**CPD in FE**

The FE ITE team are able to offer and deliver bespoke CPD on Curriculum development and delivery, learner support and assessment for all our partners and Network colleges.

**Professional Development Events** for Mentors, Teachers and Heads of Department are available across all phases including topic areas such as mentoring, character education and curriculum development areas such as behaviour management.

**Professionals as Researchers** programme. Groups of staff at our partner and Network colleges attend sessions and have access to one to one support in order to complete a research project. The project is teacher-led and institutionally informed to develop and share good practice. The programme aims to enhance current practice in the FE sector by engaging FE teachers in research-based projects giving significance to the influence of the research-based projects as professional development and the impact this has on FE teachers’ learners. This programme has been led by Primary phase, but current participants include **Newham 6th Form College** staff.

**Mentor Training**

Mentoring of trainee teachers is really important to the University of Greenwich and mentors are recognised as a key part of supporting the progress trainee teachers make, helping them to become great teachers and improving student progress and success.

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| **Stage 1** – mandatory development and training, either as a new mentor or to refresh knowledge and understanding of our systems and processes via:   * Online training * Joint observation with university tutor * Mentor handbook   The core objectives of Stage 1 training relate to:  Regular meetings, observations, feedback and feedforward approaches, subject specialism expertise, GDPR (managing learner data), discussing concerns and linking theory to practice and the Professional Standards (ETF 2014). |

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| **Stage 2** - cross-phase training offering the foundations for recognition/accreditation  (Stage 3) and is designed to:  Reflect on setting-based approaches to mentoring in order to identify areas of strength and areas for development concerning supporting trainees and colleagues  Consider and share good practice concerning strategies to support trainees and Early Career teachers to thrive in their setting  Explore strategies to handle potentially challenging situations and reflect on the skills used in these situations by mentors |

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| **Stage 3 Mentor Accreditation**  This certified stage of mentor development consists of 4 self-directed modules via a portfolio of evidence from recent mentoring practice  The modules, based on the training programme developed by WELTEC (West London Teacher Education Collaboration), are designed to help mentors meet each of the **National Standards for ITT Mentors**. Each one is a self-directed study unit and the expectation is that mentors will be supported in setting to complete them. Completion of these modules can be used as partial or full evidence towards an application for University of Greenwich Mentor Recognition.  **Both Newham 6th Form College and Shooters Hill 6th Form College are actively participating in this accreditation** |

**Trainees area able to attend online Professional Development Lectures** on a range of topic areas including:

* Dyslexia awareness
* Getting the most out of your placement
* Embedding numeracy, literacy and ICT
* Library search skills: academic journals and e-books
* Plagiarism: Using originality report and referencing
* Introduction to critical analysis of text
* Principles of research
* Ethical implications (the proposal form)
* Research Data: models and tools
* Safeguarding – Level 1, Level 2, Level 3
* Forced marriages and FGM reporting
* Prevent duty in context
* QTLS workshop