessment against the Teachers’ Standards.**

* The evidence provided by the student teacher, mentor and tutor shows that they have addressed all the Teachers’ Standards.  ⃝
* The evidence provided by the student teacher, mentor and tutor shows that they have **not** addressed all the Teachers’ Standards. ⃝

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| **Mentor’s Name**  | **Signature**  | **Date**  |
| **Trainee’s Name**  | **Signature**  | **Date**  |
| **Tutor’s Name** | **Signature** | **Date** |